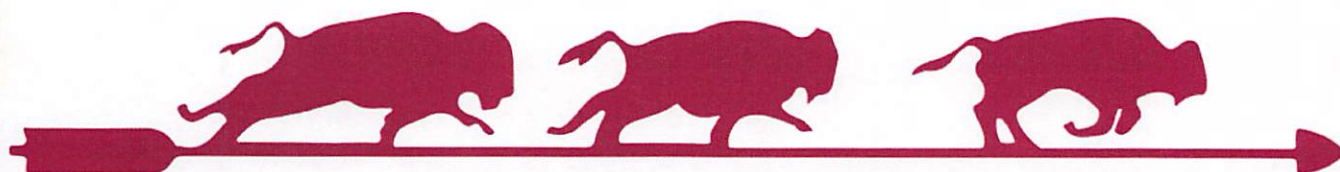


# AANIHH NAKODA COLLEGE

## CATALOG

### 2025-2026



# Aaniiih Nakoda College

## Academic Calendar 2025-2026

Fall 2025 Semester		
New & Returning Student Orientation	Monday-Tuesday	August 18-19
Student Advising	Wednesday-Friday	August 20-22
Fall Registration	Thursday-Friday	August 21-22
First Day of Class	Monday	August 25
Last Day to Register or Drop/Add Class(es) w/o "W" on Transcript	Friday	August 29
Labor Day – College Closed	Monday	September 1
American Indian Heritage Week	Monday-Friday	September 22-26
Indigenous Day – College Closed (2 <sup>nd</sup> Monday of October)	Monday	October 13
Mid-term Week (8 <sup>th</sup> Week of Semester)	Tuesday-Friday	October 13-17
Mid-term Grades Posted on Empower	Wednesday	October 22
Last Day to Withdraw with a grade of "W" (10 <sup>th</sup> Week of Semester)	Friday	October 31
Veteran's Day Observance – November 11 – College Closed	Tuesday	November 11
Thanksgiving Holiday – College Closed	Thursday-Friday	November 27-28
Pre-advising Week for Spring 2025 Semester (15 <sup>th</sup> Week of Semester)	Monday-Friday	December 1-5
Finals Week	Monday-Friday	December 8-12
Last Day of Fall Semester	Friday	December 12
Final Grades Posted on Empower	Wednesday	December 17
Holiday Break – College Closed	Wednesday-Friday	December 24-26
	Thursday	January 1
These Dates are Subject to Change		
Spring 2026 Semester		
Offices Open	Friday	January 2
Student Orientation	Tuesday	January 6
Student Advising/Registration	Wednesday-Friday	January 7-9
First Day of Class	Monday	January 12
Last Day to Register or Drop/Add Class(es) w/o "W" on Transcript	Friday	January 16
Martin Luther King Day (3 <sup>rd</sup> Monday of January) – College Closed	Monday	January 19
President's Day – College Closed	Monday	February 16
Mid-term Week (8 <sup>th</sup> Week of Semester)	Monday-Friday	March 2-6
Mid-term Grades Posted to Empower	Wednesday	March 11
Spring Break – No Classes <b>COLLEGE OPEN</b>	Monday-Friday	March 16-20
Last Day to Withdraw with a grade of "W" (10 <sup>th</sup> week of Semester)	Friday	March 27
Easter Observance – College Closed	Friday and Monday	April 3 & 6
Pre-advising Week for Fall 2025 Semester (15 <sup>th</sup> Week of Semester)	Monday-Friday	April 27-May 1
Finals Week	Monday-Friday	May 4-8
Last Day of Spring Semester	Friday	May 8
Commencement	Friday	May 8
Final Grades Posted to Empower	Wednesday	May 13
These dates are subject to change		

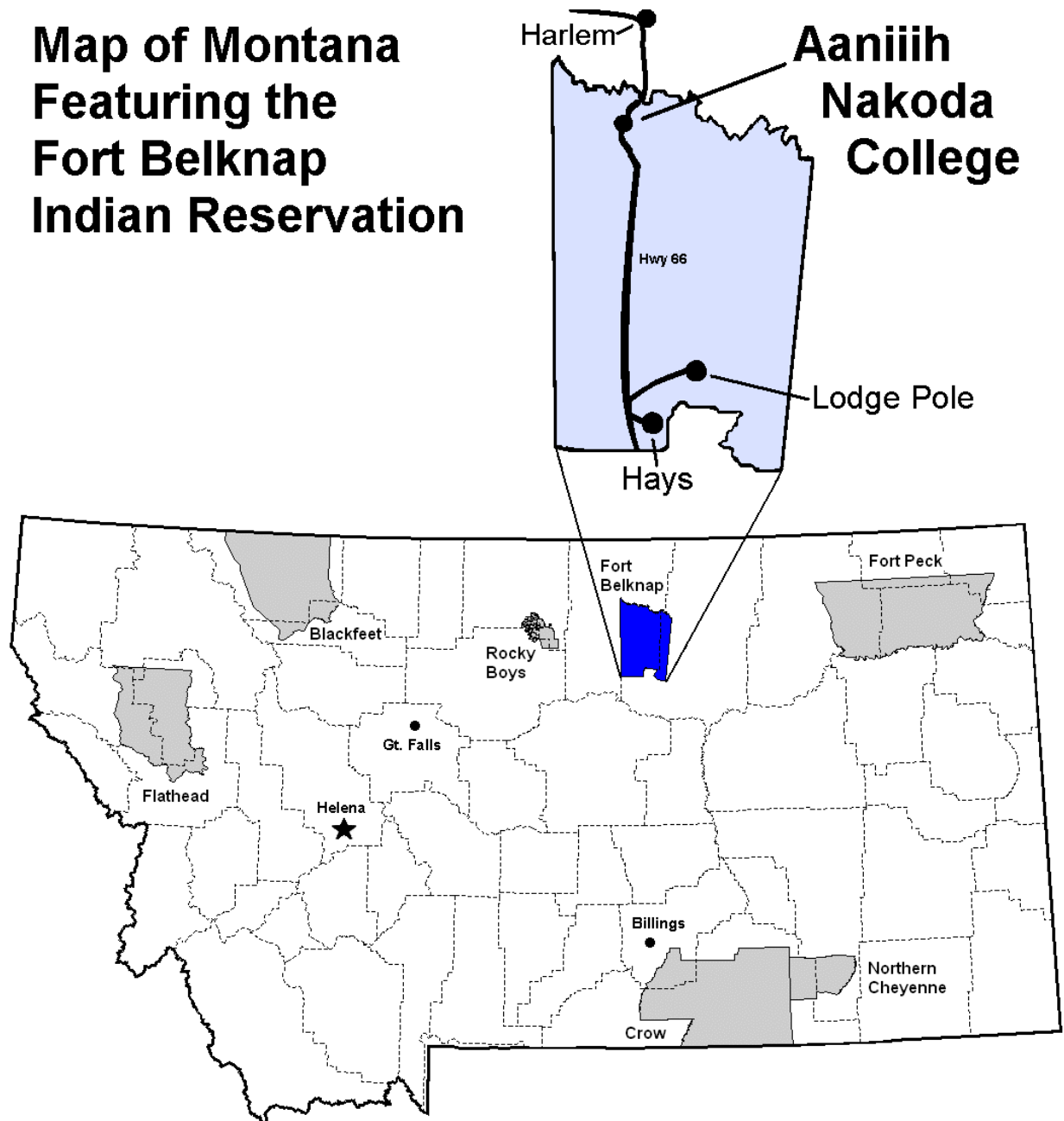
Approved by the ANC Board of Directors, August 7, 2024  
Revised by SC/KB/KS/mb

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## Map of Montana Featuring the Fort Belknap Indian Reservation



### Mission Statement

The mission of Aaniiih Nakoda College is to provide quality post-secondary education for residents of the Fort Belknap Indian Reservation and surrounding communities. The college promotes individual and community development by maintaining and revitalizing the Indigenous lifeways of the Aaniinen and Nakoda Tribes and by preparing students to succeed in an American technological society.



Wóohéíh Nii?óóh Níitóón?ó!

On behalf of the Aaniiih Nakoda College (ANC) family, I welcome you to this educational trail. I wish you strength and patience as you travel this road. I have had much to learn since becoming the President of ANC in August 2020. Even after over 20 years of employment at ANC, mostly as Director of American Indian Studies and Dean of Academics, I continue to learn and grow.

In November of 1983, ANC was founded upon the Lifeways of the Aaniinen and Nakoda Nations, 100 years after our people sought out the last of the buffalo. Arriving to ANC's foundation was difficult, as at one time the identities of the Aaniiih and Nakoda were forbidden. When my great-grandfather Al Chandler, Aaniiih, had to send my father off to an Indian boarding school, he told him, "Grandson, work hard, learn English, and acquire an education, it is the only way an Indian can be successful from now on into the future. Most importantly, be prosperous and be generous." At that time, it was forbidden to speak the Aaniiih language, but my father inherently used the Aaniiih Lifeways of prosperity and generosity to become successful. Today, we are not under control to be discouraged to exercise our Indigenous ways and languages. Thus, the knowledge of our ancestors continues to guide us through contemporary society to help us become successful human beings.



*President Sean Chandler  
signing the historic Buffalo Treaty.*

ANC's measure of achievement lies within our students' success to reach their educational goals. We have a great team that continues to teach, share, and create pathways for student success. I encourage you to reach out to any of us to learn about our programs and to take advantage of the several internship and scholarship opportunities that ANC has to offer.

I look forward to witnessing you walk across our stage and receive your ANC diploma. Until then, good luck, work hard and have patience through the challenges that you may encounter. An educational journey can be difficult, but it is good. We are here to help you create and walk your own path of lifelong success. My deepest wish is for you to become, as my father relayed to me from his grandfather, "prosperous and generous."

Sincerely,

Sean Chandler, Ed.D.  
President, Aaniiih Nakoda College

## Tuition and Fee Schedule

The student is fully responsible for the payment of all tuition and fees when registering for classes. The student is also fully responsible for the remaining balance after the PELL grant, waivers and scholarships are applied.

Credit	Tuition	Registration Fee	Technology Fee	Building Fee	Student Activity	Transcript		Total Cost of Attendance
1	80.00	30.00	50.00	50.00	50.00	15.00		275.00*
2	160.00	30.00	50.00	50.00	50.00	15.00		355.00*
3	240.00	30.00	50.00	50.00	50.00	15.00		435.00*
4	320.00	30.00	50.00	50.00	50.00	15.00		515.00*
5	400.00	30.00	50.00	50.00	50.00	15.00		595.00*
6	480.00	60.00	60.00	50.00	50.00	15.00		715.00*
7	560.00	60.00	60.00	75.00	50.00	15.00		820.00*
8	640.00	60.00	60.00	75.00	50.00	15.00		900.00*
9	720.00	60.00	60.00	75.00	50.00	15.00		980.00*
10	800.00	60.00	60.00	75.00	50.00	15.00		1,060.00*
11	880.00	60.00	60.00	75.00	50.00	15.00		1,140.00*
12-17	1280.00	60.00	60.00	75.00	50.00	15.00		1,540.00*
18	1440.00	60.00	60.00	75.00	50.00	15.00		1,700.00*
19	1520.00	60.00	60.00	100.00	50.00	15.00		1,805.00*
20	1600.00	60.00	60.00	100.00	50.00	15.00		1,885.00*
21	1680.00	60.00	60.00	100.00	50.00	15.00		1,965.00*
22 Approval required	1760.00	60.00	60.00	100.00	50.00	15.00		2,045.00*
19+ Approval Required	A student seeking to register for 19+ credits must receive written authorization from the Dean of Student Affairs and Dean of Academic Affairs. The student will be assessed the appropriate tuition and fees for 19 credits then an additional cost of \$70 per credit for each credit after 19.							

\* NOTE: An additional fee of \$10 will be assessed for classes that require a lab and/or special supplies/equipment.

## About Aaniiih Nakoda College

Aaniiih Nakoda College (ANC) is one of 37 tribally controlled community colleges in the United States and Canada. ANC was chartered by the Fort Belknap Indian Community Council on November 8, 1984. ANC has been accredited through the Northwest Commission on Colleges and Universities since June 1993. ANC's accreditation has been reaffirmed by the Northwest Commission on Colleges and Universities. This status enables ANC credits to transfer to other colleges and universities.

### Philosophy

The educational philosophy of the Board of Directors, Administration, Staff and Students of ANC reflects the abiding relevance of Aaniiih and Nakoda cultures. The College strives to promote equality among all people and diversity within the College campus and tribal community. The College strives to acquire and maintain active and on-going leadership in all aspects of reservation life by using qualified staff that are sensitive to student and community needs. This is reflected by adhering to lifelong, inter-generational learning by promoting family involvement and the will to meet each person and community needs by respecting the spirituality of the Aaniiih and Nakoda.

### Fort Belknap Indian Community

The physical environment of ANC, with its flaring northern lights and tumbleweed-banked fences, influences humans, and their institutional responses, along Montana's northern tier. In order to understand the College's mission, vision, and philosophy, the physical surroundings must be visualized, as well as ANC's origin and the history of the Aaniinen and Nakoda Indian nations.

An area of both "highest cost of living" and "highest energy costs," the northern tier bands Montana horizontally from Highway 2 to the Canadian border. Erratic weather often breaks records for extreme temperature changes; - soaring as high as 100 degrees and diving to -60 degrees. The Aaniinen and Nakoda now live near the center of their historic homeland. Their original land base was whittled bit by bit--mountain and forest, prairie and stream--until very little economic potential remained. The tribes were left with scant timber and constricted range scoured by winds with gusts that exceed 75 miles per hour. A mountain of gold harvested in 1895 produced \$80 million annually--for others. The cyanide heap leach gold mines closed in the late 1990s, leaving the sacred mountains violated and scarred beyond repair. The mine sites border the southern edge of the reservation resulting in environmental damage that threatens human and animal existence.

ANC was started as a tool to fight the effect of generations of economic depression. With low enrollment but with significant potential, the College has a student body of 91% American Indians, with 96% of the total population qualifying for financial aid. Despite the severity of personal and social problems, students have prospered attending this institution.

The Fort Belknap community did not have input in the development of the policies that govern the education agencies that serve Fort Belknap, and the ultimate result was a small number of students graduating from high school and very few entering college. In an attempt to remedy the problem, the Tribal Council established the Fort Belknap Education Department in 1977, to provide educational services to tribal members, stressing programs in adult basic education and vocational education. In 1983, the Education Department recommended the Tribal Council establish its own tribal college.

The Fort Belknap Indian Reservation is located in north central Montana and homeland to the Aaniiih and Nakoda people. Established in 1888, the reservation is what remains of the vast ancestral territory of the Blackfoot and Nakoda nations. The Aaniinen, as members of the Blackfoot confederacy, and the Nakoda Nation signed the Fort Laramie treaties of 1851 and 1855 with the United States government establishing their respective territories within the continental United States. The Fort Belknap Reservation is part of what remains of these two nations' ancestral territory that included all of central and eastern Montana and portions of western North Dakota.

The Gros Ventre people are "Aaniinen" meaning the White Clay People. They believed that they were made from the White Clay that is found along the river bottoms in Aaniiih ("White Clay") country. Early French fur trappers and traders named this tribe "Gros Ventre" because other tribes in the area referred to them as "The Water Falls People." The sign for waterfall is the passing of the hands over the stomach,



and the French thought the Indians were saying big belly, so they called them “Gros Ventre” – meaning “big belly” in the French language.

The Assiniboine people are “Nakoda” meaning the generous ones. This tribe split with the Yanktonai Sioux in the seventeenth century and migrated westward onto the northern plains with their allies, the Plains Cree. “Assiniboine” is a Chippewa word meaning, “One who cooks with stones.” The Assiniboine are located on both the Fort Belknap and Fort Peck Indian Reservations in Montana and on several reserves in Saskatchewan and Alberta.

The Aaniiinen and Nakoda were nomadic hunters and warriors. They followed the buffalo which provided them with all the necessities of life. Their food, clothing and tepees all came from the buffalo. The last herd of buffalo in the continental United States in the nineteenth century existed between the Bear Paw Mountains and the Little Rocky Mountains in the lush Milk River valley. Today, the two tribes are united as one government called the Fort Belknap Indian Community. Together, the tribes have formed and maintained a community that has deep respect for its land, its culture, and its heritage. Fort Belknap derives its name from the original military post that was established on the Milk River, one mile southwest of the present town of Chinook, Montana. Fort Belknap was named for William W. Belknap, who was the Secretary of War at that time. Fort Belknap was a military fort combined with a trading post. It became a government agency for the Aaniiinen and Nakoda Indians living in the area.

### **Core Themes and Goals**

Core Theme 1: Academic Quality

Core Theme 1 Goal: ANC will provide high quality postsecondary education opportunities.

Core Theme 2: Indigenous Lifeways

Core Theme 2 Goal: ANC will provide educational programs and services grounded in the lifeways of the Aaniiinen and Nakoda nations.

Core Theme 3: Student Success

Core Theme 3 Goal: ANC will help all students succeed in achieving their academic and professional goals.

### **Accreditation**

ANC is accredited by the Northwest Commission on Colleges and Universities. Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Northwest Commission on College and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding an institution's accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

Northwest Commission on College and Universities  
8060 165th Avenue N.E., Suite 100  
Redmond, WA 98052 (425) 558-4224 [www.nwccu.org](http://www.nwccu.org)

### **Degrees Offered**

ANC offers and upon completion of program requirements awards Associate of Arts Degrees, Associate of Science Degrees, and One Year Certificate of Applied Science in the following disciplines:

**Bachelor of Science**

Aaniiih Nakoda Ecology

**Associate of Arts**

Aaniiih Nakoda Language

American Indian Studies

Business

Chemical Dependency Counseling

Early Childhood Education

Education

Human Services

Liberal Arts

**Associate of Science**

Allied Health

Computer Information Systems

Environmental Science

Nursing

**Associate of Applied Science**

Industrial Trades

**One Year Certificates**

Behavioral Health Technician

Health Science Certificate of Applied Science

Tribal Management Certificate of Applied Science

Welding Certificate of Applied Science

**Professional Certifications**

Certified Nurse Aide (Offered on demand)

Hazardous Waste Operations &amp; Emergency Response (Offered on demand)

Phlebotomy Technician (Offered on demand)

**Memberships**

Montana Tribal College President's Association (MTCPA)

American Indian Higher Education Consortium (AIHEC)

American Indian Business Leaders (AIBL)

American Indian Science and Engineering Society (AISES)

Association of Community College Trustees (ACCT)

Association of American Colleges and Universities (AACU)

Montana Indian Education Association (MIEA)

Montana Post-Secondary Educational Opportunities Council (MPSEOC)

National Indian Education Association (NIEA)

American Council on Education (ACE)

Montana Association of Student Financial Aid Administrators (MASFAA)

National Association of Student Financial Aid Administrators (NASFAA)

Montana Association of Collegiate Registrars and Admissions Officers (MACRAO)

American Association of Collegiate Registrars and Admissions Officers (AACRAO)

Montana Library Association (MLA)

Tribal College and University Library Association (TCULA)

National Academic Advising Association (NACADA)

American Association of Community Colleges (AACC)

Council for Higher Education Accreditation (CHEA)

American Indian College Fund (AICF)

Northwest Commission on Colleges and Universities (NWCCU)

Phi Theta Kappa (PTK)

## **Equal Opportunity**

ANC is committed to a program of equal opportunity for education, employment, and participation in college activities, without regard to race, color, sex, age, religious creed, political ideas, marital status, physical or mental handicap, or national origin or ancestry, within the confines of applicable laws.

### **Statement of Law**

ANC is committed to complying with all equal opportunity laws and orders applicable to this institution, which may include, but are not limited to Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Rehabilitation Act of 1973, the Vietnam Era Veterans Readjustment Act of 1984, Executive Order 11246, the Montana Fair Practices Act of 1974, the Montana Nondiscrimination by State and Local Government Act of 1975, and applicable laws of the Fort Belknap Indian Community, including but not limited to the Tribal Employment Rights Ordinance.

### **Grievance Procedures**

ANC has established a discrimination grievance procedure for employees, students and applicants for employment who allege they have been unlawfully discriminated against because of any college regulation, policy, practice, or the official action of any college employee. This College is prohibited from retaliating against an individual who has made charges, testified, assisted, or participated in any way in any proceeding, investigation or hearing in regard to the violations or alleged violations of laws or orders requiring equal education and/or employment opportunity. Persons who believe they have been discriminated against should contact:

President, Aaniiih Nakoda College  
The Equal Employment Opportunity Officer  
PO Box 159  
Harlem, Montana 59526  
406-353-2607

OR

Fort Belknap Tribal Employment Rights Office  
656 Agency Main, Harlem, MT 59526  
Harlem, Montana 59526  
406-353 2205

For additional general information about discrimination concerns, you may contact the following:  
Montana Human Rights Commission, P.O. Box 8011, 1625 11th Ave #2, Helena, MT 59604-8011, 406-444-6543.

### **Disclaimer**

ANC reserves the right to change or withdraw courses, to change the fees, rules and calendar for admission, registration, instruction, and graduation and to change other regulations affecting the student body, at any time when necessary.

## **Admission Policies and Requirements**

Our open-door policy will allow admission to whoever holds a valid high school diploma or passed an official high school equivalency, i.e., HiSET. Admission is not restricted to American Indian students only. The open-door policy encourages all potential students to participate in many areas of educational advancement. A student under the age of 18 will need a consent form signed by a parent and filed in the Registrar's Office before admission. All students are welcome.

**Equal opportunity/Affirmative Action Policy:** ANC is an equal opportunity, affirmative action institution that does not discriminate in its admissions or participation in its educational activities on the basis of race, color, religion, sex, national origin, age, the presence of mental or physical disability, or status with

regard to marriage or public assistance, except as allowed by the Indian preference provision of the Civil Rights Act of 1964 or where Indian preference is otherwise allowed by law.

### **Admission Requirements**

1. Admission Application
2. Declaration of Major Form
3. \$10.00 Admission Fee (Nonrefundable)
4. Official High School Transcript or Official HiSET/GED Transcript (With graduation/completion date)
5. Certificate of MMR Immunization
6. Tuberculosis (PPD) Test Results with results taken within the last 5 years
7. Placement Test
8. Official College Transcript(s) (If attended another college/university)
9. Native American Tribal Enrollment (if applicable)
10. Financial Aid















Official/Original documents are required and become the property of ANC. All admission forms can be obtained at the Registrar/Admission Office or on the ANC website. Official acceptance will be issued when all the above forms have been received.

Any student who has declared a major, regardless of credit load, must follow and complete admission procedures.

### **Student Rights and Responsibilities**

Each student is responsible for reading, understanding, and adhering to the information contained in the ANC Catalog and the Student Handbook. Failure to read the regulations will not be considered an excuse for noncompliance. ANC reserves the right to revise policies and/or curriculum as the institution deems necessary. The college does not accept responsibility for delays in graduation or attainment of career goals resulting from errors in registration, cancelled courses, time schedule changes, changes in degree requirements, or similar related changes or for errors resulting from consultation with and reliance upon any information acquired from any college employee.

ANC places full responsibility upon the student for registering for the proper courses and for fulfilling all requirements for a degree as set forth in the catalog, with amendments.

-  To receive a quality education.
-  To use ANC facilities and to receive the benefits of ANC sponsored activities.
-  To participate in the governance of ANC.
-  To see their academic record as provided by the Family Education Rights and Privacy Act (FERPA).
-  To be informed of inadequacies in performance and their consequence.
-  To be notified of any changes in course requirements, tuition, or fees.
-  To be informed of their rights and disciplinary procedures.
-  To have access to recourse through a grievance process.
-  To exercise individual freedom within the framework of the regulations, goals, and philosophy of ANC.
-  To have learning environment free from psychological and physical harm.
-  To abide by the policies and regulations of ANC.
-  To treat ANC employees and facilities in a responsible and respectful manner.
-  To enroll and complete requirements in all courses.
-  To derive the greatest college experience in academics and extra-curricular activities.

### **Immunization Records and PPD Test**

Every applicant must submit his/her immunization record before his/her admission application is complete. If born on or before January 1, 1957, you are only required to provide proof of immunization against measles, mumps, and rubella (MMR).





All students are required to submit the results of a PPD (tuberculosis) test. The test must be within the last five (5) years. Positive PPD testers will be required to receive an x-ray to eliminate contagious factors. *A student with contagious airborne (active TB) communicable disease will not be admitted for attendance.* Exemptions to this requirement are available only to persons who have had a physician-diagnosed case of the disease(s) or a medical or religious exemption.

### Procedures for Checking the Validity of a High School Diploma




Aaniiih Nakoda College requires an Official High School, GED or HiSET transcript for all students. This transcript must include the graduation date and arrive in an envelope, sealed by the High School or testing agency.

GED or HiSET Transcripts must be ordered by the student from [diplomasender.com](https://diplomasender.com) in order to prove their legitimacy.

Should Aaniiih Nakoda College have reason to believe that the transcript is not valid or was not obtained from an entity that provided the official transcript, the Admissions Office will conduct additional research to determine if it is in fact valid. Details that will prompt additional research include (but are not limited to):

-  The transcript did not meet the applicable requirements established by the appropriate State, Tribal or Bureau of Indian Education Agency in where the High School is located.
-  The transcript has been determined to be invalid by the Department, the appropriate State Agency where the High School is located or through a court proceeding. (High School date/place not consistent, name of student/date have been hand-written on the document, "white out" type corrections have been made).
-  Transcript was obtained from an entity that requires little or no secondary instruction or coursework to obtain a High School diploma, including through a test that does not meet the requirements for a recognized equivalent of a High School diploma under 34 CFR 600.2. (Limited curriculum/Instructors)
-  GED or High School Transcripts that are printed out by the student will not be accepted. While they are accessible through the PSI website, they are easy to plagiarize, therefore we will exclusively accept forms that are mailed from [Diplomasender.com](https://diplomasender.com).

Should any reasonable doubt exist, Aaniiih Nakoda College will conduct additional research to include:

-  Checking the National Center for Education Statistics (NCES) website for information relative to the validity of the school, and if the school in fact provides secondary school education. If unable to confirm the required information, Aaniiih Nakoda College will contact the State in which the school is located to obtain appropriate documentation.
-  Conduct internet research to determine if the school has previously been identified as a high school diploma mill.
-  Determine if the transcript or equivalency was purchased online with little work expected by the student, or if it was earned by a brick-and-mortar traditional High School.

### Placement Tests

All incoming freshman students who have never attended a college or university shall be required to complete the placement test in reading, mathematics and writing prior to acceptance.

A student who scores below the required college entrance level for math will be placed in refresher or developmental courses. Former students who do not have placement test scores on record may be tested as well. The results of the test will be given to the advisor to assign appropriate level classes for the student. Advisors will not approve of enrollment in a course which is at a higher level than that indicated by the placement test. The Registrar/Admissions Officer will make the final determination of acceptance for the student for all placement test scores. A transfer student who has not earned 30+ college level credits must complete the placement test prior to acceptance. The placement test ensures that a student is given the best possible academic advisement.

## Selecting a Major or Changing a Major

An advisor will be assigned according to the student's declared major by the Registrar/Admission Officer prior to registration. Advisors will explain the program course requirements for the chosen course of study and will provide guidance throughout the students' entire academic career at ANC. Their office hours will be posted for the semester, and students are strongly encouraged to meet with them periodically throughout the semester for assistance with any questions, problems, or concerns.

Advisors will be located in their offices during registration. All students must meet with their advisors to complete the registration form prior to finalizing registration with the Registrar. *Remember, it is the student's responsibility to register for the proper courses and to fulfil all requirements for a degree as set forth in the catalog, which may contain amendments.*





A student can change their program of study (major) by contacting the Registrar and completing a new declaration of major form. This change may affect the students' length of eligibility for financial aid therefore it is highly recommended that the student meet with the Financial Aid Director.

## Catalog Year

At the time the student declares a major, the student must follow the program requirements listed in that academic year's catalog. If the student subsequently changes majors, the student must follow the program requirements for the newly chosen program listed in the catalog for the academic year in which the new major is declared. A new advisor will be assigned when a new major is declared. Students who return to the college after a period of absence will have the option to follow program requirements listed in the catalog at the time, they originally declared their major or to follow program requirements listed in the catalog for the academic year during which they returned. Students must obtain prior approval from their advisor before declaring which catalog they plan to follow.

## Students Transferring to ANC

A student transferring from another institution must complete the admission process and submit an official transcript from the previously attended college(s). An evaluation of credits previously earned at a recognized accredited post-secondary educational institution will determine which classes can be accepted when the student transfers to ANC. In cases where no formal transfer credit agreement exists between the ANC and the sending institution, the Registrar's Office will review all eligible course work for transfer credit. An evaluation of transfer credits must be completed before registering for classes.







-  Only courses with grades of "C" or above can be accepted as transfer courses from an accredited post-secondary institution.
-  Transferred course credits will not be included in computing the grade point average (GPA) at ANC.
-  A minimum of fifteen (15) semester hours of credit must be earned at ANC prior to graduation.
-  A transfer student shall have their financial aid eligibility and satisfactory academic progress evaluated from the time they begin at ANC. Length of financial aid eligibility will be determined by the number of credits that transfer into the student's degree program. A student is limited to 90 attempted credits to earn a degree at ANC, unless the limit is appealed. Satisfactory Academic Progress will be evaluated based on the grade transcript received at the previous institution of higher learning.

## Fresh Start Policy

Prior ANC students, who wish to return after an absence of one academic year or longer, to complete their degree, and may have an outstanding debt, may apply to eliminate their previous coursework or debt at the institution under the "Fresh Start" option. This policy is subject to several restrictions and may not be available to all students. Under the policy, a student may erase a maximum of one semester or one quarter of previous ANC coursework and/or tuition and fees debt. The coursework will remain on the student's academic record for financial aid purposes, but the credits and grades will not be carried forward into the student's cumulative grade point average (GPA). Once a student has elected to exercise the Fresh Start policy, the effects of the policy may not be rescinded. All credits earned for the elected



semester or quarter of coursework will be erased. The following conditions must be met to apply for the Fresh Start option:

-  Must be a returning student after an absence of one academic year (Fall/Spring)
-  Can only use the Fresh Start option once.
-  Must apply for the Fresh Start option during their first semester of returning to ANC.
-  Cannot be enrolled as a student the previous semester when applying.
-  Must complete the returning semester with a 2.00 GPA.
-  Not available for summer semester

*If the student fails to maintain a 2.00 GPA for the returning semester, the Fresh Start Policy Agreement will be revoked.* The Fresh Start Policy does not remove students from Financial Aid Suspension. Students must meet with Financial Aid Director for financial aid reinstatement.

### **Former / Returning ANC Students**

All returning or former ANC students must meet the readmission requirements in order to be readmitted.

-  Readmission Application
-  Updated PPD (Tuberculosis) Tests
-  Official Transcript from the college or University previously attended other than ANC.

### **Concurrent Dual Enrollment with Another College**

The student must complete an admission application packet from ANC and be accepted for special admission. Concurrent enrollment with another college must be approved by the registrars from both institutions through a Consortium Agreement. The host institution will initiate the Consortium Agreement. Approval must also be obtained in writing from consenting financial aid officers. Financial aid programs may require additional credits for a student to be considered full-time.

### **HiSET Program**

The new national high school equivalency testing program called HiSET has replaced the old GED program for students pursuing their high school equivalency. ANC offers assistance for students and community members who are interested in obtaining their high school equivalency. A student studying for the HiSET test may sign up with the Success Center Coordinator/HiSET Instructor to receive tutoring and direction/assistance on how to create a HiSET account and obtain free practice tests and tutorials on the HiSET website. The Success Center is available for HiSET students to study and free practice tests and additional materials are available.

*ANC is a certified addendum testing site and offers HiSET testing once a month as an incentive for students who would like to obtain his/her high school equivalency. HiSET students do not qualify for Financial Aid.*

### **Developmental and Refresher Courses**

The purpose of the Developmental/Refresher courses is to assist students in achieving the foundational skills necessary for them to continue their education or enhance their professional development. "Math for Success" is currently offered to those who may need a refresher course in math prior to taking College Algebra. Through this course a student will be able to develop and strengthen foundational basic math skills and concepts in preparation for college level mathematics. This course will not count towards a degree or certificate. A final grade will be awarded upon completion of the course.

Placement Test scores will determine priority placement for students in Math courses. Developmental/refresher courses are not currently offered in Writing. All students who are required to take Developmental/Refresher courses should academically and financially plan to add this class/classes to their course work to graduate.








The developmental and refresher courses will not be used when calculating the cumulative grade point average for Academic Honors. Developmental and Refresher courses will be counted as "Credits Attempted" for financial aid purposes.

### **Non-Degree Seeking Student**

A non-degree seeking student is defined as a student who has not declared a major upon admission to ANC or taking courses to update current job skills. If a non-degree student subsequently decides to pursue a degree, he/she must complete a declaration of major form and complete the regular admission application process. Non-degree seeking students do not qualify for Financial Aid.

### **Dual Enrollment High School Student**

A high school senior may apply for admission to take regular college courses while concurrently enrolled in high school. This opportunity will allow the student to strengthen and enrich his/her educational program. The high school student will complete the regular admission process and provide the appropriate documentation of approval by high school officials and parent(s). The tuition and fees are waived. The book charges are not waived. A high school student is not eligible for financial aid. The student must meet the following academic eligibility.

-  The student must be an official high school senior.
-  The student must be 16 years of age (Juniors maybe considered under special circumstances)
-  The student must have a cumulative grade point average of 2.5 at the end of his/her junior year.
-  The student must be eligible for regular admission
-  The student must have official letters of recommendation from:
  1. High School Principal
  2. High School Counselor or High School Teacher
-  The student will not be allowed to take more than 6 credits per semester (additional credits will be subject to Tuition & Fees)
-  Parents indicating permission for their student to attend and accept full responsibility for book charges. Signed Parental Consent Form.







*ANC credits will be deferred until the student has graduated from high school and submits an official high school transcript with the graduation date.*

### **Dual Credit for High School Student**

Dual credit means the student can be awarded high school transcript credits as well as college transcript credits for the same course. The high school and ANC must have entered into a Memorandum of Understanding listing the agreed upon dual credit course(s). The high school student will receive high school transcript credits as well as ANC transcript credits for the same course.

The high school and ANC must have an approved Memorandum of Understanding listing the dual credit course(s). ANC credits will be deferred until the student has graduated from high school and submits an official high school transcript with the graduation date.

The ANC dual credit program is designed to serve high school students who have demonstrated academic or workforce ability and motivation. The tuition and fees are waived. The book charges are not waived. In order to be eligible to participate a high school student must:

-  Be at least 16 years of age and a high school senior (Juniors maybe considered under special circumstances)
-  Have a signed Consent approval form from a parent or guardian if under the age of 18.
-  Have received prior, signed authorization from the high school counselor, principal and one (1) teacher indicating that they are ready for college-level course work.
-  Have a cumulative Grade Point Average (GPA) of 2.5 at the end of their junior year.
-  Apply for admission to ANC, including paying the \$10.00 application fee.
-  Placement test scores and high school GPA will determine entrance into college level course.

- 🚩 Not displace ANC students. In registering for courses, dual enrollment students will not take seats reserved for college students.
- 🚩 Dual enrollment/credit students will follow ANC calendar dates. It is critical students note drop/add dates and withdrawal dates.

### **Accessibility Policy**

ANC recognizes its responsibility for making reasonable accommodations to ensure there is no discrimination on the basis of a disability. The instructional buildings in use at ANC are accessible to the physically challenged. In those instances, in which services or instruction are provided in buildings that are not physically accessible, reasonable arrangements will be made to ensure that the needs of the individual students are met.

If you have a disability, please contact the Dean of Student Affairs in Nakoda Hall to complete an application for services.

### **Services for Students with Disabilities**

Aaniih Nakoda College is committed to providing educational opportunities for individuals with disabilities. Reasonable accommodations are provided for eligible students who self-identify as having a disability. The College complies with the Rehabilitation Act of 1973 and the Americans with Disabilities Act.

ANC uses the definition of disability contained in Section 504 of the Rehabilitation Act of 1973, which states that an individual with disability is anyone who:

- 🚩 Has a physical or mental impairment that substantially limits one or more major life activities.
- 🚩 Has a record of such an impairment.
- 🚩 Is regarded as having such an impairment.

### **Process for Requesting Accommodations**

Upon admission to the College, students with physical, psychological, and/or learning disabilities can register with the Admissions Office and request academic accommodations in the form of a letter to the Dean of Students. Disclosure of disability is strictly voluntary. The College's admission process is independent from consideration of student disabilities. A student requesting accommodations may be required to provide documentation of the related disability, such as a written statement from a physician or psychologist, or a high school IEP. The student should also be prepared to discuss the types of accommodations he/she may need.

Examples of accommodations:

- 🚩 Extra time for exams
- 🚩 Exams given in a distraction free setting
- 🚩 Assistive Equipment such as tape recorders (Must be provided by the student)
- 🚩 Note Takers or Readers (Must be provided by the student and discussed with the instructor).

(For more information see Student Handbook)

### **Registered Violent and Sexual Offenders Policy**

ANC admission application process will include disclosure of criminal background information for full time or part time students. Registered sexual or violent offenders, who are pedophiles, must stay 500 feet from any facility where children under eighteen congregate; for e.g., language immersion school, head start and day care centers.

Students will be informed of the ANC policies regarding registered sexual and violent offenders via the college web page. The Dean of Student Affairs will maintain all pertinent information, including pictures and legal descriptions of all registered violent and sexual offenders.

Visitors who are registered violent or sexual offenders may be asked to leave the campus. If they do not comply, the local law enforcement will be called to remove them.

### **Jeanne Clery Disclosure of Campus Security Policy**

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act is the landmark federal law, originally known as the Campus Security Act that requires colleges and universities across the United States to disclose information about crime on and around their campuses. Because the law is tied to participation in federal student financial aid programs it applies to most institutions of higher education both public and private. It is enforced by the U.S. Department of Education.

The Clery Act is named in memory of 19-year-old Lehigh University freshman Jeanne Ann Clery who was raped and murdered while asleep in her residence hall room on April 5, 1986.

Jeanne's parents, Connie, and Howard discovered that students hadn't been told about 38 violent crimes on the Lehigh campus in the three years before her murder. They joined with other campus crime victims and persuaded Congress to enact this law, which was originally known as the "Crime Awareness and Campus Security Act of 1990."

The law was amended in 1992 to add a requirement that schools afford the victims of campus sexual assault certain basic rights and was amended again in 1998 to expand the reporting requirements. The 1998 amendments also formally named the law in memory of Jeanne Clery. The law was most recently amended in 2000 to require schools beginning in 2003 to notify the campus community about where public "Megan's Law" information about registered sex offenders on campus could be obtained.

Important ANC Campus Numbers: 406-353-2607

Dean of Student Affairs/ANC Campus Security Officer, extension 3907, Nakoda Hall

Registrar/Admissions Officer, extension 3924, Nakoda Hall

Dean of Academic Affairs, extension 3943, Little River Learning Lodge

Assistant to the President, extension 3901, White Clay People Hall

Facilities Manager, extension 3925, Maintenance Shop

Fort Belknap Community Law Enforcement, 406-353-2933 or 406-353-2644  
Fort Belknap Indian Health Service, 406-353-3100

Community members, students, faculty, staff, and guests are encouraged to report all crimes and public safety related incidents to the ANC Campus Security Office in a timely manner. All incident reports are reviewed and distributed to the proper authorities. Incidents involving students will be forwarded to the Dean of Student Affairs for review and potential action. Statistics will also be presented on incidents of a more minor nature, such as, petty theft and campus accidents. ANC will prepare an annual report on campus crimes and incidents that will be posted to the ANC website. Crimes should be reported to the Campus Security Officer to ensure inclusion in the annual crime statistics and to aid in providing timely warning notices to the community, when appropriate.

### **Family Educational Rights and Privacy Act (FERPA)**

FERPA regulations were written to guarantee each student *three primary rights* if they are attending a post-secondary institution.

1. FERPA guarantees the student the right to inspect and review education records. A student has a right to know what the education institution is maintaining about them. ANC is not required to provide photocopies of education records, unless refusing to do so prevents the student from reviewing their records for accuracy.
2. A student must also have a right to seek to amend those records if the records are inaccurate, misleading, or otherwise in violation of the student's privacy rights.

3. FERPA guarantees a student the right to have some control over the disclosure of information from their education records. FERPA guarantees rights to individual students who have reached the age of 18 and are attending a postsecondary institution. They are considered adults with full rights of ownership over their records. If the student has not reached the age of 18 and is attending a post-secondary institution, they are still guaranteed rights under FERPA. A student must give the college written permission to release information to their parent/guardian.

*Directory Type* - An institution may disclose "directory-type" information to third parties without consent from the student according to ANC policy. The following directory-type information may be given to any inquirer without written authorization from the student: *Name, address, major, number of credits currently taking, diplomas or certificates awarded, honors, and date of completion.*

A student who wants any or all of this information to remain confidential must inform the Registrar in writing. For further information on your rights to confidentiality, see the Family Education Rights and Privacy Act (FERPA) rules and regulations posted in the college catalog. Any student requesting a release of information covered under FERPA rules and regulations must complete a written request.

*Non-Directory Type* – Non-Directory Type information may not be released without the written consent of the student. The ANC policy states that the following student information cannot be released without the written consent of the student. This information includes date/place of birth, class schedule, parent/guardian information, grades, grade point average, academic status, credits completed, official/unofficial transcripts, and resident status. This information may be released to ANC staff/faculty for the college use only. The college will only verify the data supplied by Government Offices, prospective employers, or other institutions.

## **Student Services**

### **Student Records**

The official student academic records are kept in the Registrar/Admission Office located in Nakoda Hall. The Registrar/Admission Officer, in collaboration with the student, is responsible for maintaining current and accurate records and data.

Admission records, permanent transcripts, class registration, and grades are maintained by this office. Student statistical data is required for reporting purposes. Personal student data revisions, i.e., address change, change of major, change of advisor, must be reported to the Registrar/Admission Office. The ANC staff advises each student to make a copy of all documents presented to the Registrar/Admissions Office. In accordance with the Family Education Rights and Privacy Act (FERPA) ANC is not required to provide photocopies of educational records.

### **Transcript Requests**

A student must provide a written request for a transcript to the Registrar's Office for official and unofficial transcripts. Transcripts will not be released if a student has financial and/or other obligations to ANC. The release of grades and transcripts and other student data to a third party requires written authorization by the student. All transcript requests will cost \$5.00 each. Current enrolled students are allowed three (3) official transcripts free per semester, with a cost of \$5.00 for each additional request after three (3).

### **Health Service**

There is no formal campus health services program or facilities at ANC. Eligible tribal members are encouraged to contact the Indian Health Service for medical attention. A student who is not an enrolled member of a federally recognized tribe should have a doctor's name, address, and telephone number on file in the Registrar/Admission Office, in case of an emergency.

It is the practice of ANC personnel to handle emergency situations by directing the distressed student to the closest Indian Health Services (IHS) emergency room or calling 911. A student with medical

problems should inform the Registrar/Admission Officer of his/her condition immediately upon registration at ANC.

### **Housing**






ANC does not have on-campus housing; consequently, housing arrangements are the student's responsibility.

### **Food Services**

ANC does not have on-campus food services.

### **Student Senate**

The Student Senate is made up of elected student representatives who administer funds generated by the activity fee that is paid during registration. This is a formal council that is an important function of the College. The purpose of the Student Senate is to:

-  Develop leadership skills.
-  Act as a liaison between the student body and the faculty and staff.
-  Act as a liaison between the student body, ANC President, and the Board of Directors.
-  Provide input opportunities for ANC from the student body; and
-  Govern using skills that follow "Robert's Rules of Order" and/or traditional talking circle format.

Clubs and organizations must enroll with and be approved by the Dean of Student Affairs and register with the Student Senate. All clubs must have bylaws which accurately describe the organization, governance, and operational policies and procedures. Students are encouraged to join existing clubs.

Red Lodge Society  
American Indian Business Leaders (AIBL)  
Phi Theta Kappa Honors Society (PTK)  
Computer Club  
Archery Club  
American Indian Science and Engineering Society (AISES)

### **Registration Procedures**

A student must have completed the admission process and all of the appropriate documentation for the financial aid office before registering for classes. A student who does not receive federal student aid is responsible to pay for his/her own tuition, fees, and books/supplies.

Registration can be completed online or in-person the week before the first day of class. Students must complete the following steps in order to register for classes:

-  Complete ANC Admission Application
-  Complete ANC Financial Aid Office Application
-  Meet with Academic Advisor and Register for Classes
-  Contact the bookstore and acquire the necessary textbooks and materials.

### **Campus Closures**

The college calendar in the front of this catalog will be followed for scheduled school closure dates. Any campus closures due to weather, etc. will be announced on the local radio stations, KGVA FM 88.1, KMMR FM 100.1, KRYK FM 101.3, KPQX FM 92.5, and KOJM AM 610 and the ANC Facebook page. Students, staff, and faculty also have the option to enroll in the ANC emergency messaging system, *ReGroup*. They can choose to be notified by email, phone, and/or text message.



## Personal Funds and Property

Students are ultimately responsible for their own valuables. ANC is not responsible for personal injuries or property damage.

## Student Conduct









### Student Conduct Code

The official ANC Student Handbook sets forth standards of student conduct. ANC expects the student to conduct themselves in a respectable, responsible, and mature manner, including respect for other students, staff, and faculty. The student is expected to represent ANC in an honorable manner, whether on campus or in travel status.

It is the policy of ANC to allow students maximum freedom consistent with good scholarship and good citizenship. Good citizenship implies high standards of conduct both on campus and elsewhere and requires conformity to the laws of the United States, State of Montana, the Fort Belknap Indian Reservation, and the ANC Policies and regulations.

ANC maintains the disciplinary powers to protect the integrity of institutional property, staff, faculty and students, and its purpose, to educate students.




The following forms of student misconduct are subject to disciplinary action:

-  All forms of dishonesty, including cheating, plagiarism, knowingly furnishing false information to the college; forgery, alteration, or use of ANC documents as instruments of identification with intent to defraud.
-  Disruption or obstruction during teaching, research, disciplinary proceedings, or other ANC activities.
-  Physical, verbal, or sexual harassment/abuse of any person on ANC premises or at a sponsored event.
-  Theft or damages to ANC property or property of a member of the ANC community on college premises.
-  Failure to comply with directions of ANC officials acting in performances of their duties.
-  Violation of published ANC regulations, including those relating to entry and use of institutional facilities, the rules of this code of conduct and any other regulations which may be enacted
-  Use of alcohol or drugs on campus, selling drugs on campus and/or appearing on campus under the influence of drugs or alcohol, as demonstrated by impaired physical conduct.
-  Violation of the ANC Internet Policy.

### Academic Honor and Student Integrity

ANC is dedicated to the excellence of each individual. Essential to the process of education, academic honesty and integrity is required of all ANC students. Cheating on examinations or plagiarizing submitted work are serious offenses. Please refer to the Student Handbook for the complete Academic Honor and Student Integrity Policy.

Any student who violates academic integrity may be subject to the following:

-  First Offense - fail the assignment
-  Second Offense - fail the course
-  Third Offense - expulsion

### Complaints and Disciplinary Action

All complaints are directed to the Dean of Student Affairs, whether the complaint is one of personal or sexual misconduct. The procedure is:

Notify the Dean of Student Affairs as soon as possible. This notification need not be in writing.

Notification should be within 30 days of the incident or misconduct.

Misconduct reported after 30 days may be investigated, but the type and level of possible sanctions will be affected.

Incidents of sexual misconduct may be investigated up to 3 years after the occurrence.

*An emergency or criminal activity/misconduct will be reported to the Fort Belknap Law Enforcement and/or Indian Health Service-Emergency Department.*

### **Informal Resolution**

Given the size and culture of ANC, informal resolution is the most desirable route. A win-win agreement will be the goal. This does not mean to indicate that a person will not be sanctioned as outlined in this code. Rather, the welfare of the person violated, and the Fort Belknap community will be of a higher priority. A summary or written statement will be generated. This may be done by the complainant/victim at the request of the Dean of Student Affairs or may be compiled by the Dean of Student Affairs. The Dean of Student Affairs or designee will attempt to reach an agreement on resolution with appropriate parties within five (5) days of notification.

### **Written Charges**

If informal resolution is not achieved, formal written charges indicating the specific violations will be presented to the accused by the Dean of Student Affairs by the 5th day after the Informal Resolution has failed, along with the discipline sanctions or corrective action.

### **Student Conduct Probation**

A student will be excluded from participating in privileged activities as specified in writing for a period not to exceed one year, in addition they may have to comply with discipline sanction or corrective action.

### **Student Conduct Suspension**

Depending on the severity of the incident, the student may be suspended from ANC for a period not to exceed two years and may be required to meet specific corrective action and/or comply with sanctions.

### **Appeal Procedures**

A student can request a hearing, which will be scheduled no longer than 15 days after the charges are presented. The hearing will be held before the Dean of Student Affairs (or designee) OR in cases of a more serious nature, the student may choose a hearing before a Student Appeals Committee made up of staff and faculty.

*Recommendations are to be forwarded to the Dean of Student Affairs within 3 working days after the Hearing.*

The accused will be notified within 5 working days after the recommendation. The victim(s) may request to be notified of the outcome of the hearing, including sanctions. The decision of the Dean of Student Affairs is final unless the student elected to appear before the Student Appeals Committee. The decision of the Student Appeals Committee is final. However, the President of the College may request a review of the case, but the decision of the committee is final.

*NOTE: In the case of criminal activity, a student may be suspended indefinitely, depending upon the crime.*

### **Hearing Procedures**

All hearings will be private if requested by the accused student. In a hearing involving more than one student, severance will be allowed if requested.

An accused student has the right to be represented by an advisor of his or her own choosing from within ANC. Production of records and other exhibits may be required and a record will be kept of the proceedings. In cases of probation or suspension, the student may have a choice of one of the following: (1) Appear before the Dean of Student Affairs and accept the decision; (2) Appear before a Student

Appeals Committee made up of one student, three faculty/staff members and a chairperson from the administration; (3) The chairperson will be a non-voting member and not the Dean of Student Affairs.




Recommendation for the imposition of sanctions is based upon evidence in support of the charges and not on the failure of the accused student to answer charges or appear at the hearing.

Cases against a faculty/staff person will be heard by a panel that includes the Dean of Student Affairs or designee and 2 faculty/staff members. The format will be the same as for student hearings. The decision is the responsibility of the Dean of Student Affairs, upon receiving recommendations from the panel.

### **Complaint Process**

ANC students in the final process of appeals can file a complaint with the Fort Belknap Indian Community Council and the complaint will be addressed to:

Fort Belknap Indian Community Council  
656 Agency Main Street  
Harlem, MT 59526

-  The Complainant must have exhausted all avenues in the ANC Handbook and Catalog, prior to the matter being addressed to the FBICC;
-  The complaint must be in writing, and;
-  Must include all documents supporting the complaint.

The Fort Belknap Indian Community will independently review the complaint at the next scheduled FBICC General Services meeting, which is held every month. The Committee will respond directly to the complaint.

### **Drug Free and Zero Tolerance Campus and Workplace Policy**



The College policy for a drug free campus and workplace is zero tolerance: keeping in accordance with the Drug Free Workplace Act of 1988. Controlled substances, illegal and inappropriate drug use subjects all students to campus to unacceptable risks and undermines the individual's ability to function effectively and efficiently. Any person who violates this policy shall be asked to leave the campus or shall be removed from campus and disciplinary action will take place.

Students are not to report to classes and/or work or remain on campus while under the influence of drugs and/or alcohol. Students at the College are prohibited from using, or possessing alcohol while they are attending classes, occupying study areas and/or in the library.



The unlawful manufacture, distribution, dispensation, possession, sale, or use of a controlled substance(s) on campus or while engaged in classroom/study activities or as an ANC ambassador on premises is strictly prohibited. Students who are ambassadors of ANC shall not use illegal drugs or abuse prescription drugs while representing the college. Students shall refrain from activities that threaten the reputation and/or integrity of the college. All students are required to abide by this policy as a condition of student-employment (internships) and the student code of conduct.

The college has zero tolerance for the use of illegal drugs, or the illegal use or misuse of prescription medication by an employee, administrator, or Board member, and student. Evidence that an employee, administrator, or Board member, and student has violated this drug free, and zero tolerance policy will be sufficient to establish the employee's violation of their provision and will have disciplinary action taken against them.

**Drugs:** It is the policy of ANC that students are prohibited from the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance at ANC. If an employee of the college believes a student is involved in any of the above-mentioned activities with drugs, the following steps will be taken:

-  The employee will contact the Dean of Student Affairs, who will immediately contact the Tribal Law Enforcement. The Dean of Student Affairs will make a written account of the incident to be placed in the student file.
-  Any student caught selling drugs or taking drugs on campus will be suspended indefinitely.

**Alcohol:** It is the policy of ANC that a student is prohibited from coming on campus intoxicated. If the student is found intoxicated on campus, the following steps will be taken:

-  The student will be asked to leave campus, failure to do so will result in immediate contact with the Fort Belknap Law Enforcement Office.
-  If a student comes on campus a second time intoxicated, the student will be placed on probation with a recommendation for the student to seek counseling or treatment.

### **Interim Restrictions**

The Dean of Student Affairs or designee may impose interim sanctions on a student pending a hearing if there is reason to believe that the student's conduct poses an imminent and substantial threat of injury or interference with persons or property.

The Dean of Student Affairs will meet with the student and inform him/her of the basis of the interim sanction and offer the student an opportunity to explain. The Dean of Student Affairs may modify or delete the sanctions or may allow them to stand. A hearing shall be scheduled as soon as possible and no later than 10 days after the interim sanctions are imposed. The student may request a delay.








### **Campus Security**

ANC has implemented campus security policies and procedures under the Student Right to Know and Campus Security Act of 1991. Complete details of the policies and procedures along with the campus crime statistics are contained in the Student Handbook and posted on ANC website. It is the intention of ANC to provide a safe environment for all students, visitors, staff, and faculty. See Student Handbook for more information on Crime Awareness and Campus Security Act.

### **Sexual Harassment Policy**

Aaniiih Nakoda College provides students with a campus environment free of sexual harassment of employees, customers, students, clients, and any other persons on the ANC campus. Aaniiih Nakoda College prohibits unwelcome sexual conduct that interferes with a student's presence or creates an intimidating, hostile or offensive environment. This includes displaying sexually suggestive email, texts, objects, pictures, cartoons, or posters. Aaniiih Nakoda College prohibits verbal abuse of a sexual nature, sexually oriented jokes, innuendoes, or obscenities.








Title IX of the Education Amendments of 1972 prohibits sex discrimination which include sexual violence in educational programs and activities. All public and private schools, school districts, colleges and universities receiving federal funds must comply with Title IX. ANC complies with the U.S. Department of Education Office of Civil Rights:

-  Respond promptly and effectively to sexual violence
-  Provide interim measures as necessary
-  Make known where students can find confidential support services
-  Conduct an adequate, reliable, and impartial investigation
-  Provide remedies as necessary
-  Ensure students know their rights
-  Under Title IX, students have up to 180 days from the date of the incident to report.

Title IX Authority of the Higher Education Amendments of 1972, 20 U.S.C. § 1681 et seq.; Jeanne Clery Disclosure of Campus Security policy and Campus Crime Statistics Act, 20 U.S.C. Section 1092(f);

34 C.F.R. Part 668.46; and Family Educational Rights & Privacy Act (FERPA), 20 U.S.C. Section 1232g; 34 C.F.R. Part 99 Titles IV, VI, and VII of the Civil Rights Act of 1964; 34 C.F.R. pt. 100; Title IX of the Education Amendments of 1972; 28 C.F.R. pt. 54 and 34 C.F.R. pt. 106; Section 504 of the Rehabilitation Act; 34 C.F.R. pt. 104; Age Discrimination Act of 1975; 34 C.F.R. pt. 110; and Titles I and II of the Americans with Disabilities Act; 28 C.F.R. pt. 35; Montana Human Rights Act and Governmental Code of Fair Practices.

Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act) requires campuses to collect information with respect to campus crime statistics and campus security policies, publish findings, and distribute information related:



-  Murder, Manslaughter
-  Sex offences, forcible or non-forcible
-  Robbery, Burglary
-  Aggravated assault (i.e., physical assault, domestic violence, dating violence, etc.)
-  Motor vehicle theft
-  Arson
-  Arrests or persons referred for campus disciplinary action for liquor law violations, drug-related violations, and weapons possession. Other crimes (i.e. intimidation, stalking, property damage offenses, crimes that result in bodily harm, national origin, sexual orientation, gender identity, race/ethnicity, disability, religion, etc.)

For more information on the summary of the Jeanne Clery Act, please visit [https://www.federalregister.gov/articles/2014/10/20/2014-24284/violence-against-women-act#print\\_view](https://www.federalregister.gov/articles/2014/10/20/2014-24284/violence-against-women-act#print_view).



Sexual conduct sought in return for job benefits or opportunities, such as the loss or threatened loss of a job for failing to comply with a supervisor's sexual demands is discrimination. This shall include situations that began as mutual attractions but later ceased to be mutual.

Harassment not involving sexual activity or language is also discriminatory if it is sufficiently patterned or pervasive and directed at employees because of their sex. For hazing an employee based on gender because he or she is in a non-traditional work environment.

What a student should do: A staff member who has been harassed in any form listed in this policy should report the incident(s) to the Dean of Student Affairs, the ANC Safety Officer. Your complaint may include any of these issues but are not limited to this list; sexual jokes, comments and/or other sexual or gender-based conduct in your immediate vicinity while on campus. If your complaints are not resolved, you should take the following steps:

-  Report sexual harassment to another supervisor or to the President.
-  Keep a written record of the dates and facts of all sexual harassment and the names of the witnesses.

What the employer will do. The best tool for eliminating sexual harassment is prevention.

-  All reports of sexual harassment will be immediately investigated.
-  Immediate corrective action will be taken upon determining that sexual harassment has occurred.

## Accidents

Any accident resulting in personal injury or equipment damage should be reported to an instructor or staff member immediately.

## Weapons

No weapons (guns, knives) are allowed on campus at any time. Weapons will be confiscated.

## **Children in the Classroom during Instruction Time**

It is the instructor's decision to allow newborn infants in the classroom if the mother is returning to school after childbirth. Instructors may not allow newborn infants in the classroom for safety concerns around equipment or chemicals. Older unsupervised children are not allowed in the classroom during instruction time. Children must be supervised at all times while on campus. Please do not leave them unattended in the lobby or hallways.

## **Pets on Campus**

No pets are allowed on campus. Exceptions are pets that are used to accommodate persons with disabilities.

## **Smoking**

ANC is a tobacco-free workplace. All buildings on campus are smoke-free and designated smoking areas are set up behind each building.

## **Financial Aid**

### **Financial Aid Determination**

It is the basic principle of financial aid programs that the primary responsibility of meeting educational costs lies with the student and parents. The financial aid programs should be expected to assist only when the family is unable to meet the full cost of education.

A student's financial need will be determined by an analysis of the parent's income, student's own income, and other financial resources. It is expected that students who plan on attending ANC will be responsible for tuition and fees and other college expenses incurred.

The number and amount of financial aid awards is subject to the availability of institutional, federal, and state aid funds. The type of aid and the amount received are also determined by the status of the student, established financial need, and the desired aid.

### **Standards Used to Determine Title IV Eligibility**

To be eligible for Title IV (PELL) assistance, an applicant must meet the following criteria: Student must be accepted for enrollment at ANC.

1. Be a regular student enrolled in a program of study leading to a degree or certificate.
2. Have a high school diploma or General Equivalency Diploma (G.E.D./HiSET).
3. Be a U.S. citizen or eligible non-citizen (Canadian students must meet the requirements set forth under the Jay Treaty).
4. A student who is defaulted on a Title IV education loan or Pell, ACG, FSEOG grant overpayment will not be eligible for Title IV aid until he/she pays back the full loan/grant in question.
5. A student must make arrangements with the ANC business office to clear up any over payment on a Pell grant and Federal Supplemental Opportunity Grant (FSEOG) before the student is eligible to receive any type of Title IV aid. Please note this does include any other institution student has attended prior to enrollment at ANC.
6. Student must have a completed financial aid file and submit other documentation as requested by the Financial Aid Director.
7. Student must sign a declaration of major form in order to be eligible for financial aid.
8. Maintain Satisfactory Academic Progress (SAP).
9. Be determined eligible based on the Free Application for Federal Student Aid (FAFSA).

### **Financial Aid Application Procedures**

Apply online at [www.studentaid.gov](http://www.studentaid.gov) and sign your online application with your Federal Student Aid ID (FSA ID) as part of the financial aid requirements. Dependent students must ensure their parents apply



for an FSA ID so the parents can electronically sign their signature. The processing time of your application takes up to 3-5 business days to send back to you to the email address you provided and can also be accessed by logging on to your FAFSA.

At the very top of your Student Aid Report (SAR), you will see your Student Aid Index (SAI). This SAI will determine your Pell eligibility and other campus-based aid based on your enrollment status (full-time or part-time) at ANC. Again, please submit your FAFSA online to be considered for all federal student aid.

### **Verification Policy**

An applicant for financial assistance may be requested to provide personal and family financial information to verify financial and family statistical data reported on the students' application.

The student will be required to provide the Financial Aid Office with the documents necessary to complete the verification process. The student's eligibility to receive financial assistance is based on the accuracy of this information. Since verification is a continual process, it may be necessary for the student to provide additional documentation, corrections and/or new information during the school year. Additionally, when students complete their FAFSA application, if there is an asterisk sign by the SAI at the top of the SAR/ISIR (Student Aid Report) as well as comments at the end of the report notifying the student to contact the Financial Aid Office, that is also notification to the student of being selected for verification by the Department of Education/Federal Student Aid. The Financial Aid Director also has the authority to request any verification documentation at any time.

Failure to provide requested documentation, corrections and/or new information can result in financial aid awards being canceled and/or the student being required to repay financial assistance already received. Misreporting of information is a violation of the law and may be considered a federal offense. No financial assistance will be awarded until the verification process is completed.

### **Types of Federal Aid**



Pell



Federal Work Study (FWS)



Federal Supplemental Educational Opportunity Grant (FSEOG).

Will be issued to students with the highest remaining need, lowest SAI and/or complete financial aid files.

See the financial aid office and/or refer to the ANC Student Handbook for further information.

### **Financial Aid Award Letter**




Please note you are responsible to report all outside types of scholarships and awards to the financial aid office. If you fail to do so, your financial aid will be delayed until all required documents of aid are submitted to the financial aid office. It may, in fact, put you in an over award status which would require you to pay that amount back to the financial aid program. An over award is when a student goes beyond the financial need stated on the financial aid award letter.

The official financial aid award letter informs you of your cost of attendance for the academic year, type of awards (i.e., grants/scholarships), and financial aid unmet need while you attend ANC. The award letter covers your cost of attendance based on your enrollment status (i.e., full-time, or part-time) and your dependency status indicated on your student aid report. See the financial aid office and/or handbook for further information.




1. Read your award letter before you sign it
2. Correct wrong information
3. Return your letter

### **Waivers and Scholarship Awards**

*High School Graduate Waiver* (Tuition only) - This competitive waiver is available to the first twenty (20) applicants who are enrolled members of any federally recognized tribe AND have successfully completed high school. To be eligible applicant must:

-  Complete an application for admissions at ANC;
-  Complete an application for financial aid at ANC and;
-  Enroll full time at ANC within the first semester of graduation from high school.

After successfully completing all the required documents (as attested to below by officials at the institution) the eligible student may receive a waiver for up to one (1) academic year consisting of a tuition waiver for no more than eighteen (18) credits. To receive the benefits of this scholarship the student must:

-  Maintain satisfactory academic progress during Fall semester
-  Maintain at least a 2.0 Cumulative GPA, and
-  Be a full-time student.

If student is successful, the Spring semester tuition for no more than eighteen (18) credits will be waived.

*Academic Award Waiver* (Tuition only) - Awarded to an enrolled member of any federally recognized tribe who has attended two (2) consecutive semesters as a full-time student at ANC, earned a minimum of 30 semester credits and maintained a 3.75 cumulative GPA. The scholarship consists of a waiver of tuition not to exceed two (2) semesters of consecutive enrollment at ANC. The student must maintain an average of a 3.75 GPA during the tuition waived semesters. All fees, including lab fees are not part of this waiver.

*Veteran Waiver* – (Tuition only) - Awarded to all honorably discharged combat members of the United States Armed Forces. To be eligible student must remit a copy of the military discharge document denoting the combat service as evidenced in the DD214. Must provide the DD214 to be eligible. All fees, including lab fees are not part of this waiver nor is the cost of credits in excess of 18 waived.

*Senior Citizen Waiver* (Tuition, fees & lab fees) - Awarded to an enrolled member of a federally recognized tribe who is sixty (60) years of age or older will have all tuition (less than or equal to 18 credits), fees and lab fees waived. Any semester with credits in excess of eighteen (18) is not part of this waiver.

*Scholarships* - The financial aid office at the ANC has a list of scholarships for current and prospective students. Most of the scholarships have certain requirements and deadlines. To apply for scholarships or for more information, contact the financial aid office. Advertisements of scholarships are posted around the ANC campus as well as the college website.

### **Veterans Education Benefits**

See the Student Handbook for further information.

### **Selective Service Registration**

Men ages 18 through 25 and living in the United States are required to register with the Selective Service System. On questions 21 and 22 on the Free Application for Federal Student Aid, it will ask you about registering for Selective Service. Please do not leave this blank. You have two options: 1) to go on the Internet and register at <http://www.sss.gov>. or 2) see your local post office and fill out a Selective Service registration form. Please note that this is required in order for you to receive all types of federal aid. Should you have questions about registering, please see the Financial Aid Director at Nakoda Hall.

### **Professional Judgment**

The Financial Aid Director reserves the right to use the financial aid rule of Professional Judgment regarding the student aid report (SAR) and other financial aid information provided by the student and parents, which includes but not limited to loss of income by student and/or parents. This will be only used on a case-by-case basis. Should you have further questions, please see the Financial Aid Director.

## Financial Aid Review

The ANC reserves the right to review and cancel awards at any time because of changes in financial, marital, or academic status or because of the recipients' failure to observe reasonable standards of citizenship. All PELL grants, FSEOG, and FWS are subject to change on the availability of federal funds.

Please note that your financial aid awards will be based on the ANC last day to add/drop classes of the current semester, this is known as the census date.

## Consumer Information

Financial planning begins with an estimate of the expenses a student will have. Institutions develop local "cost of attendance" educational expense budgets that provide for tuition, fees, books, supplies, room and board, transportation, and personal and other expenses. Budgets are adjusted according to whether a student is independent or dependent status based on the student aid report (see table below.) The students' main expenses will be tuition, fees, and books/supplies. All other expenses are added to assist you in going to ANC by applying for grants and scholarships to pay for your room/board expense, transportation expense, and personal expenses while you attend college.

## Return of Title IV Funds Policy

Federal regulations require all college institutions to develop a policy that determines the amount of Title IV grant or loan assistance that a Title IV aid recipient has earned as of the recipient's withdrawal date. Title IV funds are awarded to eligible students under the assumption that they will attend Aaniiih Nakoda College (ANC) for the entire period for which assistance is awarded.

A Return of Title IV Funds calculation determines the percentage of financial aid that a student has earned. A student who completely withdraws at or before 60% of the semester is completed may have to return a portion of the federal financial aid received for that semester. If a student withdraws during a payment period with an existing Title IV credit balance, the school will first perform the R2T4 calculation. If a credit balance remains, the credit balance will be paid to the student as soon as possible and no later than 14 days after the date the R2T4 is calculated. The amount of assistance that a student has earned at the time of withdrawal is determined on a pro rata basis. For example, a student who has completed 30% of the semester has earned 30% of the Title IV aid for that semester. If a student withdraws and has completed more than 60% of the semester, the student has earned all the financial aid for that period. For more complete details on how the calculation is performed, please contact the financial aid office.





Withdrawal from institution refers to any student who officially or unofficially leaves the school. When a student leaves the school without notice or does not earn any passing grades this is an unofficial withdrawal and will result in an F due to non-completion of the course. Through instructors' attendance records or a review of academically related activity the college will determine a last day of attendance.

For a student who officially withdraws, the date of withdrawal will be the date that the student first notifies the Registrar Office of their intent to withdraw. If a student has not attended at least one class in each of their registered classes, the institution is required to return the aid. Any amount of unearned grant funds that a student must return is called an overpayment. Students must make arrangements with their institution or US Department of Education to return the unearned grant funds. When the institution is required to return federal financial aid funds to the US Department of Education (ED), the funds must be returned no later than 45 days after the date of the institution's determination that the student withdrew. The requirements for Title IV program funds when a student withdraws are separate from the college policy. The college may charge the student to cover unpaid institutional charges for the semester, or for Title IV program funds that it was required to return. The funds will be returned in the following order:




-  Federal Pell Grant,
-  Federal Supplemental Education Opportunity Grant (FSEOG),

Please find below the responsibilities of Aaniiih Nakoda College and the student

Aaniiih Nakoda College's responsibility to the student is as follows:

-  Provide student with Return of Title IV Policy
-  Identify students who are affected by this policy
-  Determine calculation of Return of Title IV funds
-  Return any Title IV funds that are due

Students' Responsibilities include the following:

-  Based on the calculation of Return of Title IV Funds, the student will return any funds that were disbursed and were ineligible for
-  Provide notification of withdrawal in writing
-  At any time, a student does have the right to rescind the notice of withdrawal by doing so in writing.

NOTE: Aaniiih Nakoda College does not participate in the Federal Student Loan Program

**Post Withdrawal Disbursement (PWD)**

If a student did not receive all the funds that they earned, they may be due a post-withdrawal disbursement. The student's institution may automatically use all or a portion of the student's post-withdrawal disbursement of grant funds for tuition, fees and books. A PWD of eligible grant funds will be credited to the student's account as soon as possible, but no later than 45 calendar days after the date of determination of withdrawal. If the student has an unpaid balance and is eligible for a grant PWD, the funds equal to the student's outstanding balance will be credited to the student's account as soon as possible, but no later than 14 calendar days after the date of determination of withdrawal. The Institution needs the students' permission to use the post-withdrawal disbursement for all other school charges. If the students do not give their permission they will be offered the funds, some institutions ask for this when you enroll. However, it may be in the student's best interest to allow the institution to keep the funds to reduce their debt at the institution. See the financial aid office for further information.

**Exceptions to Return of Title IV Funds Policy**

Any exceptions to this policy shall be based upon extenuating circumstances and must be approved by the Financial Aid Director. The college shall, upon application by eligible students, grant waivers to the refund policy and refund 100% of tuition and fees for students who withdraw or drop classes because they are called to active military duty.

**ANC Refund Policy**

Any student who withdraws/drops a class or classes and continues to be enrolled at ANC shall receive a refund of tuition and fees as follows:

- 100% - 1st Week
- 80% - 2nd Week
- 50% - 3rd Week
- 0% - 4th Week

See the financial aid office for further information.

**How to "Withdraw" from Classes**

The Registrar's office is the official designated place students must contact when they intend to withdraw from all classes. Deadlines to withdraw are posted in the college calendar. See the Registrar's office and/or student handbook for further information.

## Student Self Pay Agreements

The purpose of this agreement is to enable a student who is ineligible for financial aid or agrees to pay, to pay for tuition and fees with a payback agreement. The final payment is due before the start of finals week for the semester. A student is responsible for his/her own books and supplies. See the Business Manager for further information.




## Satisfactory Academic Progress

Students are expected to maintain certain academic standards and make satisfactory progress towards the completion of their declared program of study. The Financial Aid Office will review the requirements listed below for satisfactory academic progress of students receiving financial aid at the end of each academic term. If any of the three requirements are not met, the Financial Aid Office will notify the student in writing of their financial aid warning. The Financial Aid Office will mail a letter to the students address they provide that notifies them of their financial aid warning. It is the student's responsibility to know their SAP status for financial aid. A student not in attendance is subject to adjustments of his or her financial aid. A student who never attended class(es) is ineligible to receive aid for the class(es) in question. This includes an online class(es) where the student failed to submit assignments and/or tests to the instructor. Nonattendance could result in the student being required to repay all or part of the financial aid received.

Satisfactory academic progress (SAP) is defined by the following three criteria:

1. Meeting a minimum cumulative grade point average requirement (GPA).
2. Earning a minimum number of units for credit per semester (Pace of Progression).
3. Completing the degree objective within a maximum number of semesters enrolled and a maximum number of credits attempted (Maximum Time-Frame Allowance).

Federal law and regulations state that college policies measuring SAP must consider the grades earned by the student. A student is considered to be maintaining SAP if they meet all of the following requirements:

-  Qualitative Requirement – Maintain the required cumulative grade point average (GPA), AND
  -  Quantitative Requirement – Satisfactorily complete the necessary number of credit hours (67%)
- AND
-  Maximum Time Frame – Will graduate within 150% of the credit hours required to complete his or her program of study.

If a student fails to meet SAP requirements they are placed on financial aid warning. If they fail to improve their cumulative completion rate and/or GPA while on warning, they become financial aid ineligible. They remain financial aid ineligible until their completion rate and/or GPA are the minimum SAP standards. A student may receive financial aid for repeating courses. However, if retaking a previously passed course, financial aid can only be used for one repeat of the course even if the second attempt results in a lower grade. Any courses that are repeated will be used in the student's Satisfactory Academic Progress calculation. Each repetition will count toward the attempted hours; however, only the courses being counted in the GPA calculation will be counted in completed hours for SAP. The most recent grade earned will count toward GPA. Repeated hours may be subtracted from the completed hours but remain in the attempted hours for the SAP calculation. In both situations, the student's GPA could improve, however, the credit hour completion ratio may stay the same or decrease. A student not enrolled in an eligible program of study may not receive aid if taking solely remedial courses. A student may receive aid for up to 30 semester hours of remedial coursework if enrolled in an eligible program as a regular student. The remedial courses will be included in all SAP measurements.

### Qualitative Minimum Requirements

All students must maintain a 2.0 cumulative GPA to be eligible for federal aid. GPA will include all courses taken at Aaniiih Nakoda College. Hours transferred in from another college, incompletes (I) and withdrawn courses (W) do not affect the student's GPA. If a student fails to meet the qualitative minimum requirement the financial aid office will recalculate the amount of Title IV funding a student can receive to account for subsequent grade change. A disbursement is made based on the grade change during the payment period.

### Quantitative Minimum Requirements





Students must maintain a 67% credit hour completion ratio for hours attempted. The credit hour completion ratio will be monitored at the end of each semester and cumulatively. Hours that are transferred from another college will be included in the hours attempted and successfully completed. The completion ratio is measured by dividing the total number of hours the student has successfully completed by the total number they have attempted. Successful completion is defined as receiving any of the following grades: A, B, or C. The following grades are NOT considered successful completion of a course: D, F, W (Withdraw), U (Unsatisfactory) or I (Incomplete). For example, a student who is attempting 12 credit hours must successfully complete 9 credit hours. The attempted credit hours include remedial coursework and hours the student may have attempted even if federal aid was not received. Courses that a student remains in past the add/drop date and earns a grade of "W" (or equivalent) are included in SAP calculations. All current financial aid recipients will have their completed credit hours and grades monitored at the end of each term to see if they have met the requirements stated above.

### Maximum Timeframe

A student becomes ineligible at the point at which it becomes mathematically impossible for them to complete the program within 150% of its length if it is an undergraduate program. All students must have a cumulative completion rate of 67% for all attempted credits. This means that 67% is the minimum percentage of credit hours to be earned or completed each semester for the student to graduate within the maximum time frame.

<u>Enrollment Status</u>	<u>Credit Load</u>
Full-time	12 or more credits
3/4 time	9-11 credits
½ time	6-8 credits
Less than ½ time	1-5 credits

See the financial aid office/and or the student handbook for further information regarding:

-  Quantitative Minimum Requirements
-  Credit Load
-  Maximum Eligibility for Federal Pell Grant
-  Consequences of Not Attending Classes or Withdrawing from Classes

*If a student fails to attend any classes or withdraws from all classes after receiving state and/or federal aid, he/she may owe all the state and federal aid received*

### Financial Aid Suspension

If a student does not meet Satisfactory Academic Progress (SAP) requirements for a semester, their financial aid may be suspended for future semesters. This means they will lose eligibility for federal, state, and institutional financial aid. Students who are placed on Financial Aid Suspension must take action if they want to regain their aid. Simply being allowed to return to school (academic reinstatement) does not automatically restore financial aid eligibility. To request reinstatement of financial aid, students must



submit a written appeal to the Financial Aid Director, following the process outlined in the "Reinstatement (Appeals)" section of this catalog.

If a student fails to meet SAP requirements in a semester, financial aid may be suspended for future semesters. Students who fail to meet the SAP requirements will be placed on Financial Aid Suspension and lose financial aid eligibility for subsequent semesters. Reinstatement is possible only under conditions described in the section titled "Reinstatement (Appeals)." Academic Suspension reinstatement does not automatically reinstate financial aid. Students must appeal to the Financial Aid Director for reinstatement.

### **Financial Aid Probation**

Probation is a status assigned to a student who is failing to make satisfactory academic progress (SAP) and who successfully appeals. Once a student is placed on financial aid probation, he or she must achieve a minimum semester grade point average of 2.0. If it is determined that a student will require more than one payment period to meet progress standards, they will be placed on probation with an academic plan. A student's progress will be reviewed at the end of one payment period to determine if the student is meeting the requirements of the academic plan. If the student is meeting the requirements of the academic plan or the generally applicable SAP requirements which apply to all students, the student is eligible to receive Title IV aid as long as they continue to meet those requirements and are reviewed according to the requirements specified in the plan.

A student on probation who fails to meet these requirements immediately loses financial aid eligibility and the student will be placed on financial aid suspension, unless otherwise appealed. If a student drops out for a term, that student will remain on probation/suspension once he/she re-enrolls at ANC and pending if student submits and appeals his/her financial aid status. If you fail to make payments on a previous bill owed to ANC; you will have to resolve payment with the ANC business office before applying for further financial aid assistance.

### **Reinstatement (Appeals)**

To appeal for reinstatement a student must write a letter to the Financial Aid Director and appeals committee before the beginning of the next academic semester. Please note that if a student appeals late and does not submit the letter until after the semester begins; his/her appeals may be denied pending all related circumstances involved. Appeals will be reviewed by the Financial Aid Director and Dean of Student Affairs. All appeals will be resolved by the Financial Aid Appeals Committee. The committee's decision is final. The student will be notified by mail or in person of the decision made by the Financial Aid Appeals Committee.

A student on financial aid suspension may appeal for reinstatement of aid after successfully meeting at least one of the following conditions:

1. Students who lose Title IV eligibility due to not meeting SAP standards may regain eligibility by successfully completing a semester using non-Title IV resources. The semester must include:
  - a. A minimum GPA of 2.0, and
  - b. Successful completion of coursework at the same enrollment level as the last semester aid was received.
2. Appealing a suspension because of unusual circumstances which were:
  - a. Beyond the student's control. Such situations may be serious medical and/or financial problems affecting the student or the student's immediate family. Death in the family or other close relationships will be considered with documentation.
  - b. A major traumatic situation. Such an appeal must have evidence that the situation is rectified and will not interfere with the students' progress for the new enrollment period. Please note the above circumstances are but a few examples but are not limited to these specific areas.

## How and When Financial Aid Will Be Disbursed

Federal Pell Grants disbursement in or about the 9th week of the semester. FSEOG—Federal Supplemental Education Opportunity Grants will be disbursed at the discretion of the financial aid director. Scholarships will be disbursed after selections have been posted.

## Transfer Students

Aaniiih Nakoda College (ANC) welcomes students who are transferring from other accredited colleges and universities. Students who have previously attended another institution and wish to continue their education at ANC are considered transfer students.

See student handbook for further information

## Length of Financial Aid Eligibility

Each student is required to complete his/her associate degree program and any additional degrees within 6 semesters. A student who transfers from another institution and has earned credits applied towards his/her academic program at ANC will have his/her transcript(s) evaluated by the Registrar/Admissions Officer.

The Financial Aid Director will make a professional judgment decision regarding if the student is going beyond the stated credits for his/her program, this will be done on a case-by-case basis.

## Renewal of Financial Aid Application

All financial aid commitments are made for one year or less, and recipients must re-apply for assistance each new academic year. All awards are subject to review of satisfactory academic progress each semester for financial aid purposes.

## Financial Aid Definitions

See the student handbook for further information.

## Other Offices and Sponsored Programs

*Business Office* - The Business Office is located in the White Clay People Hall and their office hours and days are from 8:00 a.m. to 12:00 a.m. and 1:00 p.m. to 5:00 p.m. Monday through Friday unless otherwise posted. The Business Office is responsible for assessing tuition, registration, and other fees for services provided by ANC. The Business Office also disburses payments due to students from financial aid and employment. Fees for tuition and other charges are due at the time of registration unless other arrangements have been made. Past due accounts are reported to the Registrar/Admissions Office and transcripts will be held. If a student has questions about fees or tuition assessed, he/she should contact the Business Office as soon as possible.

*Ekib-Tsah-Ah-Tsik (Sitting High) Cultural Center* - The tribal archives provide a rich and diverse source of historical and cultural material concerning the Fort Belknap communities. These include interviews with local elders, accounts of local legends, published writings concerning local events, biographical profiles, community records, historically significant correspondence, land records, census material, treaties, Bureau of Indian Affairs Superintendents' reports, National Archives microfilm, and historical photographs.

*White Clay Language Immersion Program* - Tribal nations' language authorities or commissions officially recognize the urgent and critical nature of our tribal language, its preservation/revitalization, and its relationship to our culture and social wellbeing of the tribe. ANC has formulated a plan to begin an immersion school that focuses on the White Clay people language (Aaniiih) and relies heavily on Native knowledge bases and Native ways of knowing and learning while incorporating non-native ways of

learning to offer the students the best of both worlds and become positive and successful individuals. Tribal colleges are chartered by American Indian Nations and ANC is among the first to begin an American Indian language immersion school housed on the college campus.

*KGVA FM 88.1 Public Radio Station* - This public FM radio station is housed on the ANC Campus and reaches an audience of approximately 25,223 people living in the 9,491 square miles that make up North Central Montana. This 90-kilowatt station fulfills four purposes: 1) to serve as a National Public Radio to this large unserved area; 2) to provide key emergency service to this windy region beset by climate extremes ranging from 120 to 60 below zero degrees; 3) to promote the educational vision and mission of ANC; 4) to increase the social and economic wellbeing by facilitating interaction among Indian and non-Indian communities.

*Extension Farm and Greenhouse* - These facilities are maintained and operated through the college's USDA Extension Program. They provide students and the community with a "living laboratory" and demonstration facility for informal instruction in plant and soil science, gardening, horticulture, landscaping, agriculture, and traditional plants.

*Native American Career and Technical Education Program (NACTEP)* - The Native American Career and Technical Education Program (NACTEP) is a Department of Education funded project designed to meet the vocational and technical education needs of the Fort Belknap Indian Reservation. The project provides education, training, and work experience in the fields of Integrated Environmental Science, Allied Health, Building Trades, Business Technology, and Computer Information Systems. Offices are located in Returning Buffalo. The program serves a minimum of 45 students each year.

*Bookstore* - The Bookstore is located in Little River Learning Lodge. The primary goal of the bookstore is to provide books, supplies, and instructional materials to meet the needs of the students and instructors. The College Bookstore carries an inventory of required textbooks and educational supplies for the current classes. The bookstore also offers for sale, quality caps, cups, sweatpants, trunks, jackets, T-shirts, and other miscellaneous novelty items. Book Buyback is held during the end of Fall and Spring Semesters.

*Library - Niyáacwóóíín?c - Yawa Tibi* - The ANC Library was established in 1984 and moved to its present location in Wiyukja Wicoti /? aasíccóótó?niin?o / It Thinks by Itself / Computer Lodge in 2009. The library serves as an information resource center for the entire Fort Belknap community and supports the educational mission of ANC. The library has computers and study space available. The library contains approximately 10,000 volumes covering a full spectrum of subject areas and genres, serving all age groups. Library staff has made a concerted effort to develop a strong collection in American Indian literature, culture, and history, with special attention given to titles of local and state interest. The library offers information literacy presentations to help patrons utilize information more effectively. In addition, library holdings include a variety of materials in other formats, including periodicals, video, and on-line databases. Patrons have access to information resources not physically housed at the library through interlibrary loan and internet access.

*Student Support Services* - The ANC Student Support Services is a federally funded TRiO program that is designed to assist in preparing qualifying students for college. This project is an integral part in retaining, graduating, and transferring low-income, first-generation, and/or disabled students at ANC. Services include supplemental instruction, intrusive academic advising, peer and professional tutoring, holistic counseling, financial literacy education, assistance completing financial aid applications, information-sharing about federal student aid programs and benefits, career pathways exploration, transfer assistance, and cultural enrichment to increase participants' chances of persisting in their academic programs, graduating from the institution, and transferring to a four-year university to pursue a baccalaureate degree.

*Success Center* - The Success Center, located in Nakoda Hall, provides a place for students to study, receive tutoring or study for the HiSET test. Computers are available for students to use to complete class assignments. A full-time tutor may be available and peer tutors are available upon scheduling.

*Teacher Training Program* - The Aaniiih Nakoda Teacher Preparation Project (ANTPP), funded by the U.S. Department of Education's Indian Education Professional Development Program (IEPD), addresses the critical shortage of qualified American Indian teachers in schools serving the Fort Belknap Indian Reservation. Our goal is to recruit and select fifteen American Indian individuals who will participate in a pre-service teacher training program through which they will earn their BSEd degrees and state teaching licensure. Program graduates will then find employment with local education agencies (LEAs) that serve a high proportion of Indian students. The program also provides these newly hired teachers with two years of induction services.

*Nic?-Mni (Water) Center* - The purpose of the Center is to integrate and expand ANC's scientific and educational capacity in the areas of water research and education and to apply that capacity in a manner that supports and assists the FBIC in addressing its most critical water-related needs. To fulfill this purpose, the Center will (1) conduct research on water issues of critical concern to the FBIC; (2) offer training and education programs that will provide community members with the knowledge, skills, experiences and credentials needed to effectively address local water issues; and (3) gather and share information that can be used by the community to make wise decisions regarding the proper care and use of the reservation's water resources.

## Academic Policies and Procedures

The course scheduling in this Catalog contains all the necessary information regarding academic regulation, specific registration instruction and general items of information and basic policies and procedures. Each student is expected to be familiar with the policies and procedures of the College.

### Academic Definitions

*Audit*: A student enrolled in a course for no credit. An auditor is not required to complete course work or tests. Auditors may participate in class at the discretion of the instructor. A grade of "N" is assigned. The cost of attendance is the same as regular credit cost. Audit classes do not qualify for financial aid.

*Course*: A course is a unit of instruction in a subject area offered in a single semester.

*CEU/Non-Credit*: Continuing Education Units are defined as 15 hours of participation in a non-academic credit activity offered for continuing education, professional development, extension education, and outreach and public/community service. Continuing Education Units do not qualify for financial aid and do not fulfill the graduation requirements of a degree and/or certificate program. Continuing Education Units are one of the most frequently used systems to measure non-credit activities. The purpose for which they are offered is to provide continuing education opportunities that are significant to our community.

*Credit Hour Policy*: A credit is the unit used in computing the amount of class work required for graduation. One credit is equivalent to 15 hours of instruction. In some areas such as laboratory and field experience more than 15 hours are required for one credit. In this catalog, credits given for a course are indicated in parentheses following the course title in the course description section.

*Curriculum*: A curriculum is a combination of courses which constitutes a program of study leading to a degree or certificate.

*Elective*: An elective in a curriculum outline is a course opening which can be filled by a course of the student's choice. Some electives require the student to choose from courses within a particular area of study; others place no restriction.

*Grade Point Average (GPA)*: (Unweighted) A student's GPA is computed by assigning a numerical point value as follows: "A" = 4 points; "B" = 3 points; "C" = 2 points; "D" = 1 point; "F" = 0 points. The GPA is calculated by dividing the grade points by the total number of credit hours attempted. Grades of "Pass/Fail", "I", "N", and "W" are not used in computing grade point averages.









### Bachelor of Science Degree

Bachelor of Science Degrees are awarded by ANC upon completion of a minimum of 125 required credits in a specified program curriculum in:

 Aaniiih Nakoda Ecology





### **Associate of Arts Degree**

Associate of Arts Degrees are awarded by ANC upon completion of a minimum of 60 required credits in a specified program curriculum in:

-  Aaniiih Nakoda Language
-  American Indian Studies
-  Business
-  Chemical Dependency Counseling
-  Early Childhood Education
-  Education
-  Human Services
-  Liberal Arts

### **Associate of Science Degree**

Associate of Science Degrees are awarded by ANC upon completion of a minimum of 60 required credits in a specific program curriculum:

-  Allied Health
-  Computer Information Systems
-  Environmental Science
-  Nursing

### **Associate of Applied Science Degree**

Associate of Applied Science Degrees are awarded by ANC upon completion of a minimum of 60 required credits in a specified program curriculum in:




-  Industrial Trades

### **One-Year Certificates**

One-Year Certificates are awarded by ANC upon completion of a minimum of 29 required credits in a specific program curriculum:







-  Behavioral Health Technician
-  Health Science Certificate of Applied Science
-  Tribal Management Certificate of Applied Science
-  Welding Certificate of Applied Science

### **Professional Certifications**

-  Certified Nurse Aide (Offered on demand)
-  Hazardous Waste Operations & Emergency Response (Offered on demand)
-  Phlebotomy Technician (Offered on demand)

### **Academic Advising**

ANC maintains a commitment to the principle that the College exists to serve every student. All efforts of the College are intended to assist the student with her/his full potential in whatever academic field he/she may choose. ANC's academic advising process is an integral component of the academic program and is considered to be a part of the teaching responsibility. The academic advising program enables the student to:





-  Better understand the nature and purpose of higher education and its relevance to his/her future;
-  Better plan an appropriate educational program;
-  Set and obtain individual goals, consistent with each student's interest and abilities;
-  Proceed through individual educational programs in an orderly fashion, with consistent monitoring and evaluation;
-  Receive accurate information regarding college requirements, options, and procedures;
-  Make intelligent career choices based upon realistic and accurate information.

## **Graduation Requirements**

The student is responsible for completing an application to graduate with the assigned advisor and submitting it directly to the Registrar's Officer by the end of the fall semester of the graduating academic year. An application to Graduate form is located in the Registrar/Admission Office in Nakoda Hall.

An unweighted cumulative grade point average of 2.25 is required for each degree and certificate awarded by ANC. The unweighted cumulative grade point average will be calculated using the academic program curriculum and required classes for the selected major of study. Students must be enrolled in the academic year of the diploma request.

A student should note that:

-  A grade of "D" in a degree or certificate required course does not meet graduation requirements and may need to be repeated to receive an eligible grade of "C" or better.
-  The minimum requirement for graduation is a total of 60 credits for an Associate Degree and 30 credits for a One-Year Certificate.
-  For a transfer student, 20 credits must be earned at ANC to qualify for graduation. A minimum of 15 credits must be earned immediately preceding graduation.
-  For a dual major, an additional 10 credits must be earned.

## **Student Credit Load**

The recommended maximum credit load per semester is 18 credits. Full time status is defined as 12 or more credits. A student is encouraged not to exceed 18 credits per semester.

A student will only be allowed to exceed the 18-credit limit under special circumstances and if the Dean of Academic Affairs, Registrar/Admission Officer, Financial Aid Director and Advisor are all in agreement. The student will then be assessed the appropriate tuition and fees.

## **Repeating Courses**

Courses may be repeated for which a student has received a grade of "D" or "F". A passing grade is a grade of "C" or better. The earlier course and grade will remain on the transcript. Check with your advisor and the Financial Aid Director before repeating a class.

## **Cancellation of Courses/Classes**

The Dean of Academic Affairs reserves the right to cancel any course for which there is not sufficient student enrollment.

## **Attendance**

Class attendance is an important factor in the student's success or non-success at ANC. In fact, upon registering for classes, a student is signing a contract in which he/she is assuming responsibility for attendance, completing the class assignments, and all financial responsibility. Attendance is maintained in all classes for financial aid purposes as a student must maintain a 60% attendance rate to be eligible to receive a PELL grant. Failure to maintain this rate may affect the amount of PELL grant a student receives and may result in the payback of funds. Some instructors may require attendance as part of the course requirements for grading purposes.

Authorized or excused absences do not relieve the student of their class responsibilities. When the number of absences hinders a student's progress in a course, the instructor may initiate a recommendation to the student to withdraw from the class.

### **Mid Term Academic Grades**

The instructor will input Mid Term Academic Grades into the Empower Database System or submit to the Registrar's Office for all students during the 8th week of the semester. Mid Term Grades will be available on Empower for viewing by the beginning of the 9th week. Mid Term Grades will not be mailed out. The student will be strongly encouraged to meet with his/her advisor, instructor, and/or the Registrar/Admissions Officer if failing course(s). Midterm grades are not recorded on the official transcript but are filed in the student's official records.

### **Grading**

The evaluation of a student's work is based upon a system of grade reports issued at the end of each semester after the student's credentials and financial obligations to the College are fulfilled. ANC implements a 4.0 grading system.

Every student must meet the requirements for the course to receive a grade and credit. A grade of "D" does not meet the graduation requirements, and the student should note that he/she will have to repeat the course(s) should he/she be required for a degree or certificate. Instructors make the final determination on all grades. A grade of "F" is not removed from the student's permanent transcript.

### **Grade Reports**

Upon completion of the semester, grade reports are mailed to the student's address on file. A student may pick up their grade reports before they are mailed. Check the college calendar for mailing dates. To provide accurate and punctual mailings, please make sure the Registrar's Office has an updated mailing address. Grades cannot be released over the phone.

### **Independent Study**

Independent study credits can only be requested by the student and approved by the Instructor and Dean of Academic Affairs if the student needs additional credits or a course to complete graduation requirements in the spring semester. An "Independent Study" is not an alternative means of taking a standard catalog course.

### **Change of Grade**

A change of grade will not be allowed for additional time or for additional work once the semester is completed. A request to change a grade must go through the Grade Appeal/Challenge Policy

### **Grade Appeal/Challenge**

Grade appeal/challenges are to settle questions regarding grades that a student has been unsuccessful in resolving with the course instructor. Additional course work will not be accepted after grades are posted. The following procedures are:

1. Within 30 days of the issuance of the grade from the Registrar's Office, the student must submit a written grade appeal/challenge letter and deliver to the instructor. The 30-day time limit may be appealed to the Dean of Academic Affairs if there is a special circumstance the time limit cannot be met.
2. The instructor has four (4) days to respond to the grade appeal/challenge letter. The instructor will give his/her response to the Dean of Academic Affairs.
3. The Dean of Academic Affairs will respond to the appeal within four (4) days.



All hearings will be private if requested by the student in writing. The decision of the Dean of Academic Affairs or the academic appeals committee will be final. Any grade revisions resulting from the action taken will appear on the student's transcript. An approved grade changes must be submitted to the Registrar/Admissions Officer on a Change of Grade Form.

### **Academic Honors**

*President's Honors* - Any student obtaining a grade point average (GPA) of 4.00 in college level courses for the semester will have attained the highest academic honor on the ANC campus. This feat entitles them to be placed on the President's Honors List for the semester.

*Dean's Honors* - Any student obtaining a grade point average (GPA) of 3.25 to 3.99 in college level courses for the semester will have attained academic honor on the ANC campus. This feat entitles them to be placed on the Dean's Honors List for the semester.

The term grade point average (GPA) is used to determine the President's and Dean's List, not the cumulative GPA. A student who receives an "Incomplete" grade during the current semester will not be eligible for the President or Dean's honors list.

Developmental Studies (DS) courses, credits and grade points are also not calculated in the GPA honors.

*Phi Theta Kappa* - Any student obtaining a grade point average of 3.50 to 4.00 in college level courses for the semester is eligible for membership to the Phi Theta Kappa Honors Society.

### **Academic Probation**

The purpose of "Academic Probation" is to notify the student of their failure to meet academic requirements of a 2.00 GPA. After the grades are posted, the Registrar/Admissions Officer will notify all degree seeking students whose term GPA falls below 2.00. The student will be required to report to an advisor before registering for the next semester. Unless there are extenuating circumstances, the student will be placed on academic probation for unsatisfactory academic progress.

### **Academic Suspension**

If the student fails to maintain the following term with a GPA of 2.00, while in academic probation status, the student will be placed on "Academic Suspension".

*First Academic Suspension* - When a student has earned "academic suspension" for the first time, he/she will not be allowed to register for classes the following semester. After a mandatory leave of absence for one semester the student may return and register for classes but will remain in "Academic Probation" status. The student must see the Registrar/Admissions Office before returning.

*Second Academic Suspension* - Should the student not attain satisfactory academic progress (2.00 GPA), he/she will be placed again on academic suspension and will not be allowed to register for one full academic year (two semesters). A student may appeal this status (see Appeals Process.) All decisions by the Appeals Committee are final.

*Third Academic Suspension* - Should a student earn a third academic suspension status; he/she will no longer be able to attend ANC. A student may appeal this status (See Appeals Process.) All decisions by the Appeals Committee are final.

Any student reinstated after suspension remains on academic probation and will be suspended again if he/she fails to meet the 2.00 GPA for satisfactory academic progress. All decisions of the appeals committee are final.

### **Appeals Process**



*First Suspension* - the student is automatically re-instated after the lapse of one (1) semester without an appeal and upon notification to the Registrar/Admission Officer of his/her intent for re-enrollment.

*Second Suspension* - the student may appeal for reinstatement to ANC by submitting a letter to the Appeals committee after a mandatory minimum of one full academic year lapse (two semesters).

*Third Suspension* – the student may appeal for reinstatement to ANC by submitting a letter to the Appeals committee after a mandatory minimum of one full academic year lapse.

### **Incomplete Grade**

A student may apply for an incomplete “I” grade for a class with the instructor, if:

-  75% of the course requirements have been met within the last two weeks of the end of the semester; and,
-  The work is satisfactory, and the student has been attending, but some essential requirement of the course has not been completed due to an extreme emergency (i.e., student’s medical emergency, death of an immediate family member etc.).

An incomplete grade must be requested by the last day of class. The incomplete “I” grade request form is available in the Dean of Academics Affairs’ or Registrar’s office. The student must complete the form and obtain approval signatures from the instructor, Dean of Academic Affairs, and Registrar. The student must complete the course requirements within two weeks into the next consecutive semester or two weeks into the summer session. Upon completion of the course work, the instructor will submit a “change of grade” form to the Registrar’s Office. The student who has not completed the course work within the allowable time frame will receive a failing grade “F”.

*An “Incomplete” grade cannot be given for lack of attendance, independent study, or challenge courses.*

### **Changes in Course Registration (Drop/Add)**

Course enrollment should be carefully planned during each academic semester with the appropriate advisor; once registration has been completed, changes will not be necessary or will at least kept to a minimum. After a student is enrolled, changes may be made to the course enrollment by completing the Drop/Add form. Drop/Add forms may be obtained at the Registrar/Admission Office or advisor’s office. The Drop/Add period extends through the end of the first week of each semester. Courses dropped during the first week of the semester will not be recorded on the student’s transcript. It is important to “officially drop” from the class(es). Failure to attend is not officially dropping the class. Failure to officially drop with the Registrar’s Office will result in the student receiving an “F” for the class(es), a permanent record.

### **Withdrawal from a Course**

A student is permitted to withdraw from a course up until the end of the seventh (7th) week of the current semester (see Academic Calendar for Last Day to Withdraw). A grade of “W” will be recorded on the official transcript according to the student’s academic status in a particular course or courses. It is the student’s sole responsibility to complete the withdrawal form before the scheduled deadline. Withdrawal from class(es) is a formal process and the necessary paperwork must be completed and received by the Registrar/Admission Officer before the last day to withdraw deadline. See the Financial Aid Director for additional information concerning withdrawing, refund of tuition and the effects of the withdrawal on financial aid.

### **Administrative Withdrawals**

ANC does not process or approve administrative withdrawals for failure to attend (refer to Withdrawal from a Course.) If a student fails to attend a class or just quits attending after the 7th week of the semester they are graded appropriately by the instructor.

If a student has been attending and becomes incapacitated and will not be able to complete the semester a total “Administrative Withdrawal” can be approved by the Registrar/Admissions Officer. The definition and example of “incapacitated” is a student who has an extreme medical emergency, i.e.,

hospitalization, etc. If a student is arrested and must serve jail time this is not an emergency for an “administrative withdrawal.” Each request will be evaluated, and a final decision presented to the student. If a student is not satisfied with the decision of the Registrar/Admissions Officer, he/she may appeal to the Dean of Student Affairs.

Nursing students – Please note that administrative withdrawal can be implemented when signed by the Academic Dean and Director of Nursing. (See Nursing Student Handbook)

### **Course Challenges**

A student may request to receive credit for a course by special examination. This process is called a course challenge. Careful consideration and academic advising should be applied before registering for a challenge course. If a student fails the challenge examination, an “F” grade will be recorded on the transcript. The student will then be expected to take the regular course in that subject again with full costs to improve the failing grade. Because the student will be attempting to pass a final test, the student will be unable to withdraw from this challenge course. A student must complete the course challenge within the first two weeks of the current semester. The student will be charged the same tuition and fees as the regular credit cost.

### **Transferring Credits to ANC**

All credits previously earned at a recognized accredited post-secondary educational institution will be analyzed and transferred when the student submits an official transcript to ANC.

In cases where no formal transfer credit agreement exists, the Registrar’s Office will approve all course work for transfer credit.

An official college transcript is required to evaluate transfer credits. Only courses with grades of “C” or above will be accepted as transfer courses from an accredited postsecondary institution. Transferred course credits will not be included in computing the grade point average (GPA) at ANC.

A transfer student shall have his/her financial aid eligibility and satisfactory academic progress evaluated from the time he/she begins at ANC. A student is limited to 90 attempted credits to complete a degree program at ANC, unless the limit is appealed.

### **Credit Transfer to Other Colleges**

A student who plans to transfer to another college or university will be expected to meet that institution’s program requirement. Regardless of the number of credits earned, the credits accepted towards a degree are determined solely by the receiving institution. See your advisor or Registrar/Admission Officer for additional information.

### **Continuing Education Units (CEU)**

ANC offers Continuing Education Units (CEU’s) through workshops and seminars for professional development. Participants will be required to complete the appropriate forms for registration. Any fees and payments will be assessed and received prior to the event. One continuing education unit is earned for 15 contact hours of classroom instruction. Only a passing or non-passing grade will be awarded.

### **Student Class Level**

Class status is determined by the completion of college level credits earned.

- Freshman - 1 to 30 credits
- Sophomore - 31 to 60 credits upward

### **Registration Status**

The number of credits for which a student is registered indicates her/his status for academic and financial aid purposes.

- 1 - 5 credits - Part-Time Status
- 6 - 8 credits - ½ Time Status
- 9 - 11 credits - ¾ Time Status
- 12 - 18+credits - Full-time Status
- 19+ credits - Requires Dean of Academic Affairs, Registrar/Admission Officer, Financial Aid Director and Academic Advisor approval

## General Education Goals and Core Requirements

General education goals of ANC are addressed by specific courses and reinforced within the curriculum. These goals are designed to introduce students to the content and methodology of the major areas of knowledge as determined by the mission of the college and society in general. These fields of study include American Indian Studies, native languages, humanities or fine arts, natural sciences, mathematics, technology, and the social sciences. Comparable to the standards set forth by the Montana University System, these goals are to assist students to develop the necessary skills that will make them more effective learners.

Students will recognize knowledge and gain the acquired skills that are employed and utilized in both the American Indian and Western science and social science paradigms. They will demonstrate their ability to successfully integrate these two world views. The general education core curriculum requirements are comprised of a minimum of 30 credits in the associate degree program.

### General Education Requirements for Associate of Arts/Science Degrees

AIS 100	Intro to American Indian Studies	3 cr
ANL 155/150	Aaniih/Nakoda Language I	3 cr
GS 110	Finding Place Niibííʔínʔo ʔínʔ ʔáatéhkʔi Ou'ye lyégiye	1 cr
Natural Sciences/Lab	Elective courses in Natural Sciences/Lab	4 cr
HUM & Fine Arts	Elective courses in Humanities or Fine Arts	3 cr
M 121	College Algebra	4 cr
Social Science	Elective courses in Social Science	3 cr
Communications	Elective courses in Communications.	3 cr
WRIT 101	College Writing I	3 cr
WRIT 201	College Writing II	3 cr
Total		30 cr

### ANC General Education Goals

*Aaniih and Nakoda Lifeways* - Embedded in each of the core competencies. Students will sustain the identity of the ʔoʔóóńniénnoh and Nakoda peoples of the Fort Belknap Indian Reservation to ensure their success in the ʔoʔóóńniénnoh, Nakoda, and Western Worlds.

*Communication (Communications)* - Students will develop proficiency in both oral and written communications.

*Quantitative Reasoning (Mathematics)* - Students will apply appropriate mathematical and statistical concepts and operations to interpret data and to solve problems.

*Scientific Reasoning (Scientific Inquiry)* - Students will apply the scientific method of inquiry to draw conclusions based on observations and use scientific reasoning to understand the natural and physical world

*Technological Competency (Technology Use)* - Embedded in each of the core competencies. Students will gain technological competencies through the use of various computer, scientific instrumentation, and research equipment.

*Society and Human Analysis (Social Science or History)* - Students will achieve an atmosphere of learning through participation and discipline to gain knowledge for their areas of interest in the dynamics of society and human analysis.

*Aesthetic Perspective (Humanities or Fine Arts)* - Students will cultivate the capacity to create, appreciate, and interpret the works of literary, visual, or performing arts.

*Information Literacy* - Embedded in each of the core competencies. Students will recognize an information need, access, and evaluate appropriate resources, then utilize the information in a coherent, effective, and ethical manner.

*Critical Thinking and Problem Solving* - Embedded in each of the core competencies. Students will identify a problem or question, explore potential solutions or arguments, and will analyze the validity of proposed solutions or arguments while respecting differing viewpoints.

### **Suggested Courses by Discipline**

Areas of discipline include but are not limited to the following fields of study. See your advisor and the Registrar/Admission Officer for transfer course evaluation. Ensure required pre-requisites have been met.

*Fine Arts:* Architecture, art, media and theater arts, American Indian arts, music, and creative writing, art of welding.

Suggested courses:

AIS 115 American Indians in Cinema	AIS 165/ FA165 American Indian Arts
FA 101 First Year Studio	FA 120 Drawing
FA 160 Art History	FA 291 Creative Writing
THE 101 American Indian Plays and Actors'	

*Humanities:* Literature, history, humanities, foreign languages, American Indian languages, American Indian Studies, philosophy, and religion.

Suggested courses:

AIS 140 Nakoda History and Culture	AIS 141 Aaniiih History and Culture
ANL 151 Nakoda Language II	ANL 156 Aaniiih Language II
HUM 101 Introduction to Humanities	LIT 110 Introduction to Literature
PHIL 110 Introduction to Religious Thought	

*Mathematics* College Algebra, statistics, trigonometry, and calculus.

*Natural and Physical Sciences:* Biology, botany, zoology, environmental science, physics chemistry, geology, cell biology, anatomy and physiology, microbiology, wellness, health, natural resources, and soils.

*Social Sciences:* Geography, political science, psychology, sociology, and economics

## Suggested courses:

AIS 130 Tribal Government  
 GEOG 110 Geography  
 PSYX 100 Intro to Psychology

POL 134 American Government  
 ECN 241 Microeconomics  
 SOCL 100 Intro to Sociology

**Applied Science Related Instruction Program Discipline**

All students graduating with a one-year Certificate of Applied Science (30+ semester credit hours) or two-year Associate of Applied Science Degree (60+ semester credit hours) are required to successfully complete the courses listed in the table below. Upon approval of the ANC Curriculum Committee, CAS and AAS programs may substitute general education course requirements and learning outcomes for related instruction course requirements and learning outcomes. For example, students graduating from the Health Science Certificate program are required to complete M121 (College Algebra) rather than M 103 (Technical Mathematics). In this case, students' computation skills will be assessed using the student learning goals and outcomes established for the general education program's Quantitative Reasoning competency.

Related Instruction Areas	Related Instruction Course Requirements
Communication	WRIT 111 Technical Communications (2 cr)
Computation	M 101 Technical Mathematics (Welding/Carpentry) (2 cr)
Human Relations	BUS 210 Workplace Ethics
Aaniih/Nakoda Language	ANL 155/150 Aaniih/Nakoda Language I (3 cr)

**Related Instruction Student Learning Goals:**

*Communication* - Students will demonstrate oral, written, and visual literacies for effective communication in the workplace.

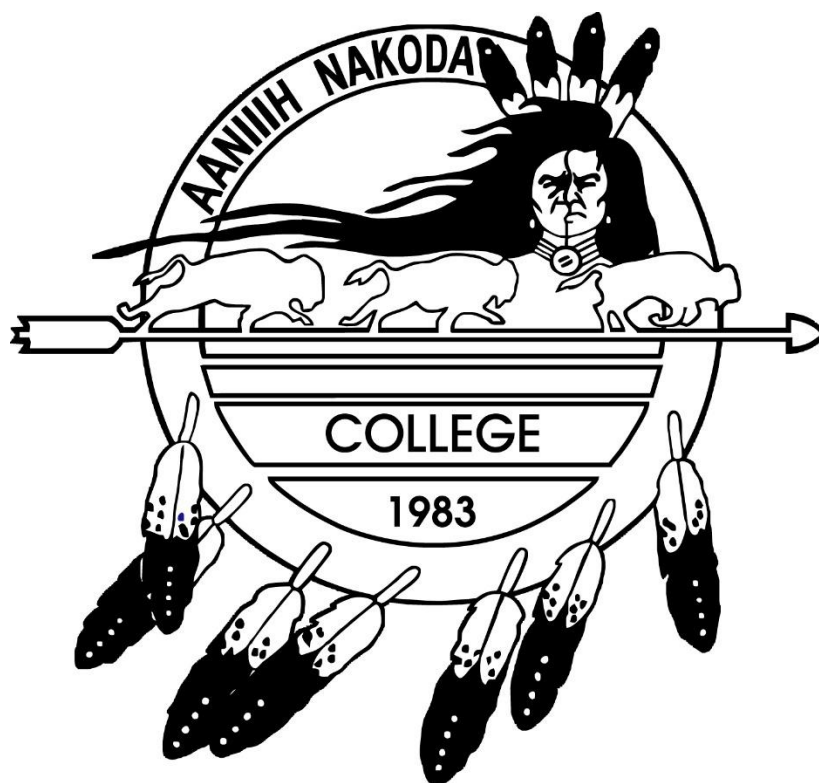
*Computation* - Students will apply mathematical concepts to the workplace.

*Human Relations* - Students will acquire knowledge of the nature of interpersonal relationships and apply this knowledge to on-the-job situations.

*Aaniih/Nakoda Language* - Students will acquire basic skills in speaking and understanding the Aaniih/Nakoda language and understand its importance in communicating Aaniih/Nakoda worldviews and life ways.

Special topic courses are offered on demand as an elective for all of the degree programs.

## Four-Year Bachelor's Degree





### Aaniiih Nakoda Ecology (ANE) - Bachelor of Science Degree

The Aaniiih Nakoda Ecology program is designed to prepare graduates to become effective caretakers and stewards of the place they call home – the Fort Belknap Indian Reservation and the surrounding prairies, river bottoms and island mountain ranges of northcentral Montana. The program employs classroom, laboratory, and field-based instruction, as well as internship placements and undergraduate research experiences, to focus student learning on the dynamic web of interconnections that exist between the Aaniinen and Nakoda nations and their ancestral homelands. Embedded in the lifeways, histories, and identities of the Aaniinen and Nakoda, the program offers students a culture-, place- and community-based approach to learning eco-logy (from the Greek words oikos-logos), literally understood as “the way of the home place.”



Graduates will:

*Understand the ethical, cross-cultural, and historical context as they influence contemporary environmental issues and the links between human and natural systems.*

*Reflect critically about the roles and identities of Indigenous citizens and environmental stewards in their ancestral lands and in connection with the natural world.*

*Demonstrate an understanding in the field of environmental health that incorporates the conception of Aaniiih and Nakoda wellness and disease as it relates to public health.*

*Use appropriate technology, methodology, and Aaniiih and Nakoda epistemologies to investigate and evaluate the various components (e.g., aquatic, geologic, atmospheric, terrestrial, and living) of the natural world.*

*Articulate the Aaniiih and Nakoda values and Indigenous scientific process through application of traditional ecological knowledge and research.*

*Understand and demonstrate knowledge of Tribal, State, and Federal regulations.*

*Practice appropriate cultural etiquette.*

*Apply the knowledge of major laws and policies and cultural etiquette to contemporary local issues.*

*Demonstrate analytical skills and the ability to apply quantitative reasoning, traditional ecological knowledge, and appropriate mathematical and statistical methods to analyze scientific data to investigate or explain phenomena in the natural world.*

*Design and implement a placed-based research project addressing community needs or concerns.*

*Synthesize, communicate, and present research findings to all stakeholders.*

Aaniiih Nakoda Ecology Plan of Study		
First Year Fall Semester		
BIOB160&L160	Principles of Living Systems & Lab	4
ANE 101	Introduction to Aaniiih Nakoda Ecology	3
WRIT 101	College Writing I	3
ANL 155 or 150	Aaniiih or Nakoda Language	3
GS 110	Finding Place	1
Semester Total		14
First Year Second Semester		
M 121	College Algebra	4
HUM 101 or FA	Introduction to Humanities/Fine Arts	3
ENSC110&L110	Environmental Science & Lab	4
AI 100	Introduction to American Indian Studies	3
Semester Total		14
Second Year Fall Semester		
NRS 210	Introduction to Geographic Information Systems (GIS) Global Positioning Systems (GIS)	3
GEOL110&L110	Physical Geology & Lab	4
CHMY141&L141	College Chemistry & Lab I	4
WRIT 201	College Writing II	3
1XX or 2XX	Program Elective	3
Semester Total		17
Second Year Spring Semester		
PSYX 100	Introduction to Psychology	3
CHMY143&L143	Chemistry II & Lab	4
COMX111 or 115	Public Speaking/Interpersonal Communications	3
STAT 216	Introduction to Statistics	3
BIOO 120	Ethnobotany & Traditional Plants	3
Semester Total		16
Graduate with AS degree in Environmental Science 61 total credits		

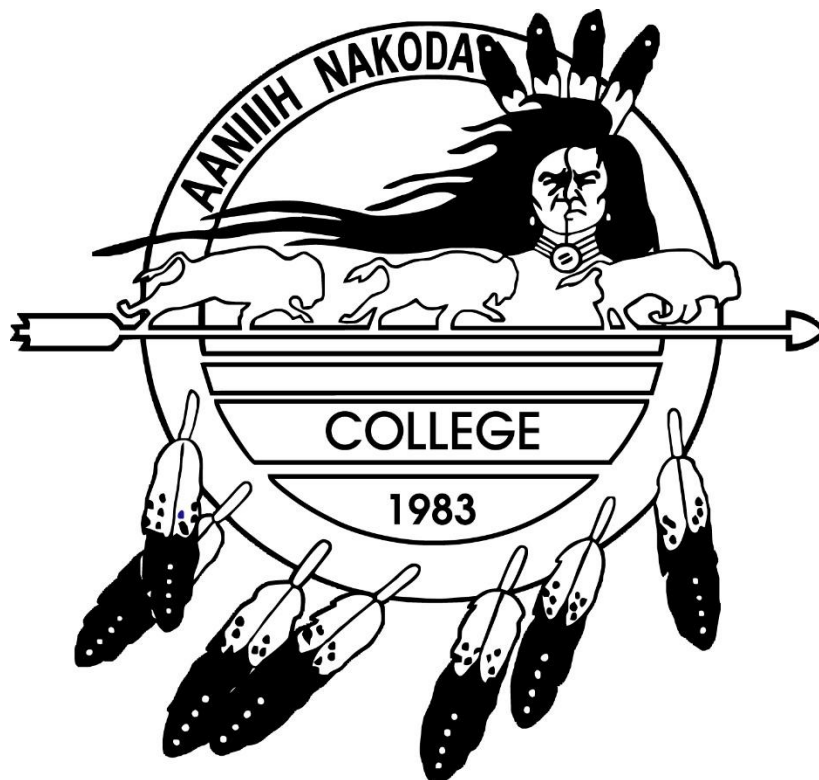
Third Year Fall Semester		
ANE 305&L305	ʔisítaaʔ/Péda (Fire) & Lab	4
AI 200/300	American Indian Philosophy and Religion	3
BIOE 270 & L270/370 & L370	General Ecology & Lab	4
AI 235/335	Federal Indian Law	3
Semester Total		14
Third Year Spring Semester		
ANE 310&L310	Nicʔ/Mní (Water) & Lab	4
PHIL 301	Land Ethics	3
STAT 325	Biostatistics	3
ANE 380	Nii tsin ah hiiit/Woksabe (Balance: Ecological Health)	3
ANE 395	Research Methods on Tribal Lands	3
Semester Total		16
Fourth Year Fall Semester		
ANE 315&L315	Biitoʔ/Maká (Earth) & Lab	4
ANE 350 & L350	Biiθ otoʔ/Jyahe widá (Little Rocky Mountains/ Fur Cap/Island Mountains) & Lab	4
ANE450	Land and Water Policy	3
3XX or 4XX	Program Elective	3
ANE 480	Internship	3
Semester Total		17
Fourth Year Spring Semester		
ANE 320 & L320	ʔŋoʔ/Mahpiya (Sky) & Lab	4
ANE 360 & L360	ʔAkisíní cááh/Wakpá Jukʔán (Milk River/Little River) & Lab	4
ANE 499	Senior Research Project	3
ANE 405	Living for the Seven Generations (Sustainability)	3
3XX or 4XX	Program Elective	3
Semester Total		17
Graduate with BS degree in Aaniiih Nakoda Ecology 125 total credits		

Program electives:

Introduction to Ecological Field Methods (ANE 199)  
 Introduction to Soils (NRS 110)  
 General Botany/Lab (BIOO 220/BIOO L220)  
 Trails to Research (BIOB 195)  
 Undergraduate Research (ENSC 199)  
 Zoology/Lab (BIOO 280/BIOO L280)  
 TATAGA Research (BIOO 195)

Introduction to Ecological Field Methods (ANE 300)  
 GIS and Remote Sensing (ANE 340)  
 Introduction to Bison Management (ANE 345)  
 Hydrology of Fort Belknap (ANE 365)  
 Tataga Research (BIOO 395)

## Two-Year Associate's Degrees



### Aaniiih Nakoda Language (ANL) - Associate of Arts Degree

The Associate of Arts in Aaniiih Nakoda Language Program will provide students the knowledge and skills to become an Aaniiih or Nakoda Language teacher. The ANL Degree will prepare a student to attain Class 7 Certificate to teach Aaniiih or Nakoda Language in a public school.

Graduates will:

*Acquire and demonstration an intermediate level of the Aaniiih or Nakoda Language in order to help them speak and teach the language effectively.*

*Articulate the worldview and Lifeways of the Aaniinen or Nakoda while acknowledging their existence within the language.*

*Gain an understanding of the comparison/contrast of Western Education and Indigenous Education and the importance of the revitalization of Indigenous Languages.*

*Demonstrate a knowledge of Language methodology, acquisition to build curriculum based upon student needs*



Aaniiih Nakoda Language Suggested Plan of Study		
First Year Fall Semester		
AIS 100	Intro to AIS	3
ANL 155/150	Aaniiih/Nakoda Lang I	3
AIS Elective	Elective	3
PSYX 100	Intro to Psych	3
WRIT 101	College Writing I	3
GS 110	Finding Place	1
	Semester Total	16
First Year Spring Semester		
AIS 141/140	Aaniinen/Nakoda Hist/Cult	3
ANL 156/151	Aaniiih/Nakoda Lang II	3
AIS 215	American Indian Education	3
WRIT 201	College Writing II	3
GE SCI/Lab	Science/Lab	3/1
	Semester Total	16
First Year Fall Semester		
ANL 257/253	Aaniiih/Nakoda Lang III/Lab	4
ANL 270	Indigenous Lang Methods	3
EDU 201	Intro to Education/Lab	4
EDEC 220	Curriculum & Environment	3
COMX 111	Intro to Public Speaking	3
	Semester Total	17
Second Year Spring Semester		
ANL 299	ANL Capstone	3
ANL 258/254	Aaniiih/Nakoda Lang IV/Lab	4
EPYC 250	Exceptional Children	3
M 121	College Algebra	4
	Semester Total	14
Total Credits for Aaniiih Nakoda Language Degree: 63		

## Allied Health (AH) - Associate of Science Degree

The Allied Health program is designed to provide basic education in the health sciences for those students who are either pursuing entry level health professional employment or transferring to an allied health baccalaureate degree program. While program content predominantly focuses on the study of the human body using the model of Western medicine, classroom instruction integrates the teachings, cultural values, and traditions of American Indian people.

Graduates will:

*Demonstrate comprehension of the human body form and function.*

*Graduates will demonstrate an understanding of the proper laboratory technique and experimental design.*

*Graduates will demonstrate the ability to be conversant in medical language using professional communication skills.*

*Graduates will demonstrate an awareness of traditional American Indian perspectives on health, healing, and holistic medical care.*

The following are additional courses which may be recommended by the advisor based on individual student goals for transfer into a baccalaureate program:

AHI 145 Medical Terminology (3 cr)  
 AIS 140 Nakoda History & Culture (3 cr)  
 AIS 141 Aaniiih History & Culture (3 cr)  
 BIOB 260 Cell & Molecular Biology/Lab (4 cr)  
 BIOO 120 Intro to Ethnobotany (3 cr)  
 CHMY 123 Intro to Organic & Biochem/Lab (4 cr)  
 CHMY 143 College Chemistry II/Lab (4cr)  
 CIS 110 Intro to Computers (3 cr)  
 NUTR 221 Basic Human Nutrition (3 cr)  
 PSYX course w/ advisor approval (3 cr)  
 SOCL 100 Intro to Sociology (3 cr)  
 Other course(s) approved by the Allied Health advisor to meet the career/transfer goal of the student (3-4 cr)

NOTE: If placement test scores indicate refresher classes are needed, the student's program will require more than two years to complete. It is imperative that students work closely with their advisor.

Allied Health Suggested Plan of Study		
First Year Fall Semester		
AH 101	Allied Health Professions	1
ANL 155/150	Aaniiih/Nakoda Lang I	3
GS 110	Finding Place	1
Natural Science/Lab	General Education Elective in Natural Science	3/1
PSYX 100	Intro to Psychology	3
WRIT 101	College Writing I	3
	Semester Total	15
First Year Spring Semester		
AIS 100	Intro to AIS	3
GE Elective	Humanities or Fine Art	3
M 121	College Algebra	4
WRIT 201	College Writing II	3
Elective	AH	3 /4
	Semester Total	16/17
Second Year Fall Semester		
BIOB 270	Bioethics	3
BIOH 201/L201	Anatomy & Phys/Lab I	3/1
CHMY121/L121 or CHMY141/L141	Intro to Gen Chemistry or College Chemistry I/Lab	3/1
Elective	AH	3/4
	Semester Total	14/15
Second Year Spring Semester		
AH 290	Allied Health Capstone	1
BIOM 250/L250	Microbiology/Lab	3/1
BIOH 211/L211	Anatomy & Phys/Lab II	3/1
Communication Elective	COMX 115 Interpersonal Comm. or COMX 111 Public Speech	3
STAT 216	Statistics	3
	Semester Total	15
Total Credits for Allied Health Degree: 62		





## Business (BUS) - Associate of Arts Degree

The Business program is designed to broaden the graduates' level of knowledge and skill in the areas of business, communication, and technology necessary for employment and/or further their education in business.

Graduates will:

*Demonstrate effective oral and written business communication skills.*

*Demonstrate and apply the use of technology in business.*

*Use a mathematical approach to problem solving in a business environment. Demonstrate knowledge of legal and social environments of business.*

*Demonstrate competence in basic accounting principles and applications.  
Demonstrate knowledge of basic economic theory, analysis, and policy.*

**Administration Core Requirements:**

ACTG 202/L202 Accounting II/Lab  
BGEN 235 Business Law  
ECNS 201 Microeconomics  
STAT 220 Statistics

**Technology Core Requirements:**

*Choose 12 credits:*

CIS 111 Intro to Operating Systems  
CIS 115 Intro to computer Programming  
CIS 120 Webpage Design  
CIS 160 Intro to Computer Hardware  
CIS 210 Software Applications  
CIS 211 Network Admin  
CIS 215 computer Programming II  
CIS 260 Hardware and Security Systems  
\*Other CIS Courses as approved by Advisor

**Electives (Must Take One):**

BUS 130 Intro to Marketing (3)  
BUS 290 Capstone (3 cr)  
BUS 210 Workplace Ethics & Conflict Resolution

Business Suggested Plan of Study		
First Year Fall Semester		
GS 110	Finding Place	1
ACTG 201/L201	Accounting I/ Lab	3/1
ANL 155/150	Aaniih/Nakoda I Lang.	3
BGEN 105	Intro to Business	3
Core Requirement	Administration or Technology	3
WRIT 101	College Writing I	3
	Semester Total	17
First Year Spring Semester		
Core Requirement	Administration or Technology	3/1
AIS 100	Intro to AIS	3
BIOB 160/ L160	Prin of Living Sys/Lab	3/1
GE Elective	Humanities/Fine Art Elective	3
WRIT 201	College Writing II	3
	Semester Total	17
Second Year Fall Semester		
BFIN 205	Personal Finance	3
ACTG 285	Computerized Accounting	3
Elective	Elective	3
GE Elective	Social Science Elective	3
M 121	College Algebra	4
	Semester Total	16
Second Year Spring Semester		
Communication Elective	COMX 115 Interpersonal Comm. or COMX 111 Public Speech	3
Core Requirement	Administration or Technology	3
Core Requirement	Administration or Technology	3
WRIT 122	Intro to Business Writing	3
	Semester Total	12
Total Credits for Business Degree: 62		

NOTE: If placement test scores indicate refresher classes are needed, the student's program will require more than two years to complete. It is imperative that students work closely with their advisors.



### Chemical Dependency Counseling (CAS) - Associate of Arts Degree

The Chemical Dependency Counseling option is a program of study for attaining an Associate's of Arts degree in Human Services. In this program, students will complete all academic requirements necessary to complete the Montana exam for certification as a Licensed Addiction Counselor. Students will receive assistance as they complete their required supervised addiction counseling fieldwork, as well as receive assistance in preparing for the certification examination, as needed.

Graduates will:

*Conduct interviewing, assessments, evaluations, treatment planning, therapy, and follow-up procedures.*

*Identify, comprehend, and synthesize social science academic research from original sources and demonstrate this capacity through written and oral works.*

*Deliver oral presentations and compose written compositions about issues of concern in their community in terms of identification, cause, prevention, remediation, and stabilization.*

*Apply knowledge of key theories and chemical dependency counseling techniques in supervised internship and course work.*

*Be prepared to demonstrate their knowledge and skills by passing the state of Montana exam for certification as a Licensed Addiction Counselor.*

\*\*\*After degree/coursework completion, students must complete 1000 hours of supervised fieldwork in addition to passing the certification examination before becoming licensed (*subject to change by State of Montana*).

NOTE: If placement test scores indicate refresher classes are needed, the student's program will require more than two years to complete. It is imperative that students work closely with their advisors. Summer courses ARE required.

\*\*These courses are offered every other academic year or every other summer.

\*\*\*A criminal background check is required for licensure.

CAS Suggested Plan of Study		
First Year Fall Semester		
ANL155/150	Aaniiih/Nakoda Lang I	3
CAS 242	Fund of Subst Abuse & Addiction	3
CAS 243**	Substance Abuse Counseling I	3
GS 110	Finding Place	1
PSYX 100	Introduction to Psychology	3
WRIT 101	College Writing I	3
	Semester Total	16
First Year Spring Semester		
AIS 100	Introduction to AIS	3
CAS 248**	Substance Abuse Counseling II	3
PSYX 240	Abnormal Psychology	3
WRIT 201	College Writing II	3
Elective	Natural Science	4
	Semester Total	16
First Year Summer Semester		
CAS 191	Spec Topics in AI Healing Practices	1
CAS 254	Co-occurring Disorders	2
CAS 265	Multicultural Competency & Ethics	1
	Semester Total	4
Second Year Fall Semester		
CAS 250**	Assessment & Case Management	3
CAS 260**	Addiction Assessment & Doc	4
COMX 111	Introduction to Public Speaking	3
HMS 205	Principal of Couns. & Group Therapy	3
Elective	Humanities/Fine Art	3
	Semester Total	16
Second Year Spring Semester		
CAS 225**	Group Couns in Subst Abuse Treat	3
CAS 231**	Pharmacology of Addictions	2
CAS 252**	Gambling & Gaming Disorders	2
CAS 266	Legal Ethical Prof Issues in CDC	3
CAS 295	Supervised Internship	1
M 121	College Algebra	4
	Semester Total	15
On Demand/Optional		
CAS 294	Licensing Exam Prep Workshop	1
Total Credits for CAS Degree: 67		

## Computer Information Systems (CIS) - Associate of Science Degree

Computer Information System (CIS) graduates will be prepared for technical positions using and supporting computer hardware and software. This degree program prepares students for occupations where computer work ranges from computer applications to network administration.

Graduates will:

*Demonstrate the basic operations of software applications, prepare a variety of documents, and install and perform software upgrades.*

*Install and troubleshoot a variety of operating system software and computer hardware.*

*Upgrade, diagnose, and repair software and computer hardware*

*Create and execute computer programs*

*Design, install, and troubleshoot a computer network*

NOTE: If placement test scores indicate refresher classes are needed, the student's program will require more than two years to complete. It is imperative that students work closely with their advisors.

Recommended Electives: Any BUS/CIS Elective  
Example: Choose 6 credits from BUS/CIS course description back of catalog. Any approved by Advisor



Computer Information Systems Plan of Study		
First Year Fall Semester		
GS 110	Finding Place	1
ANL 155/150	Aaniih/Nakoda Lang I	3
CIS 110	Intro to Computers	3
CIS 160	Intro to Computer Hardware	4
WRIT 101	College Writing I	3
GE Elective	Social Science Elective	3
	Semester Total	17
First Year Spring Semester		
AIS 100	Intro to AIS	3
M 121	College Algebra	4
CIS 111	Intro to Operations Systems	3
CIS 120	Web Page Design	3
WRIT 201	College Writing II	3
	Semester Total	16
Second Year Fall Semester		
CIS 115	Intro Computer Programming	3
CIS 211	Network Admin	4
GE Elective	Natural Science GE Elective	3/1
CIS/BUS	Elective	3
	Semester Total	14
Second Year Spring Semester		
CIS 260	Hardware/Security Sys	3
CIS 210	Software Applications	3
CIS/BUS	Elective	3
Comm. Elective	COMX 115 Interpersonal Comm. or COMX 111 Public Speech	3
GE Elective	Humanities/Fine Art	3
	Semester Total	15
Total credits for Computer Info Systems Degree: 62		

## Early Childhood Education (EDEC) - Associate of Arts Degree

Students successfully completing the Early Childhood Education program will have acquired the requisite skills for obtaining employment or advancement in the field of early childhood care and education. This program includes both an academic foundation and methods courses to provide a balanced, research-based program to prepare highly qualified early childhood practitioners. Area Head Start classrooms and licensed registered childcare facilities will serve as lab sites for students.

Graduates will:

*Apply knowledge of how children develop and integrate opportunities that support the physical, social, emotional, language, cognitive, and aesthetic development of children from birth through age eight.*

*Plan and implement developmentally appropriate curriculum, instruction, and assessment, based on knowledge of individual children, special needs, culture, the importance of play, and Montana's Early Learning Standards and content.*

*Integrate individual and group positive child guidance techniques that foster healthy and supportive relationships with and among children, promoting positive strategies that will develop personal self-control and self-esteem in children, including children that are differently able.*

*Establish and maintain positive family, community, and professional relationships by communication effectively, demonstrating sensitivity to differences, and involving families in planning for their children.*

*Identify effective administrative skills, professional development needs, legal issues, resource information, state and national regulations, and other opportunities that would provide quality programs and services for young children.*

Other Recommended Courses:

HTH 201 Health Issues for Educators (3cr)  
MUS 101 Music Appreciation (3cr)  
ART 102 Fund of Art for Elem Teacher (3cr)  
LIT 110 Intro to Lit (3cr)  
AIS 225 American Indian Lit (3cr)

NOTE: If placement test scores indicate refresher classes are needed, the student's program will require more than two years to complete. It is imperative that students work closely with their advisors.

Early Childhood Suggested Plan of Study		
First Year Fall Semester		
GS 110	Finding Place	1
EDEC 100	Intro to EC w/Lab	4
PSYX 100	Intro to Psychology	3
BIOB 160/L160	Prin of Living Sys/Lab	3/1
WRIT 101	College Writing I	3
	Semester Total	15
First Year Spring Semester		
AIS 100	Introduction to AIS	3
Communication Elective	COMX 115 Interpersonal Comm. or COMX 111 Public Speaking	3
GE Elective	Humanities/Fine Art Elective	3
M 121	College Algebra	4
WRIT 201	College Writing II	3
	Semester Total	16
Second Year Fall Semester		
EDEC 210	Meeting the Needs of Fam	3
EDEC 220	Curriculum & Environment	3
ANL 155/150	Aaniiih/Nakoda Lang I	3
M 130	Math for Elem Teachers	3
PSYX 230	Developmental Psychology	3
	Semester Total	15
Second Year Spring Semester		
EPYC 250	Exceptional Children	3
EDEC 230	Guiding the Young Child	3
EDEC 290	Field Experience	3
LIT 282	Children's Literature	3
AIS 141/140	Aaniiih/Nakoda Hist/Culture	3
	Semester Total	15
Total Credits Early Childhood Education Degree: 61		

## Education (EDUC) - Associate of Arts Degree

The Education Associates of Arts program provides students with the requisite skills for obtaining employment as a paraprofessional or continuing to pursue a bachelor's degree in an education related field. The program provides a strong education foundation and addresses the need for more highly qualified, American Indian teachers in the local school systems.

Graduates will:

*Analyze the foundations of education and American Indian education systems within their historical, philosophical, cultural, pedagogical, and social contexts and apply that knowledge to current research within the field of education.*

*Understand central concepts and foundational structures of the mathematics, reading and literature, language arts, science, American Indian studies, and history content areas.*

*Demonstrate foundational knowledge through an organized portfolio.*

*Evaluate the effect of choices and actions on children and seek out opportunities for professional growth.*

Recommended Courses, in addition to program requirements, when planning to transfer to other University systems:  
 HTH 201 Health Issues for Educators (3cr)  
 GEOG 110 Geography (3cr)  
 MUS 101 Music Appreciation  
 ART 102 Fund of Art for Elem Teachers (3cr)  
 CIS 250 Computers in Education (3cr)  
 AIS 140/141/Nakoda/Aaniiih History/Culture (Given the IEFA mandate, knowing tribal history and culture are critical to culturally responsive pedagogy)

NOTE: If placement test scores indicate refresher classes are needed, the student's program will require more than two years to complete. It is imperative that students work closely with their advisors

Education Suggested Plan of Study		
First Year Fall Semester		
GS 110	Finding Place	1
ANL 155/150	Aaniiih/Nakoda Lang I	3
BIOB 160/ L160	Prin of Living Sys/Lab	3/1
PSYX 100	Intro to Psychology	3
WRIT 101	College Writing I	3
AIS 100	Introduction to AIS	3
	Semester Total	17
First Year Spring Semester		
Communication Elective	COMX 115 Interpersonal Comm. or COMX 111 Public Speaking	3
WRIT 201	College Writing II	3
M 121	College Algebra	4
POL 134	American Government	3
Science	Science Elective	3/4
	Semester Total	16/17
Second Year Fall Semester		
EDU 201	Intro to Education w/Lab	4
AIS 215	American Indian Ed	3
AIS 225	American Indian Lit	3
M 130	Math for Elem Teachers I	3
PSYX 230	Developmental Psych	3
	Semester Total	16
Second Year Spring Semester		
EPYC 250	Exceptional Children	3
LIT 282	Children's Literature	3
M 131	Math for Elem Teacher II	3
HIST 180	American History	3
EDU 225	Educational Psychology	3
	Semester Total	15
Total Credits for Education Degree: 64/65		

## Environmental Science (ES) - Associate of Science Degree

The goal of the Environmental Science program is to provide skills for entry level employment opportunities and continuation of education in environmental science, forestry, fish and wildlife management, biology, water quality, soil conservation, and range conservation. The students will acquire a basic knowledge of ecological principles, environmental issues, traditional and cultural values. Degree options may be used to focus course selections for career paths, if desired.

Graduates will:

*Know, use, and interpret scientific explanations (both Western and Indigenous) of the natural world.*

*Generate and evaluate scientific evidence and explanations*

*Understand the nature and development of environmental scientific knowledge in Western and Indigenous cultures*

*Participate meaningfully in environmental scientific activities and discourse.*

NOTE: If placement test scores indicate refresher classes are needed, the student's program will require more than two years to complete. It is imperative that students work closely with their advisors.

### Program Electives:

Intro to Ecological Field Methods (ANE 199)  
Intro to Soils (NRS 110)  
General Biology/Lab (BIOO 220/BIOO L220)  
Trails to Research (BIOB 195)  
Undergraduate Research (ENSC 195)  
Zoology/Lab (BIOO 280/BIOO L280)  
TATAGA Research (BIOO 195)



Environmental Science Plan of Study		
First Year Fall Semester		
GS 110	Finding Place	1
BIOB 160/ L160	Princ of Living Sys/Lab	3/1
ANE 101	*Introduction to Aaniiih Nakoda Ecology	3
WRIT 101	College Writing I	3
ANL 150/155	Aaniiih or Nakoda Language	3
	Semester Total	14
First Year Spring Semester		
M 121	College Algebra	4
HUM 101 or FA	Intro Humanities/Fine Arts	3
ENSC 110&L110	Environmental Science & Lab	3/1
AIS 100	Introduction to American Indian Studies	3
	Semester Total	14
Second Year Fall Semester		
NRS 210	Introduction to GIS and GPS	3
GEOL 110&L110	Physical Geology & Lab	4
CHMY 141&L141	College Chemistry & Lab I	4
WRIT 201	College Writing II	3
1XX or 2XX	Program Elective	3
	Semester Total	17
Second Year Spring Semester		
PSYX 100	Intro to Psychology	3
CHMY 143&L143	Chemistry II & Lab	4
COMX 111 or115	Public Speaking/Inter Comm	3
STATS 216	Introduction to Statistics	3
BIOO 120	Intro to Ethnobotany/ Traditional Plants	3
	Semester Total	16
Total Credits for Environmental Science Degree: 61		

## Human Services (HMS) - Associate of Arts Degree

The Human Services program is designed to provide basic education in human service and the mental health professions for students pursuing entry level mental health professions or transfer to a mental health baccalaureate program.

Graduates will:

*Demonstrate the ability to examine, investigate, and interpret a variety of concepts concerned with the study of the social life of human groups and individuals.*

*Find, comprehend, and synthesize social science research from original sources.*

*Articulate and apply counseling techniques from personality theories.*

*Recognize the importance of human diversity and understand the forms and mechanisms of discrimination and oppression.*

NOTE: If placement test scores indicate refresher classes are needed, the student's program will require more than two years to complete. It is imperative that students work closely with their advisors.

\*These courses are offered every other academic year.

Human Services Suggested Plan of Study		
First Year Fall Semester		
GS 110	Finding Place	1
ANL155/150	Aaniih/Nakoda Lang I	3
CAS 242	Fund of Substance Abuse	3
HMS 201	Survey Human Services	3
PSYX 100	Introduction to Psychology	3
SOCL 220	Race, Class, & Gender	3
	Semester Total	16
First Year Spring Semester		
AIS 100	Introduction to AIS	3
PSYX 240	Abnormal Psychology	3
WRIT 101	College Writing I	3
Elective	Natural Science with Lab	3/1
PSYX 230	Developmental Psychology	3
	Semester Total	16
Second Year Fall Semester		
HMS 210*	Assessment & Case Mgmt	3
HMS 205	Prin of Couns & Group Therapy	3
M 121	College Algebra	4
	Humanities/Fine Art	3
WRIT 201	College Writing II	3
	Semester Total	16
Second Year Spring Semester		
COMX111	Public Speaking	3
HMS 250	Crisis Intervention	3
HMS 279	Legal Ethical Professional Issues in Human Services	3
HMS 298	Coop Education/Internship	3
Elective	Optional Elective	3
	Semester Total	15
Total Credits for Human Services Degree: 63		



## Industrial Trades (IT) - Associate of Applied Science Degree

The Industrial Trades program is designed to provide a quality education in multiple fields of the building industry. The program will provide community members with an education to develop skills and knowledge needed to start a career in the building industry. After completion of the program, opportunities of employment will be available in many areas throughout the state and surrounding states.

Graduates will:

*Demonstrate skills in carpentry, welding, HVAC, CNC, machining, log working and fine woodworking areas.*



Industrial Trades Suggested Plan of Study		
First Year Fall Semester		
GS 110	Finding Place	1
M 101	Technical Math	2
WLD 101	Welding Theory	2
WLD 102	Shielded Arc Welding	3
WLD 260	Repair and Maintenance Welding	3
WLD 114	MIG Welding	3
WRIT 111	Technical Writing	2
Semester Total		16
First Year Spring Semester		
ANL155/150	Aaniiih/Nakoda Lang I	3
BUS 210	Workplace Ethics	3
WLD 180	Welding Certification I	3
WLD 280	Welding Certification II	3
WLD 205	Adv. Welding & Machining	3
WLD 104	Blueprint Reading	2
Semester Total		17
Second Year Fall Semester		
CAR 101	Beginning Carpentry	2
CAR 121	Walls and Stairs Framing	3
CAR 205	Log Furniture	3
WLD 253	CNC Burn Table	3
AST 120	Small Engines	2
DDSN 113	Drafting	2
Semester Total		15
Second Year Spring Semester		
CAR 102	Small Scale Build Design	3
CAR 130	Sheet rocking	3
CAR 142	Intro to Woodworking	3
CAR 143	Woodworking Fundamental	2
CAR 160	Advanced Carpentry	3
Semester Total		14
Total Credits for Industrial Trades Degree: 62		



## Liberal Arts (LS) - Associate of Arts Degree

The Liberal Arts degree provides a broad, interdisciplinary approach to ways of knowing in the areas of arts, humanities, social science, and natural science. This versatile degree will facilitate students who plan to pursue a baccalaureate degree (most courses transfer as general education requirements) or to advance their employability level to be marketable in public or private institutions.

Graduates will:

*Apply knowledge from their journey through Liberal Arts coursework to real-world situations across a range of actual and hypothetical contexts.*

*Apply effective written and verbal communication skills to meet a variety of purposes and audience needs.*

*Locate, use, and report information using quantitative and qualitative research techniques and the scientific method to conduct ethical research.*

*Analyze a wide range of art forms for their contribution to ᑭᑭᑭᑭᑭᑭᑭᑭ and Nakoda culture, as well as other Indigenous and mainstream societies.*

*Use a variety of technologies to obtain, analyze, create, and publish written artifacts and multimodal texts.*

*\*Communicate with your advisor to understand your options for choosing General Education Electives & Other Electives to complete your program of study.*

Liberal Arts Suggested Plan of Study		
First Year Fall Semester		
ANL 155/150	Aaniiih/Nakoda Lang I	3
GS 110	Finding Place	1
M 121	College Algebra	4
WRIT 101	College Writing I	3
GE Elective	COMX 115 or COMX 111	3
Service-Learning Elective	AIS 110 / AIS 250 / BGEN 110 / GS 100	1
	Semester Total	15
First Year Spring Semester		
AIS 100	Introduction to AIS	3
ANL 156/151	Aaniiih/Nakoda Lang II	3
WRIT 201	College Writing II	3
GE Elective	Natural Science with Lab	4
Elective	Humanities	3
	Semester Total	16
Second Year Fall Semester		
AIS 225	American Indian Literature	3
BFIN 205	Personal Finance	3
HUM 101	Intro to Humanities	3
GE Elective	Social Science	3
Elective	Science with Lab	4
	Semester Total	16
Second Year Spring Semester		
LS 290	Cap Stone	1
GE Elective	Humanities	3
Elective		3
Elective		3
Elective		3
	Semester Total	13
Total Credits for Liberal Arts Degree: 60		

### Nursing Program (NRSG)- Associate of Science Degree

The Nursing program will meet the challenge of preparing graduate nurses who will have the knowledge, skills, and abilities necessary to continuously improve the quality of the Montana healthcare workforce. The Aaniiih Nakoda ASN Student Learning Outcomes are based on the Medicine Wheel, the Institute of Medicine (IOM) Future of Nursing Report recommendations, the Quality and Safety Education for Nurses (QSEN) competencies, and Montana State Board of Nursing. Program Student

ANC Prerequisite Courses that must be completed before admission into the Associates of Science Nursing Program.

ANC Prereqs:			State Curriculum Prereqs	
BIOH201/BIOH L201	Anatomy & Physiology I and Lab	4	BIOH 201/BIOH L201	4
BIOH 211/BIOH L211	Anatomy & Physiology II and Lab	4	BIOH 211/ BIOH L211	4
CHMY121/ L121	Intro to General Chemistry and Lab	4	CHMY 121/ L121	4
M 121	College Algebra	3-4	M 121	3
AIS 100	Intro to American Indian Studies	3		
ANL 155/150 *	Aaniiih or Nakoda Language I	3		
SOCL 100	Intro to Sociology	3	SOCL 100	3
WRIT 101	College Writing	3	WRIT 101	3
NUTR 121	Basic Human Nutrition	3	NUTR 221	3
PSYX 100	Intro to Psychology	3	PSYX 100	3
BIOM 250/ L250	Microbiology for Health Sciences and Lab	3		
<b>TOTAL HOURS:</b>		<b>37-38</b>	<b>Total Hours:</b>	<b>27</b>

- ANL 155 Aaniiih OR ANL 150 Nakoda Language I (*Another Tribal Language could substitute from another college*)

ANC Nursing Program Associate of Nursing Curriculum	
<b>NRSG 256 Pathophysiology-</b> Offered in Summer as online course and would be taken prior to graduation	3 Credits
<b>Semester I (Fall 2026)</b>	<b>13 Credits Total</b>
NRSG 130/ L130 Fundamentals of Nursing and Lab	4/3
NRSG 135 Pharmacology and Lab	3/1
NRSG 138/ L138 Adult Nursing I and Clinical	1/1
<b>Semester II (Spring 2027)</b>	<b>13 Credits Total</b>
NRSG 140/ L140 Adult Nursing II & Clinical	3/3
NRSG 142/ L142 Maternal/Child Nursing I	2/1
NRSG 258/ L258 Mental Health Nursing	3/1
<b>Semester III (Summer 2027)</b>	<b>3 Credits Total</b>
NRSG 252/ L252 Maternal/Child Nursing II	2/1
<b>Semester IV (Fall 2027)</b>	<b>12 Credits Total</b>
NRSG 262/ L262 Adult III & Clinical & Lab	3/2/1
NRSG 266/ L266 Managed Client Care	2/2
NRSG 298 Professional Practice & NCLEX Prep	2

**Total credits proposed 44 + 37 (38) prereqs 81-82**

Graduates will:

1. Incorporate the philosophy of "growing our own," the nursing graduate will work collaboratively with clients, their families, and the health care community to ensure quality care.

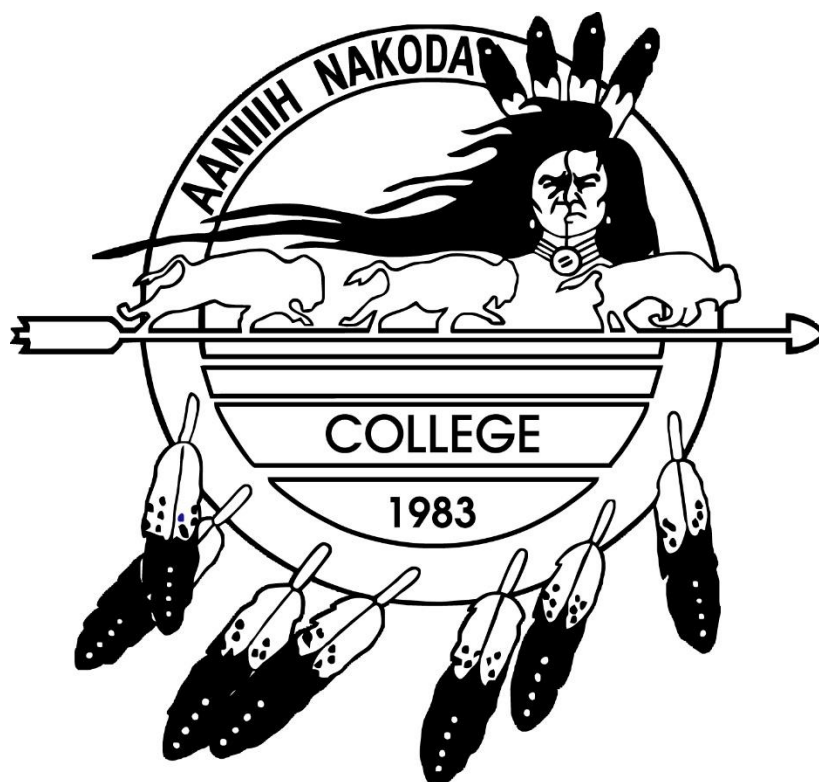
2. *Integrate a Native American cultural focus to administer culturally competent, patient and family-centered care to a variety of clients throughout the seasons of their lifespan.*
3. *Apply the nursing process and incorporate evidence-based practice in providing safe and holistic patient care.*
4. *Combine cultural, professional, legal, and ethical accountability into practice, embracing the values of the nursing profession and the Aaniiih and Nakoda cultures.*
5. *Perform at or above the national average on the NCLEX exam.*

Montana is one of 34 states who belong, via state legislative ruling, to the Nurse Licensure Compact (NLC). "The NLC increases access to care while maintaining public protection at the state level. Under the NLC, nurses can practice in other NLC states, without having to obtain additional licenses." Information about the NLC and the participating states can be found at: <https://www.ncsbn.org/nurse-licensure-compact.html>. When a student nurse graduates from Aaniiih Nakoda College and passes the National Council Licensure Exam (RN-NCLEX) in Montana, the Registered Nurse can legally work in Montana as a Registered Nurse as well as 33 other states, so long as they applied and met criteria for a multi-state license. The licensee must continually hold an unencumbered license in order to meet the requirements of the NLC.

Aaniiih Nakoda College has not yet made a determination regarding whether its curriculum meets requirements for licensure by examination in states outside of Montana. If a nursing student will be choosing to take the NCLEX-RN exam in another state that is not part of the NLC, that student will need to verify with that state's Board of Nursing whether the nursing curriculum at Aaniiih Nakoda College meets the educational requirements to apply for a Registered Nurse (RN) license in that state.



**One-Year  
Certificate of  
Applied Science  
Programs**



## Health Science (HS) One-Year Certificate of Applied Science Program

The Health Science certificate is designed to provide the prerequisite coursework required for students planning to apply into the Associate of Sciences Nursing Program, while at the same time providing fundamental skills in communication, computation, human relations, and health sciences specifically focusing on the human body.

All course offerings integrate the teachings, cultural values, and traditions of American Indian people.

Graduates will:

*Exhibit effective communication skills*

*Demonstrate mathematical competency*

*Exhibit a basic understanding of the human body form and function*

*Demonstrate an understanding of American Indian perspectives on health, healing, and holistic medical care.*

Note: If placement test scores indicate refresher classes are needed, the student's program will require more than two years to complete.



Health Science Suggested Plan of Study		
Fall Semester		
AIS 100	Introduction to AIS	3
ANL 155 or ANL 150	Aaniiih/Nakoda Language	3
BIOH 201/BIOHL201	Anatomy & Physiology I w/Lab	4
CHMY 121/CHMYL121	Intro to Gen Chemistry/Lab	4
GS 110	Finding Place	1
WRIT 101	College Writing I	3
	Semester Total	18
Spring Semester		
BIOH 211/BIOH L211	Anatomy & Physiology II w/Lab	4
BIOM 250	Microbiology w/Lab	3/1
M 121	College Algebra	4
NUTR 221	Basic Human Nutrition	3
PSYX 100	Introduction to Psychology	3
	Semester Total	18
Total Credits for Health Science Certificate: 34		

### **Tribal Management (TM) One-Year Certificate of Applied Science Program**

The Tribal Management certificate program is to prepare students for successful employment in tribal government. Through a combination of classroom instruction and practical experiences, students will gain an understanding of tribal government operations and acquire the communication, computing, organization, and management skills needed for working in tribal government offices. This certificate will provide a broader and deeper level of training for students interested in working as tribal managers and administrators.

Graduates will:

*Demonstrate knowledge of the federal budgeting process and the impact on tribal management.*

*Demonstrate knowledge of ethics issues relevant to employee/employer relationships.*

*Apply conflict resolution techniques used in the workplace.*

*Demonstrate knowledge of oral and written communication skills needed in the workplace.*

*Demonstrate ability to use quantitative reasoning to solve business problems.*

Tribal Management Suggested Plan of Study		
Fall Semester		
ACTG 201/L201	Accounting I/Accounting I Lab	3/1
BUS 104	Business Math	3
AIS 235	Federal Indian Law	3
GS 110	Finding Place	1
WRIT 101	College Writing I	3
	Semester Total	14
Spring Semester		
AIS 130	Tribal Government	3
AIS 100	Intro to AIS	3
BUS 210	Workplace Ethics & Conflict Resolution	3
CIS 210	Software Applications	3
WRIT 122	Intro to Bus Writing	3
	Semester Total	15
Total Credits for Tribal Management Certificate: 29		



## Welding (WLD) One-Year Certificate of Applied Science Program

The Welding Certificate is intended to provide the necessary instruction to enable the student to enter the welding profession in an entry-level position. The curriculum adheres to the national standards established by the American Welding Society entry level welder program.

Graduates will:

*Select the correct electrode classification and parameters for various thicknesses of material and welding positions on ferrous and nonferrous metals.*

*Lay out, sheer, cut, form, and assemble weldments.*

*Exhibit knowledge of workplace safety*



Welding Suggested Plan of Study		
Fall Semester		
ANL 155/150	Aaniiih/Nakoda Language I	3
GS 110	Finding Place	1
M 101	Technical Math	2
WLD 101	Welding Theory	2
WLD 102	Shielded Arc Welding	3
WLD 114	MIG Welding	3
WLD 260	Repair and Maintenance	3
	Semester Total	17
Spring Semester		
BUS 210	Workplace Ethics	3
WRIT 111	Technical Writing	2
WLD 104	Blueprint Reading	2
WLD 180	Welding Certification I	3
WLD 205	Adv Welding and Machining	3
WLD 280	Welding Certification II	3
	Semester Total	16
Total Credits for Welding Certificate: 33		

### Behavioral Health Technician (BHT) One-Year Certificate

A behavioral health technician assists in providing services for clients struggling with substance abuse issues and/or mental health issues. Technicians assist in ensuring that services are provided and helping clients with daily living skills, interpersonal skills, or family support needs.

Graduates will:

*Demonstrate effective mental health and crisis interviewing skills, such as reflective listening skills, attending behaviors, questioning skills, focusing skills, and influencing or confrontational skills.*

*Identify, comprehend, and synthesize social science academic research from original sources and demonstrate this capacity through written and oral works.*

*Deliver oral presentations and compose written compositions about issues of concern in their community in terms of identification, cause, prevention, remediation, and stabilization.*

*Apply knowledge of key theories and techniques in practicum and course work.*

*Articulate a basic understanding of mental illnesses and substance use disorders through written works and oral presentations.*

NOTE: If placement test scores indicate refresher classes are needed, the student's program will require more than two years to complete. It is imperative that students work closely with their advisors. *Summer courses ARE necessary to offset semester course loads during the academic year for both the student and the instructor.*

*The courses in this program may be used toward an Associate of Arts degree in chemical dependency counseling or human services for those students who wish to continue beyond a certificate.*

Behavioral Health Technician Suggested Plan of Study		
Fall Semester		
AIS 100	Introduction to American Indian Studies	3
CAS 242	Fundamentals of Substance Abuse & Addiction	3
PSYX 100	Introduction to Psychology	3
GS 110	Finding Place	1
HMS 210	Assessment and Case Management	3
WRIT 101	College Writing	3
	Semester Total	16
Spring Semester		
HMS 205	Principles of Counseling and Group Theory	3
HMS L205	Lob for Principles of Counseling and Group Theory	2
HMS 298	Cooperative Education/Internship	3
HMS 250	Crisis Intervention and Interviewing	3
HMS 279	Legal, Ethical, Professional Issues in Human Services	3
	Semester Total	14
Total Credits for Behavioral Health Technician Certificate: 30		



## **Professional Certifications**

### **Certified Nurse Aide (CNA) - (Offered on demand)**

The Certified Nurse Aide course provides clinical and practical instruction of basic nursing skills required of nursing assistants employed in skilled nursing facilities and extended care facilities. The course emphasizes care of older and disabled individuals in the community, assistance with activities of daily living such as bathing, dressing, exercise movement, eating, elimination, safety measures, and rehabilitation techniques. Emphasis and attention will be given to providing quality assistive care with respect to culture and community needs. This course meets State of Montana criteria to qualify student to sit for the Nurse Aide Exam ("CNA exam").

### **Hazardous Waste Operations & Emergency Response (HazWOPER) (Offered on demand)**

The HazWOPER course is required under OSHA regulations for people who are currently working or hope to work in professions that encounter hazardous materials and hazardous waste as part of daily work. Typical professions include miners, medical personnel, environmental field and lab technicians, engineers. Supervisors of any employees working with, or around hazardous substances should take this course to understand how to protect employees from harm and themselves. This course is 40 hours of classroom instruction which includes hands-on operation of personal safety equipment, developing a site safety assessment plan and participating in a mock hazardous cleanup response. Upon successful completion of written exam and practicum exercises in the HazWOPER 40-hour certification course, participants receive a certificate which proves they meet OSHA training requirements for one year. Thereafter, employees need only take an 8-hour recertification course each year.

### **Phlebotomy Technician - (Offered on demand)**

This course is designed for people who plan to work for a clinical laboratory, public health department, clinic, or hospital. The course is 75 hours of classroom and online training with an additional 40-100 hours of supervised clinical experience. Lectures include, but are not limited to, anatomy and physiology of the circulatory system, medical terminology pertaining to the circulatory system, specimen collection, processing, and handling, risk factors, complications, quality assurance and laboratory operations (e.g., safety, quality control, etc.). Practical instruction provides hands-on training in venipuncture techniques including the interpersonal skills needed for working with patients. Mastery of the procedures and skills will be verified and documented by the instructor. The clinical practicum is provided at local medical affiliates, allowing participants to achieve proficiency in the healthcare setting. Students who successfully complete both classroom instruction and the clinical practicum components required for National Registry and Certification may be endorsed by ANC to sit for the Phlebotomy Technician Exam to become a Registered Phlebotomy Technician as well as the exam to become a Certified Phlebotomy Technician. ANC makes no guarantees that students will pass either exam. ANC will not endorse students for the Registered Exam or the Certification unless students have met all requirements and passed both portions of the course.

## Academic Course Descriptions

### Accounting (ACTG)

#### ACTG 201 Accounting (4)

Prerequisite: None

This course provides the foundations of Generally Accepted Accounting Principles (GAAP), including double entry basics, classification of accounts, financial statements, payroll and special journals for both service and merchandise proprietorships. Students will be given up to date instruction on software(s) used for accounting purposes. This course is offered fall semester.

#### ACTG 202 Accounting II (4)

Prerequisite: ACTG 201 and BUS 104

This course teaches financial accounting for partnerships and corporations and includes an introduction to managerial accounting concepts and techniques. Students will be given up to date instruction on software(s) used for accounting purposes with concentration on accounting procedures for various forms of business ownership and topics such as notes, merchandise inventory control, depreciation, etc. QuickBooks, a universally used and accepted software program, will be fully explained. This course is offered spring semester.

#### ACTG 210 Payroll Accounting (3)

Prerequisite: ACTG 202, ACTG L202 or concurrent with instructor approval

This course will provide the student with the most up to date information available on tax and payroll laws, rules, and regulations currently in effect. Extensive use of payroll software is a major component of the class. Passing certification requirements of the publisher of the software will be a requirement of the class. This course is offered on demand.

#### ACTG 285 Computerized Accounting (3)

Prerequisites: None

This course covers accounting for entrepreneurs using QuickBooks Online. Topics include setting up a new company in QuickBooks Online, creating a chart of accounts, recording banking, customer, and vendor transactions, using QBQ inventory, tracking employee time, making adjusting entries, and generating reports. This course will be offered fall semester.

### American Indian Studies (AIS)

#### AIS 100 Introduction to American Indian Studies (3)

Prerequisite: None Co-requisite: WRIT 101

Students will study the various North American cultural areas, the legal relationship between the U. S. Government and tribes as well as issues that affect contemporary Indian societies. This course is offered fall and spring semesters.

#### AIS 110 Introduction to Stick Games (1)

Prerequisite: None

Students are introduced to the basic rules and techniques of the American Indian Stick Game. Students will learn how to point, hide, and sing as well as keep track of the sticks. This course is offered on demand.

#### AIS 111 Advanced Stick Games (1)

Prerequisite: AIS 110

Students will be able to participate in a traditional guessing game of skill, style, song, and "trickery" in four types (Aaniiih, Cheyenne, Flathead, and Crow) of the American Indian game called stick game. This course requires the student to participate more fully in the singing of stick game songs. It is offered on demand.

#### AIS 115 American Indians in Cinema (3)

Prerequisite: None

This class is designed to evaluate and understand the portrayal of American Indians in the film industry. It is also designed to find connections between Hollywood portrayals and views non-Indians have toward American Indians. This course is offered upon demand.

#### AIS 120 Traditional Plants (3)

Prerequisite: None

This course will describe plant uses from the beginning of time to the present. In this class students will study ways in which American Indians understood and utilized native plants in natural cures, edible foods, dyes, and other uses. The following areas will be covered: herbs, spices, teas, tobaccos, dyes, and others. This course is offered spring semester. This course is cross listed with BIOO 120 Intro to Ethnobotany.

#### AIS 130 Tribal Government (3)

Prerequisite: None

The student will study the history of the government of the Fort Belknap Reservation. Topics include traditional tribal government, early Fort Belknap tribal government, Indian Reorganization Act and issues that affect the Fort Belknap community as well as tribal governments across the United States. This course is offered spring semester.

#### AIS 140 Nakoda History and Culture (3)

Prerequisite: None

This is a course of Nakoda creation, culture, social structure, and relationships with other tribes. Historical events, literature and leaders are discussed from creation to present day.

This course is offered fall semester.

## AIS 141 Aaniiih History and Culture (3)

Prerequisite: None

This is a course of A'ani nin creation, culture, social structure, and relationships with other tribes. Historical events, literature and leaders are discussed from creation to present day. This course is offered spring semester.

## AIS 165 American Indian Arts (3)

Prerequisite: None

This course will provide the students with an understanding of the traditional and contemporary arts and crafts of Indian people. Special emphasis will be placed on A'ani nin and Nakoda traditions and culture. Topics covered will include hide tanning, dry meat preparation, sewing, quilting, quill work and the cradle board. This course is offered on demand.

## AIS 200 American Indian Religion/Philosophy (3)

Prerequisite: AIS 100

This course is designed to assist students to understand the American Indian world view as it relates to religion, spirituality, cultural and philosophy. The emphasis will be on A'ani nin and Nakoda Tribes. This course is offered fall semester.

## AIS 203 Contemporary American Indian Issues (3)

Prerequisite: AIS 100

This course will explore the economic, social, political, educational, and cultural issues that American Indians encounter within today's society. This course is offered on demand.

## AIS 204 AIHEC Knowledge Bowl (3)

Prerequisite: AIS 100 and Consent of the Instructor.

This reading course will involve topics of art, religious and political issues along with historical and current events that will encompass a broad overview of American Indian histories. The student will have a review of specific American Indian literature past and present. The students will participate in the American Indian Higher Education Consortium (AIHEC) College Bowl. This course is offered spring semester.

## AIS 215 American Indian Education (3)

Prerequisite: AIS 100

The student will study the history of Indian Education in this course, from traditional Indian educational practices to the boarding school policies to present day education that affects Native people in the United States. This course is offered fall semester.

## AIS 225 American Indian Literature (3)

Prerequisite: AIS 100

This class is a comparative survey of poetry, short stories, novels, and films published by contemporary American Indian authors alongside traditional Native songs, legends

and myths recorded from various Native oral traditions. This course is offered fall semester.

## AIS 235 Federal Indian Law (3)

Prerequisite: AIS 100

This class will develop the student's understanding of the theories and doctrines that encompass Federal Indian Law and Policy. It will also develop the student's comprehension of key legal and policy concerns for contemporary American Indians. This course is offered fall semester.

## AIS 250 Special Topics (1)

Prerequisite: Instructor Approval

This course consists of an independent research project dealing with an aspect of an American Indian issue, history, or culture. This is a capstone course for AIS majors. This course is offered spring semester upon demand.

## AIS 300 American Indian Religion/Philosophy (3)

Prerequisite: AIS 100

This course is designed to assist students to understand the American Indian world view as it relates to religion, spirituality, cultural and philosophy. The emphasis will be on A'ani nin and Nakoda Tribes. This course is offered fall semester.

## AIS 330 Tribal Government II: Sovereignty &amp; Codes (3)

Prerequisite: AIS 100

The Fort Belknap Indian Community, comprised of the Aaniiih and Nakoda Nations, retains inherent sovereign powers of self-government over their internal affairs and over their self-reserved territories. One of the main facets of sovereignty exercised by the tribal government is the inherent right to make laws according to what the community deems socially acceptable, and enforcement of these laws based upon codified statutes promulgated by the tribal government. The student will study Aaniiih and Nakoda tribal government structures as it relates to traditional and contemporary leadership and government. The focus of this upper division course will be to examine the development, implementation, and enforcement of criminal and civil law and order codes of the Fort Belknap Indian Community. This course is offered on demand.

## ANL 150 Nakoda Language I (3)

Prerequisite: None

The emphasis of this course is on the Nakoda language pronunciation of basic and fundamental words and commands. The course may be taught using the Total Physical Response (TPR) method of teaching language. The course provides students with a greater appreciation of the culture and history of the Nakoda. This course is offered fall semester.

**ANL 151 Nakoda Language II (3)**

Prerequisite: ANL 150

The course may be taught using the Total Physical Response (TPR) method of teaching language. The course provides student with a greater appreciation of the culture and history of the Nakoda. This course is offered spring semester.

**ANL 155 Aaniiih Language I (3)**

Prerequisite: None

The emphasis of this course is on A'ani nin language pronunciation of basic and fundamental words and commands. The course may be taught using the Total Physical Response (TPR) method of teaching language. This course is offered fall semester.

**ANL 156 Aaniiih Language II (3)**

Prerequisite: ANL 155

This is an intermediate A'ani nin language course. The course may be taught using the Total Physical Response (TPR) method of teaching language. This course is offered spring semester.

**ANL 253 Nakoda Language III/Lab (4)**

Prerequisite: ANL 150, ANL 151

Students will gain language knowledge and skills to raise their proficiency level to High Novice. Students will be engaged in TPR, ASLA, TPRS, methods of language acquisition. This course will be offered fall semester.

**ANL 254 Nakoda Language IV/Lab (4)**

Prerequisite: ANL 150, ANL 151, ANL 253

Students will gain language knowledge and skills to raise their proficiency level to Intermediate. Students will be engaged in TPR, ASLA, TPRS, methods of language acquisition. This course will be offered spring semester.

**ANL 257 Aaniiih Language III/Lab (4)**

Prerequisite: ANL 155, ANL 156

Students will gain language knowledge and skills to raise their proficiency level to High Novice. Students will be engaged in TPR, ASLA, TPRS methods of language acquisition. This course is offered fall semester.

**ANL 258 Aaniiih Language IV/Lab (4)**

Prerequisite: ANL 155, ANL 156, ANL 257

Students will gain language knowledge and skills to raise their proficiency level to intermediate. Students will be engaged in TPR, ASLA, TPRS methods of language acquisition. This course is offered spring semester.

**ANL 251 Special Topics (3)**

Prerequisite: Instructor Approval

This course is an independent research project dealing with an aspect of an American Indian issue, history or

culture. This course is offered spring semester upon demand.

**ANL 270 Indigenous Language Methods (3)**

Prerequisite: None

Students will gain knowledge of the various methods in teaching and learning an Indigenous Language. Total Physical Response (TPR), Total Physical Response Storytelling (TPRS), Accelerated Second Language Acquisition (ASLA) and others will be covered in this course. This course will be offered fall semester.

**ANL 299 Aaniiih Nakoda Language Capstone (3)**

Prerequisite: None

Students will prepare for Class 7 Certification requirements for the Aaniiih and Nakoda Language. Additionally, students will be able to demonstrate their teaching in area schools (WCIS & Language Nest). This course will be offered spring semester.

**Allied Health (AH)****AH 101 Allied Health Professions (1)**

Prerequisite: None

This course is designed to be taken during the first year of the Allied Health degree. Students will learn about the wide range of options for pursuing a career in the allied health field. Trained Allied Health professionals currently working in the field will present as guest speakers in addition to each student completing a paper outlining the course of study and expectations of their chosen allied health career. This course is offered fall semester.

**AH 145 Medical Terminology (3)**

Prerequisite: None

The goal of this course is to promote a basic knowledge of medical terminology for professional and personal development. Students will have the ability to spell and pronounce medical terms, understand medical abbreviations, and appreciate the logical method found in medical terminology. This course is offered spring semester.

**AH 194 Phlebotomy Technician (5)**

Prerequisite: None

This course is designed for people who plan to work for a clinical laboratory, public health department, clinic, or hospital. For more information, see Professional Certifications Offered on Demand in this catalog. This course is offered on demand.

**AH 290 Allied Health Capstone (1)**

Prerequisite: None

This course will be taken by students enrolled in the last semester of coursework for the Allied Health degree program. Students will be required to set up and document

a job shadowing experience in their chosen allied health career done under the supervision of a current professional. The students will be assessed on their participation in this job shadowing experience. In addition, students will complete a final capstone project. This course is offered spring semester and on demand.

### **Aaniiih Nakoda Ecology (ANE)**

#### **ANE 101 Introduction to Aaniiih Nakoda Ecology (3)**

This course will serve as a primer for General Ecology (BIOE 270/BIOE 370) while providing a unique framework that will foster students' ability to articulate the relationship between the Aaniiih and Nakoda people and how their cultures incorporate a unique ecological perspective. More specifically, students will gain an in-depth understanding of species interactions and an appreciation for the way in which the Aaniiih and Nakoda people understand and maintain their place/role in the ecosystem. Ecological principles of population dynamics, competition, and biotic/abiotic interactions will be primary topics, but will be introduced by incorporating the spiritual and cultural importance of such interactions, which will offer students a deeper understanding of essential ecological principles. This course is offered fall semester.

#### **ANE 305 ʔisítáaʔ/Péda (Fire) (3)**

Prerequisites: BIOB 160/L160, CHMY143/L1431

Co-requisite: ANE L305

This course explores the multifaceted relationship between human beings and ʔisítáaʔ/Péda/fire and examines how the dynamic interaction between humans and ʔisítáaʔ/Péda/fire shapes the world in which we live. Students will study the physical, biological, geochemical, cultural, historical, and political dimensions of fire, while examining how these factors converge to inform the ideas, emotions, policies, and practices that have guided historical and contemporary fire management and use. The course highlights the role of Indigenous burning practices in establishing historical fire regimes and shaping ecological conditions throughout the world, with special emphasis placed on the ancestral and contemporary homelands of the Aaniin and Nakoda Nations. This course is offered fall semester.

#### **ANE L305 ʔisítáaʔ/Péda (Fire) Lab (1)**

Prerequisites: BIOB 160/L160, CHMY 143/L143

Co-requisite: ANE 305

The laboratory component will build on concepts covered in ANE 305 by offering students hands-on opportunities to study the ecological conditions that influence wildland fire, as well as the short- and long-term impacts of ʔisítáaʔ/Péda/fire on the landscape. Laboratory activities will feature field-based observation, measurement, and data collection. Students will be expected to analyze their field data and present the results in written and oral forms.

The laboratory component of the course also will include several field tours with wildland fire managers through which students will gain first-hand knowledge of how humans and ʔisítáaʔ/Péda/fire interact with one another to create and modify local ecological conditions. This course is offered fall semester.

#### **ANE 310 Nicʔ/Mní (Water) (3)**

Prerequisites: BIOB 160/L160, CHMY 143/L143

Co-requisite: ANE L310

This course emphasizes lake (lentic) and river (lotic) systems and aquifers. The Nicʔ/Mní course will incorporate the historical and contemporary significance and sacredness of water to Aaniiih and Nakoda lifeways. It will include lecture and discussion about the physical, chemical, and biological components of water. Students will also understand the interaction of these variables from an Indigenous perspective. This course is offered spring semester.

#### **ANE L310 Nicʔ/Mní (Water) Lab (1)**

Prerequisites: BIOB 160/L160, CHMY 143/L143

Co-requisite: ANE 310

Students will become proficient in using field monitoring equipment such as multimeters, plankton trawlers, Ekman dredges, and appropriate sampling techniques for invertebrates, fish, and water sample collections. While the lecture component will instill a sense of the sacredness of water, the laboratory will provide skills required by tribal, state, and federal agencies to protect this critical resource. A great deal of work will be done in conjunction with the Fort Belknap Environmental Protection Office so that students are exposed to issues threatening water quantity and quality for the Fort Belknap community. This course is offered spring semester.

#### **ANE 315 Biitoʔ/Maká (Earth) (3)**

Prerequisite: GEOL 101/L101

Co-requisite: ANE L315

This course will cover the complex interactions between various earth systems including the atmosphere, hydrosphere, geosphere, and biosphere. The section on the atmosphere will include an in-depth look at climate and weather and how climate has a direct impact on the hydrosphere, geosphere, and biosphere. The topics that will be covered in this course will focus on the northcentral region of Montana that includes the area considered home to the Aaniiih and Nakoda people. This course is offered fall semester.

#### **ANE L315 Biitoʔ/Maká (Earth) Lab (1)**

Prerequisite: GEOL 101/L101

Co-requisite: ANE 315

Laboratory studies will include looking at local environmental data and where to find local environmental data such as weather, hydrologic, geologic, and biological

data such as crop yields. Students in this class will incorporate local data in a presentation to their fellow students that are participating in the course. This course is offered fall semester.

#### ANE 320 'Ojoo'/Mahpiya (Sky) (3)

Prerequisites: BIOB 160/L160, M 121

Co-requisite: ANE L320

Aaniiih and Nakoda people have traditionally studied the 'Ojoo'/Mahpiya and the celestial bodies that appear in 'Ojoo'/Mahpiya for a variety of purposes. Students in this course will study the celestial bodies in the 'Ojoo'/Mahpiya to learn how these various stars and planets were used for navigation, for keeping calendars, and for monitoring and predicting weather. Local Aaniiih and Nakoda elders and/or cultural experts will be utilized as lecturers to give cultural aspects of the use of these various celestial bodies. Evening class meetings will be scheduled to view, locate, and identify the various constellations that are visible in the nighttime 'Ojoo'/Mahpiya. This course is offered spring semester.

#### ANE L320 'Ojoo'/Mahpiya (Sky) Lab (1)

Prerequisites: BIOB 160/L160, M 121

Co-requisite: ANE 320

Students will do field- and laboratory-based investigations as well as computer-based investigations that reinforce concepts presented in lectures. Several evening class meetings will be scheduled to view, locate, and identify the various constellations that are visible in the nighttime sky. This course is offered spring semester.

#### ANE 345 Intro to Bison Management (3)

Prerequisite(s): ANE 101

This course's focus will be about the influence and contribution of bison production for today's society and become acquainted with all bison handling and management skills. Students will also learn and understand the different programs utilized to support tribal bison management programs. The course will offer an introductory understanding of the scientific principles of animal husbandry, including breeding, genetics, nutrition, disease testing, and low-stress handling techniques used to create bison management programs will also be included in the course. This course is offered fall semester.

#### ANE 350 Biiθ oto?/Jyahe widá (Little Rocky Mountains/ Fur Cap Mountains/Island Mountains) (3)

Prerequisite: BIOE 370/L370

Co-requisite: ANE L350

This field-based course will explore the relationship of the Aaniiih and Nakoda to Biiθ oto?/Jyahe widá. The mountains are a significant focal point for sacred ceremonies. Students in this course will study the ecology of Biiθ oto?/Jyahe widá. Students will survey both biotic

communities and the abiotic factors that influence the diversity and abundance of plants and animals found in this area. Local professionals who work as natural resource managers in this region will serve as lecturers to provide local management objectives and the strategies used to achieve those objectives. Human activities, such as mining, which have impacted the plant and animal communities, and the abiotic systems found in Biiθ oto?/Jyahe widá will be discussed. This course is offered fall semester.

#### ANE L350 Biiθ oto?/Jyahe widá (Little Rocky Mountains/ Fur Cap Mountains/Island Mountains) Lab (1)

Prerequisite: BIOE 370/L370

Co-requisite: ANE 350

Students will collect and analyze environmental data from the Biiθ oto?/Jyahe widá (Little Rocky Mountains/Fur Cap/Island Mountains) such as hydrologic/water quality, plant and animal surveys, geologic, and climate/weather data. Local natural resource managers will assist with data collection demonstrations and instruction. This course is offered fall semester.

#### ANE 360 'Akisiniícaáh/Wakpá Juk'án (Milk River/Little River) (3)

Prerequisites: BIOB 160/L160, CHMY 143/L143

Co-requisite: ANE L360

The 'Akisiniícaáh/Wakpá Juk'án course focuses on the interaction of the abiotic and biotic components of a stream in addition to the interactive effects of the associated factors, e.g., dissolved nutrient impacts on algal production. Students will study the characteristics of the features and attributes of this unique linear eco-system. In addition, this course will discuss the ecological and cultural ties between the Aaniiih and Nakoda and the 'Akisiniícaáh/Wakpá Juk'án. This course is offered spring semester.

#### ANE 360L 'Akisiniícaáh/Wakpá Juk'án (Milk River/Little River) Lab (1)

Prerequisites: BIOB 160/L160, CHMY 143/L143

Co-requisite: ANE 360

The lab course will incorporate experiential learning to benefit the student's retention and application of knowledge (cultural, spiritual, and ecological). Watersheds resemble the vasculature of the human body and are referred to as the lifeblood of many cultures. The Aaniiih and Nakoda people historically and contemporarily view the Akisiniicaah/Wakpa Juk'an as a sacred system. Laboratory activities will focus on assessing physical stream characteristics (i.e., morphology and flow rates), measuring dissolved nutrients throughout watersheds impacted by different anthropogenic activities, and understanding the historic and current role that the Akisiniicaah/Wakpa Juk'an plays for the Aaniiih and Nakoda people. This course is offered spring semester.

ANE 365 Hydrology of the Fort Belknap Reservation Water Resources (3)

Prerequisite: GEOL 101/L101

Protecting and preserving the integrity of the Fort Belknap Indian Community's water resources are necessary for the long-term health of the Aaniiin and Nakoda nations. Proper stewardship of local water resources requires a technical understanding of the hydrologic cycle and how that applies to local water resources. This course will provide an overview of the technical components of surface and groundwater hydrology, coupled with examples of how these principles apply to local water resources on tribal lands. Students in this course will understand how the local hydrologic system works, as well as the science behind how these characterizations are made. Students will complete individual projects on specific local water issues using methods presented in class and available in the scientific literature. This course is offered on demand.

ANE 380 Nii tsin ah hiiit/Woksabe (Balance: Ecological Health) (3)

Prerequisite: BIOE 370/L370, CHMY 143/L143

Environmental health takes on different meanings and priorities within each American Indian community. This course seeks to understand from Aaniiih and Nakoda perspectives the importance of the natural world in a cultural, spiritual, and heritage-based sense, including the examination of health issues, historical trauma, scientific understanding of causes, and possible future approaches to alleviate major environmental health problems in the Fort Belknap Indian Community and susceptible populations. Topics include how the body reacts to environmental pollutants, chemical and biological agents of environmental contamination, and preventing injury and illness from exposures to hazards in the environment. This course is offered spring semester.

ANE 395 Research Methods on Tribal Lands (3)

Prerequisites: WRIT 201, STAT 216

This course introduces the various methodologies used in designing, developing, and conducting research on the tribal homelands of the Aaniiih and Nakoda people. Topics will include research design, quantitative and qualitative methods, data collection, research ethics including protection of human subjects and intellectual property utilizing ANC's IRB document and conducting literature reviews from ANC library databases and various journals. The course will include field trips to Biiθ oto?/Jyahe widá, 'Akisiniícaáh/Wakpá Juk'án, the prairie, the buffalo pasture, and/or agricultural sites. Students will produce a research question that incorporates one of the thematic emphases of the Aaniiih Nakoda Ecology program (Earth, Water, Sky, and Fire). This course is offered spring semester.

ANE 405 Living for the Seven Generations (Sustainability) (3)

Prerequisite: Permission of instructor required

Place-based "ways of knowing" will be the lynch pin of this course. Students will examine sustainability from an academic and cultural context to understand how generations of ecological knowledge can contribute to a healthy supportable cycle. Further, students will evaluate processes which incorporate Indigenous and place-based knowledge of natural resources, the inanimate environment, and animate interactions. Lastly, students will reflect upon the significance of this knowledge to climate change, utilization of resources, medicinal plants, food sovereignty, conservation, and sustainability. Aaniiih and Nakoda, like all mankind, are implanted in their ecological systems as active associates rather than the obligate governors when viewed through an Indigenous paradigm. This course is offered spring semester.

ANE 450 Land and Water Policy (3)

Prerequisite: WRIT 201, AIS 335

The Fort Belknap Indian Community, comprised of the Aaniiih and Nakoda Nations, retains inherent sovereign powers of self-government over their internal affairs and over their self-reserved territories and natural resources. Their jurisdiction over lands, water, and natural resources is poorly understood. Decisions affecting these rights continue to be adversely affected by Federal Indian Public Policy, jurisdictional conflicts, state-tribal relations, and perpetual unrest within the U.S. political economy. This course seeks to evaluate where awareness of tribal sovereignty, self-governance as the foundation for self-determination, progress, and community sustainability can coincide with Aaniiih and Nakoda Peoples' roles as members of the Ecological Web that exists within Biito?/Maká. This course is offered fall semester.

ANE 470 Conservation Biology (3)

Prerequisite: BIOE 370/L370

Conservation Biology takes a broad approach to examining wildlife and ecosystem management with the goal of maintaining overall species diversity within a landscape. This course will go in-depth about the importance of biodiversity to the health of an ecosystem and potential threats to biodiversity in addition to mitigation techniques. The identification of current and future threats (over exploitation, habitat loss, invasive species, etc.) to biodiversity is of critical importance to allow for mitigation and management plans to be developed. Although many topics will be introduced on a global and national scale, focus will be placed upon the homelands of Aaniiih and Nakoda. This will be accomplished through discussions of relevant primary literature and field activities that correspond with lecture topics. This course is offered on demand.

**ANE 480 Internship (3)**

Prerequisite: Permission of instructor required

Students will participate in a significant experiential learning experience, working in a local governmental program or agency such as the Environmental Protection Program, community-based organization, or a college sponsored project or program. The internship will link classroom learning and student interest with the acquisition of knowledge in an applied work setting. The student will be supervised either by personnel at the work site or an ANC faculty member. Students may complete an internship either semester or during the summer.

**ANE 499 Senior Research Project (3)**

Prerequisites: ANE 395 and Permission of instructor required

In this course students will conduct an independent, place-based research project that includes a research question, a literature search, research methods, data gathering and analysis, and a written manuscript of the project. This capstone project should reflect the knowledge and skills a student has gained throughout the Aaniiih Nakoda Ecology program employing the thematic emphases of Earth, Water, Sky, and Fire. Students may complete their senior research project either semester or during the summer.

**Astronomy (ASTR)****ASTR 110 Astronomy (3)**

Prerequisite: None

This is an introductory course in modern astronomy that explores some aspects of the scientific endeavor aimed at understanding the structure and evolution of the Universe. Topics covered include the history of astronomy, motions of the night sky, the solar system, stellar evolution, galaxies, black holes, and the Big Bang cosmology. American Indian knowledge about the stars and its impact on their life ways will also be included.

**ASTR L110 Astronomy Lab (1)**

Co-requisite: ASTR 110

Laboratory activities will focus on observing the night sky using the naked eye and the telescope on clear sky days. Some of the lab exercises will also require using The Sky and CLEA software to obtain astronomical data.

**Biology (BIOB, BIOE, BIOH, BIOL, BIOM, BIOC)****BIOB 101 Thematic Seminar-Milk River Watershed**

Prerequisite: None

This course is structured to develop a student's mathematics and writing skills through an applied approach. Students will conduct research projects pertaining to water/soil quality of the Milk River Watershed locally. Students will learn to make observation in the field, develop testable research questions, and gain a thorough

understanding of applying mathematics and writing to provide a formal analysis of results and develop standard curves, calculate means and variation in data both by hand and in excel. Students will be tasked with calculating dilutions or solving for an unknown concentration via the usage of linear equations. The course will follow a stepwise research progression of question development, experimental design, sample analysis, data collection, and conclude with a formal manuscript. This course is offered during fall semester.

**BIOB 110 Astrobiology (1)**

Prerequisite: None

This course is an introduction to the study of the science of astrobiology which includes an examination of the science of life in the universe, the nature of life, the origin and evolution of life on earth, search for life in our solar system, Mars, the search for habitable worlds, the search for extraterrestrial intelligence, interstellar travel, and American Indian notions of the life in the universe. This class is designed for both science and non-science majors interested in the quest of understanding the most profound questions of human existence. This course is offered on demand.

**BIOB 160 Principles of Living Systems (3)**

Prerequisite: None

Co-requisite: BIOB L160

This course is a survey of basic biological principles including concepts of cell biology, metabolism, genetics, reproduction development, life systems, behavior, evolution, and ecology. This course does meet the laboratory science requirement. This course is offered fall and spring semesters.

**BIOB L160 Principles of Living Systems Lab (1)**

Prerequisite: None

Laboratory studies in cell structure and function, respiration, photosynthesis, tissues, plant structure, animal structure, and an introduction into human biology. This course taken in conjunction with the lecture meets ANC General Education Core Natural Science laboratory requirement.

**BIOB 195 Undergraduate Research (1-4)**

Prerequisite: Instructor Approval

This course is designed to give the student basic knowledge in the principles and practice of research. The student may engage in basic research under the supervision of a qualified faculty member. This course is offered on demand, may be repeated.



**BIOB 199 Special Topics (1-4)**

Prerequisite: Instructor Approval

This course is reserved for offering coursework in special Biology topics. Depending on the requirements, this may be from 1 to 4 credits. This course is offered on demand.

**BIOB 260 Cellular/ Molecular Biology (3)**

Prerequisite: BIOB 160/L160 and CHMY141

Co-requisite: BIOB L260

This course is designed to introduce students to the fundamentals of cellular biology by examining the structure, function and development of plant and animal cells. Topics will include cell chemistry, molecular composition and structure, membrane and organelle identification and function, cell transport and permeability, energy flow, cell division and genetics. This course does meet the laboratory science requirement. This course is offered fall semester.

**BIOB L260 Cellular and Molecular Biology Lab (1)**

Co-requisite: BIOB 260

Laboratory studies in cell macromolecules, organelles, and cellular functions. Wet labs and computer-based modules will be completed by students. Concurrent enrollment in BIOB 260 is required. This course is offered during fall semester.

**BIOB 270 Bioethics (3)**

Prerequisite: BIOB 160/L160

This course examines the moral problems, philosophical principles and theories in medicine and medical research. An emphasis will be placed on traditional American Indian perspectives on holistic healthcare in relation to the Western model of medicine. In addition, the fundamental principles of ethics in healthcare (Nonmaleficence, Beneficence, Autonomy, & Justice) will be the framework for interpreting the ethical issues that allied healthcare professionals face in their everyday practices. This course is offered fall semester.

**BIOB 295 Undergraduate Research (1-4)**

Prerequisite: BIOB 160/L160 and Instructor Approval

This course is directed undergraduate research/creative activity which may culminate in a written work or other creative project. This course will address the responsible conduct of research. This course is offered on demand, may be repeated.

**BIOE 270/370 Ecology (3)**

Prerequisite: BIOB 160/BIOB L160

Co-requisite: BIOE L270/370

This class offers students a community approach to ecology. After introducing the general principles of the science of ecology, students will be asked to examine and identify various types of ecological communities, looking at similarities and differences in composition, dynamics,

structure, and populations. Field trips will be used to supplement classroom lectures and discussions. This course is offered fall semester.

**BIOE L370 Ecology Lab (1)**

Co-requisite:

This lab gives students a variety of opportunities to do field and laboratory-based investigations as well as computer-based activities that reinforce concepts presented in lectures. In particular, students will gain an understanding of the rich and complex ways an ecosystem works together as a whole.

**BIOH 210 General Clinical Nutrition (3)**

Prerequisite: BIOB 160/L160, CHMY 121/L121 or

Instructor Approval

Co-requisite: BIOH L210

This course is designed to introduce students to the fundamentals of nutrition and metabolic regulation by examining how the food we eat is metabolized and utilized by the human body. The basic biochemistry and physiology that underlie human nutrition will be emphasized in the laboratory setting. Topics will include enzymes and metabolic pathways, the role of ATP in metabolism, digestion and absorption, the metabolism of carbohydrates and fats, overweight and obesity, diet and diseases of the poor, protein metabolism and energy malnutrition, integration, and control of metabolism as well as vitamins and minerals. Students will also be exposed to the American Indian science paradigm as it relates to nutrition. This course does meet the laboratory science requirement, and it is offered on demand.

**BIOH L210 General Clinical Nutrition Lab (1)**

Co-requisite: BIOH 210

This course is the laboratory component to be taken in conjunction with BIOH 210 as a co-requisite. Laboratory activities will include examination of the biochemical and physiological processes that drive human digestion, absorption, and metabolism. Topics will include macro and micronutrient use in human physiology, enzymatic reactions, kilocalories, energy balance, and ATP. Focus will be given to these processes as they relate to specific pathophysiology commonly encountered in clinical settings. A review of how these processes affect quantitative laboratory values as measured by clinical labs will also be included in this course.

**BIOH 201 Anatomy and Physiology I (3)**

Prerequisite: BIOB 160/L160 (for AH degree only)

Co-requisite: BIOH L201

This course presents the fundamentals of cell, tissue, and organ biology. Emphasis will be placed on studying the form, structure, and function of integumentary, skeletal, muscular, and nervous systems. Human systems will be highlighted to help prepare students for further study in pre-

professional training in the medical sciences and technologies. This course does meet the laboratory science requirement. This course is offered fall semester

#### BIOH L201 Anatomy and Physiology I Lab (1)

Co-requisite: BIOH 201

This course is the laboratory component to be taken in conjunction with BIOH 201 as a co-requisite. Laboratory based activities will underscore the fundamentals of cell, tissue, and organ biology as it relates to the Human body. Emphasis will be placed on studying the form and function of the Human integumentary, skeletal, muscular, nervous, and endocrine systems. Human body systems will be the focus to help prepare students for further study in pre-professional training in the medical sciences and technologies.

#### BIOH 211 Anatomy and Physiology II (3)

Prerequisite: BIOH 201/BIOH L201

Co-requisite: BIOH L211

This class continues the course of study began in BIOL 241 Anatomy and Physiology I. Emphasis will be placed on studying the structure and function of the endocrine, cardiovascular, circulatory, lymphatic/immune, respiratory, digestive (including nutrition, metabolism, and thermoregulation), urinary (including fluid electrolyte and acid-base balance), and reproductive systems. In addition, human development and heredity will be examined. This course is offered spring semester.

#### BIOH L211 Anatomy and Physiology II Lab (1)

Co-requisite: BIOH 211

This course is the laboratory component to be taken in conjunction with BIOH 211 as a co-requisite and is a continuation of BIOH 201/L201. Laboratory based activities will emphasize studying the form and function of the nervous, endocrine, cardiovascular, circulatory, lymphatic/immune, respiratory, digestive (including nutrition, metabolism and thermoregulation), urinary (including fluid electrolyte and acid base balance), and reproductive systems. In addition, human development and heredity will be examined.

#### BIOL 105 AIHEC Science Bowl (3)

Prerequisite: Instructor Approval

The students will prepare for and participate in the American Indian Higher Education Consortium (AIHEC) College Bowl for the science competition. This course is offered on demand.

#### BIOL 130 Phage Discovery (3)

Prerequisite: BIOB 161/L161

This course will be part of the Howard Hughes Medical Institute Science Education Alliance-Phage Hunters Advancing Genomics and Evolutionary Science Project (SEA-PHAGES). This course is a discovery-based, course-

based research experience. The students isolate bacteriophages from local environmental samples, purify and characterize their phages, and extract DNA for further analysis. By the end of the semester, the students will have selected phages for whole genome sequencing. The students who participate in this course will be required to register and participate in a second course (Phage Bioinformatics) during the following spring semester. This course is offered fall semester.

#### BIOL 135 Phage Bioinformatics (3)

Prerequisite: BIOL 130

In this course the student employ bioinformatics methods to annotate their phage's genome sequence that was obtained from the previous fall semester Phage Discovery course. After quality control checks, the student's annotated sequence is submitted to the National Center for Biotechnology Information Gen Bank database. At the end of the school year, students will be invited to the annual SEA – PHAGES Symposium at the Janelia Research Campus in Maryland. This course is offered spring semester.

#### BIOM 250 Microbiology for Health Sciences (3)

Prerequisite: BIOM L250

This course is a survey of the microbial world including bacteria, viruses, protozoa, algae, and fungi, relationships of microorganisms to man and to the environment including health and diseases, cultivation, isolation, microbial metabolism, and genetics, with emphasis on antisepsis and medical microbiology for students entering health related fields as well as applied microbiology related to water quality. This course is offered spring semester.

#### BIOM L250 Microbiology for Health Sciences Lab (1)

Co-requisite: BIOM 250

Laboratory studies include microscopy, aseptic techniques, bacterial staining techniques, culturing microbes, and biochemical techniques used to identify microbes. Concurrent enrollment in BIOM 250 is required. This course is offered during spring semesters.

#### BIOO 195: ȚíitaanȚí/Tataga (Bison) Research (3)

Prerequisite: None

Co-requisite: None

This is a research-based course designed to provide the student with basic knowledge in the principles and practice of STEM research where students design, execute, and present their short research project at the end of the course. The students will collect plants and fecal matter from local bison ranges and extract plant DNA to investigate bison diet composition. This course is offered spring semester.

**BIOO 120 Intro to Ethnobotany (3)**

Prerequisite: None

This course will describe plant uses from the beginning of time to the present. In this class students will study ways in which American Indians understood and utilized native plants in natural cures, edible foods, dyes, and other uses. The following areas will be covered: herbs, spices, teas, tobaccos, dyes, and others. This course is offered spring semester. This course is cross listed with AIS 120 Traditional Plants.

**BIOO 220 General Botany (3)**

Prerequisite: BIOB 160/L160

Co-requisite: BIOO L220

The course in botany covers characteristics of seed plant families, emphasizing regional plants and plant communities. A student will gain knowledge of the principles of classification, acquire knowledge of plants in a greenhouse setting, and be exposed to a variety of plant-related issues of state and regional interest. This class is offered spring semester.

**BIOO L220 General Botany Lab (1)**

Co-requisite: BIOO 220

Laboratory studies include the plant cytology, structure, and morphology. Activities will be conducted in both the laboratory and greenhouse. Concurrent enrollment in BIOO 220 is required. This course is offered during spring semesters.

**BIOO 280/380 Zoology (3)**

Prerequisite: BIOB 160/BIOB L160

Co-requisite: BIOO L280/380

Zoology focuses on the study of animals. The course will examine the members of the Animal Kingdom in detail. Topics such as classifications, adaptations, behavior, and animal physiology will be studied. The course will compare and contrast groups of animals by their phylogeny (evolutionary history) and adaptations.

At the end of the course, students will have understanding of members of the Animal Kingdom by characterizing the morphology and physiology of the major animal phyla, diagram the classification and phylogeny of selected animal taxa, and compare and contrast the characteristics and evolutionary history of representative animals.

This course is offered the fall semester.

**BIOO L280/380 Zoology Lab (1)**

Prerequisite: BIOB 160/BIOB L160

Co-requisite: BIOO 280/380

This course is the laboratory component to be taken in conjunction with BIOO 280/380 as a co-requisite. Laboratory activities include microscopic and macroscopic studies of animals, and weekly dissections of squid, earthworm, crayfish, sea star, dogfish, shark, frog, fetal pig, and others.

At the end of the course, students will gain an understanding of the anatomy and physiology of different organ systems in selected animal phyla.

This course is offered during the fall semester.

**Business (BFIN, BGEN, BUS)****BFIN 205 Personal Finance (3)**

Prerequisite: None

This course is designed to provide students with the tools to make them better financial consumers. The class will examine the techniques of budgeting, investing, using credit, and purchasing capital goods. Additionally, students will be provided with the option of investigating retirement programs and estate planning as well as tax preparation. The course materials are supplied by First Nations Institute. This course is offered fall semester.

**BGEN 105 Introduction to Business (3)**

Prerequisite: None

This course is an introduction to the operations of a business. Topics covered include forms of ownership, organization, administration, decision making, finance, and personnel, legal and regulatory environment. This course is offered fall semester.

**BGEN 110 American Indian Business Leadership (1)**

Prerequisite: None

Students will engage in business activities related to the funding and operation of the Campus Food Bank. Participation in fundraising is required. Students will use team dynamics and group management techniques to learn budgeting, inventory control, cost/benefit analysis, marketing, advertising, and other business skills in a service-oriented business endeavor. This course is offered both Fall and Spring semesters.

**BGEN 235 Business Law (3)**

Prerequisite: BGEN 105/WRIT 101

This class is an introduction to law (both agency and U.S. legal system) with business applications. It will concentrate on contracts, bailment, sales and commercial papers for organizations (proprietorships, partnerships and corporations.) This course is offered fall semester.

**BUS 104 Business Math (3)**

Prerequisite: None

The student will review mathematics as applied to business situations. Operations reviewed and applied include fractions, decimals, percentages, ratio and proportion, simple interest, payroll and taxes, discounts, etc. The student will also receive an introduction to using a business calculator to solve business problems. This course is offered fall semester.

**BUS 130 Intro to Marketing (3)**

Prerequisite: None

This course provides a foundational understanding of marketing principles, concepts, and strategies. Topics include consumer behavior, the marketing mix, market research, digital marketing, and other fundamentals of marketing. This class is offered spring semester.

**BUS 180 Government Grants and Contracts (3)**

Prerequisite: None

This class is designed to provide participants with a general understanding of federal grants. The class reviews the key functions within the federal grant cycle, the various levels of federal compliance and administrative requirements for federal assistance as well as state administrative and reporting requirements for federal assistance. This course is offered on demand.

**BUS 190 Indianpreneurship (3)**

Prerequisite: None

Students will be presented with a detailed course of study pertaining to establishing their own business. All aspects of business plans will be discussed using a unique curriculum developed in conjunctions with Native business owner's past and present. All aspects of starting and sustaining a business operation will be studied. Students will be shown how to write a viable business plan as a course requirement. This course is offered spring semester. Offered on an as-needed basis.

**BUS 210 Workplace Ethics/Conflict Resolution (3)**

Prerequisite: None

This course is designed to give students a realistic look at the dynamics of the workplace. Issues such as workplace behavior, conflicts and socialization will be discussed. Major emphasis will be placed on the study of employer/employee relationships and the professional and personal communication parameters of the typical workplace. Research projects will be used to enhance instruction. This course is offered spring semester.

**BUS 290 Business Capstone (3)**

Prerequisite: Instructor Approval

This course is to be taken in the student's final semester in the program. An individual project will be developed by the student and the instructor, incorporating all aspects of the business curriculum. The project will be work-related with actual hands-on experience whenever possible. Mentoring and/or apprenticeship programs may also be used to meet the requirements of the course. A major research project will also be part of the students' experience. This course is offered on demand.

**Carpentry (CAR)****CAR 101 Beginning Carpentry (2)**

Prerequisite: None

This course is a study of basic trade practices, labor organizations, employment opportunities, building codes, power tool and job safety, job site participation in blueprint reading and building layout, material estimating and foundation forms and other structural members. It includes study of basic surveying and layout procedures using transit and levels.

**CAR 104 Blueprint Reading (2)**

Prerequisite: None

This course introduces the basic principles of blueprint reading. Topics include line types, orthographic projections, dimensioning methods, and notes. Upon completion, students should be able to interpret basic blueprints and visualize the features of a part.

**CAR 111 Floor Framing (3)**

Prerequisite: Non

This course deals with construction of floor system and the different material involved in the construction of floors.

**CAR 112 Roof Framing (3)**

Prerequisite: None

The course will also cover the different applications of roof systems. Such as the different types of roofs, sheathing on a roof, and roofing materials.

**CAR 121 Walls and Stairs Framing (3)**

Prerequisite: None

This course involves the basic concepts and techniques of wall framing in residential and commercial construction. Students will learn how to lay out walls and rough openings for windows and doors. The course will also cover stairs and stair layout. This course is offered fall semester.

**CAR 130 Sheet rocking (3)**

Prerequisite: None

Students will learn about sheet rocking walls and ceilings. Course will also cover topics about taping, and different types of

**CAR 140 Finish Carpentry (3)**

Prerequisite: None

This course covers techniques for finishing out a home. Course topics include trim work, painting, and other applications of interior finish work and wall coverings. It will also cover applications of exterior finish work such as different applications of siding, fascia, and soffit. This course also introduces the techniques involved in hanging gypsum and taping. This course is offered spring semester.

**CAR 150 Hanging Cabinets (2)**

Prerequisite: None

This course covers topics on cabinet installation, different styles of cabinets. How to lay out a kitchen and bath will also be covered in this course.

**CAR 160 Advanced Carpentry (3)**

Prerequisite: None

This course covers the stages involved in carpentry from site layout to laying out footing and foundations. This course introduces reinforcements, concrete stamping, and leveling. This course is offered spring semester.

**CAR 142 Intro to Woodworking (3)**

Prerequisite: None

This introductory woodworking course acquaints the student with the essential principles of woodworking. Topics include wood technology, use of hand tools, portable power tools and basic machinery. Emphasis is placed on proper technique, safety and shop policies for the woodworking facility.

**CAR 143 Woodworking Fundamentals (2)**

Prerequisite: None

Cross Listed: FA115 Woodworking Art Introduces students to the materials, drawings and tools used in the joinery, assembly, preparation and finishing of a woodworking project.

**CAR 102 Small Scale Building Design (3)**

Prerequisite: None

Students will be required to build a small-scale project that illustrates their ability to apply the knowledge learned from prior courses.

**CAR 200 Finishing (2)**

Prerequisite: None

This course covers techniques for finishing out a home. Course topics include trim work, painting, and other applications of interior finish work and wall coverings. It also covers applications of exterior finish work such as different applications of siding, fascia, and soffit. This course also introduces the techniques involved in hanging gypsum and taping.

**CAR 205 Log Furniture (3)**

Prerequisite: None

This course is about how to harvest logs, and the process used to make log furniture out of them.

**CAR 210 Cabinets (5)**

Prerequisite: None

This course covers topics on cabinet installation and different styles of cabinets. How to lay out a kitchen and bath will also be covered in this course.

**CAR 215 Painting (2)**

Prerequisite: None

Various painting techniques and kinds of paint are covered.

**CAR 220 Construction Finishing (3)**

Prerequisite: None

This course covers various applications of products used in home construction. New and improved applications of products are covered.

**CAR 290 Carpentry Capstone (3)**

Prerequisite: Instructor Approval

A final project will be constructed that will incorporate all of the topics covered throughout prior coursework.

**Chemistry (CHMY)****CHMY 121 Intro to Gen Chemistry (3)**

Prerequisite: M 121 or Instructor Approval

Co-requisite: CHMY L121

General principles of modern chemistry with emphasis on atomic structure, chemical bonding, the periodic table, nomenclature, thermochemistry and phase changes, behavior of gases, and chemical reactions, including acid/base theory. This course will be taught in the fall semester. This course is offered fall semester.

**CHMY L121 Intro to Gen Chemistry Lab (1)**

Co-requisite: CHMY 121

Laboratory based activities will underscore the fundamentals of inorganic chemical bonding and nomenclature, thermodynamics, atomic structure, chemical reactions, ideal gases, Stoichiometry, and solution chemistry. Lab will include student-led explorations of chemistry involving culturally significant topics. This course will be taught in the fall semester.

**CHMY123: Intro to Organic & Biochemistry (3)**

Prerequisite: CHMY 121 and CHMY L121

Co-requisite: CHMY L123

This second semester of the two-semester introductory chemistry for allied health majors introduces principles and practices of organic chemistry. Topics include fundamentals of organic chemistry nomenclature, preparation, and identification of organic compounds with an emphasis on health field applications.

**CHMY L123: Intro to Organic & Biochemistry Lab (1)**

Co-requisite: CHMY 123

This course is the laboratory component to be taken in conjunction with CHMY123 as a co-requisite. Laboratory-based activities emphasize the fundamentals of organic chemistry nomenclature, preparation, and identification of organic compounds with an emphasis on health field applications. Lab will include student-led explorations of culturally significant applications of chemistry.

**CHMY 141 College Chemistry I (3)**

Prerequisite: M 121 or Instructor Approval

Co-requisite: CHMY L141

The first of a two-semester course sequence about the general principles of modern chemistry with emphasis on atomic structure, chemical bonding, the periodic table, equilibrium, thermochemistry and phase changes, behavior of gases, chemical reactivity, and kinetics. This course is offered in spring semester.

**CHMY L141 College Chemistry I Lab (1)**

Co-requisite: CHMY 141

This course is the laboratory component to be taken in conjunction with CHMY141 as a co-requisite. Laboratory based activities will underscore the fundamentals of inorganic chemical bonding and nomenclature, thermochemistry, atomic structure, chemical reactions, ideal gases, stoichiometry, and acid-base chemistry. Lab will include student-led explorations of chemistry involving culturally significant topics.

**CHMY143: College Chemistry II (3)**

Co-requisite: CHMY L143

This course is the second semester of a two-semester general chemistry course for science, technology, engineering, and math majors. Lecture topics include the fundamentals of chemical equilibria, reaction rates, catalysis, thermodynamics, organic chemistry nomenclature, and electrochemistry. This class will be offered in the fall semester.

**CHMY L143: College Chemistry Lab II (1)**

Co-requisite: CHMY 143

This course is the laboratory component to be taken in conjunction with CHMY143 as a co-requisite.

**Chemical Dependency Counseling (CAS)****CAS 191 Special Topics in AIS Healing Practices (3)**

Prerequisites: Instructor Approval

This course is an open special topics course in the chemical dependency counseling program. Guest speakers will cover various topics in Indigenous healing practices depending on availability and instructor expertise or knowledge. This course aims to provide culturally appropriate healing practices in behavioral health so that students may utilize or recommend these treatments to clients. This course is offered every summer semester.

**CAS 225 Group Counseling in Substance Abuse Treatment (3)**

Prerequisites: CAS 243, CAS 248, HMS 205

This course reinforces the concepts and theories covered in HMS 205 Principles of Counseling and Group Therapy but within the specific context of chemical dependency counseling. Students will practice their chosen

psychological theory, as well as apply common practices in the field, such as the Stages of Change model and Motivational Interviewing. This course requires a great deal of hands-on practice leading mock groups. This course is offered every other spring.

**CAS 231 Pharmacology of Addictions (2)**

Prerequisites: Instructor Approval

This course focuses on the pharmacological effects of both illegal drugs and psychotropic medications. Students will learn the effects of these drugs on the brain and in the body, the neurological impact of addiction, the process of neurotransmission, issues related to co-morbidity, and the ethical, political, and social issues involved in prescription drug use and illegal drug use. This course is offered every other spring semester.

**CAS 242 Fundamentals of Substance Abuse and Addiction (3)**

Prerequisite: None

This course will help students become more informed about the factors that may underlie drug use and introduce them to historical and contemporary controversies surrounding drugs and society. There are many issues related to the use of drugs: Why people use them? How they affect people? How society responds to drug use? What can be done to prevent or terminate use? This course will address these topics considering mind/psychology, body/pharmacology, and environment/sociology. This course was previously listed as HMS 298 Drugs and Society. This course is offered every other fall.

**CAS 243 Substance Abuse Counseling I (3)**

Prerequisite: None

This course is the first introductory course for Chemical Dependency Counseling. This course provides an overview of the practice of chemical dependency counseling that includes ethics, counseling skills, recovery, group treatment, family dynamics, special populations, spirituality in treatment, and personal/professional development. This course is offered every other fall semester.

**CAS 248 Substance Abuse Counseling II (3)**

Prerequisite: CAS 243

This course is the second course in the introductory series for Chemical Dependency Counseling. This course focuses on applying counseling theory to the treatment of addictions. Theoretical approaches include cognitive behavioral therapy, group therapy, family systems therapy, solution-focused brief therapy, Adlerian therapy, gestalt therapy, and existential therapy. This course is offered every other spring semester.

**CAS 250 Assessment and Case Management (3)**

Prerequisites: CAS 243 and CAS 248

This course focuses on case management skills including screening, intake, orientation, assessment, treatment planning, counseling, client referral, follow-up, consultation, termination, and so forth. Students will learn the process of managing client caseloads from a professional and procedural perspective. This course is cross listed with HMS 210. This course is offered every other fall semester.

**CAS 252 Gambling & Gaming Disorders (2)**

Prerequisites: None

This course focuses on gaming and gambling addiction in addition to other behavioral addictions. This class will address the etiology, subtypes, stages, diagnostic criteria, theories, and treatment for these disorders. This course is offered every other spring semester.

**CAS 254 Co-Occurring Disorders (2)**

Prerequisites: CAS 243 and CAS 248

This course provides an overview of co-occurring psychiatric and substance abuse disorders. Students will interpret the DSM in terms of diagnoses, learn assessment approaches for co-occurring disorders, and investigate the impact co-occurring disorders have on treatment. This course is offered every summer semester.

**CAS 260 Addiction Assessment & Documentation (4)**

Prerequisites: CAS 243 and CAS 248

This course provides instruction in assessment, interventions, treatment planning, and professional client record documentation. Students will learn assessment instrument psychometrics, holistic assessment approaches, and test administration and the formal assessment report process. Students will also learn how to use assessment to guide treatment planning. More importantly, students will learn proper ways to document their work with clients in the counseling profession. The course is offered every other fall semester.

**CAS 265 Multicultural Competency & Ethics (1)**

Prerequisites: None

This course is focused on developing skills in cultural conflict, in cultural/personal self-awareness, in managing gender, socio-economic, and racial issues, and in cross-cultural counseling competency. This course will emphasize the unique ways that culture, gender, race, and socio-economic status interact in clients' lives, as well as in the counselors' lives. This course is offered every summer semester.

**CAS 266 Legal, Ethical, & Professional Issues in Chemical Dependency Counseling (3)**

Prerequisites: None

This course provides students with a framework for making ethical decisions in professional counseling practice.

Students will understand and apply ethical standards from the American Counseling Association and The Association for Addiction Professionals to case studies. Students will also understand and apply both federal and state (Montana) laws to case studies. This course is cross listed with HMS 279. This course is offered every spring semester.

**CAS 294 Licensing Preparation Workshop (1)**

Prerequisites: A.A. degree in Chemical Dependency Counseling

This course will be offered on demand for students who have completed their A.A. degree in chemical dependency counseling and have completed or are close to completing their 1,000 hours of supervised fieldwork. This course will offer examination preparation for the NAACAC licensure examination. This course is offered on demand.

**CAS 295 Supervised Internship (1)**

Prerequisites: Must be in final semester of CAS program

This course provides students with work experience in the field of chemical dependency. The 15 hours earned in this course can apply toward the 1,000 hours of supervised internship required for licensure. This course aims to help place students in their internship that will be used for licensure prior to graduation to ensure that they are on the path for professional licensure. This course is offered on demand.

**Computer Information Systems (CIS)****CIS 101 Basic Computer Skills (1)**

Prerequisite: None

This course emphasis is on the mastery of the computer keyboard. Keyboarding, internet searching, Microsoft Word and email will be introduced. Preparation of correspondence, tables and reports will be performed in a lab setting. This course is offered fall semester.

**CIS 105 Cyber Security (1)**

Prerequisite: None

This course is designed to explore cybersecurity as a potential specialization in an IT career. This course is offered during fall semester.

**CIS 107 Joy of Computing (3)**

Prerequisite: None

Introductory course for students with no exposure to computer programming. Students will spend time learning SNAP and/or Scratch, simple graphical programming languages, to get used to computational thinking and problem solving. Logical concepts used in programming like Abstraction, Recursion, and Concurrency will be covered as well as some history and application of programming. After the midterm Python will expose



students to a 'real' programming language for further projects. This course is offered on demand.

#### CIS 110 Introduction to Computers (3)

Prerequisite: None

This course is an overview of personal computers and associated peripherals. It is designed for those with little exposure to computers. A variety of computer applications will be covered to give the student a well-rounded amount of exposure to computer usage. Software applications to be used will include word processing, spreadsheets and database. An introduction to the computer hardware components, the history of computer, and the Internet will also be included. This course is offered fall and spring semesters.

#### CIS 111 Intro to Operation Systems (3)

Prerequisite: CIS 110 and CIS 160

This course introduces students to a broad range of operating systems including installation, management, maintenance, and operating system concepts. This class is offered in the spring semester.

#### CIS 115 Intro to Computer Programming (3)

Prerequisite: CIS 110 and M 121

This introductory course will help students develop a basic understanding of computer programming. Through lecture and hands-on labs, programming structures including looping, sequences and decision will be examined. This course is offered fall semester.

#### CIS 135 Spreadsheet Applications (3)

Prerequisite: CIS 110

This provides students with hands-on practical instruction in the use of computer software which enables them to enter data into spreadsheets and transform spreadsheet data to graphs and charts. This course is offered on demand.

#### CIS 145 Advanced Word Processing (3)

Prerequisite: CIS 110

This is a comprehensive course in the use and operation of Microsoft Word for Windows. Hands-on instructions will include creating documents, saving, printing, and copying. Topics covered will include basic mail merge procedures, envelopes and labels, tables and formulas, templates, wizards, as well as desktop publishing. This course is offered on demand.

#### CIS 120 Web Page Design (3)

Prerequisite: CIS 110

This class covers essential Internet web site skills for students. Topics covered include web page construction and enhancement and incorporating databases into web pages. Students will create a working website. This course is offered spring semester.

#### CIS 160 Intro to Computer Hardware (4)

Co-requisite: CIS 110

The student will learn the technical skills necessary to become a technician. They will develop technical skills by identifying and building a computer, adding peripherals, and connecting a computer to a local area network. This is a hands-on, lab-oriented course that stresses laboratory safety and working effectively in a group environment. This class is offered fall semester.

#### CIS 171 Database Applications (3)

Prerequisite: CIS 110

Instruction regarding the use of database management programs for computers will be provided. This course includes the fundamentals of database design, usage and hands on management of practical information. This class is offered on demand.

#### CIS 210 Software Applications (3)

Prerequisite: CIS 110

This course provides students with the hands-on practical instruction in the use of computer software which enables them to work with new projects from Microsoft Word, Power Point, Excel, Outlook, and Access. Students will become effect using the skills within Office. This class is offered spring semester

#### CIS 211 Network Admin (4)

Prerequisite: CIS 110

This course covers the basics of network administration including user permission, device management, and elements of network security. This class will be a hands-on, lab-oriented course. This class is offered fall semester.

#### CIS 215 Computer Programming II (3)

Prerequisite: CIS 115

This course focuses on intermediate computer program design and development using structured techniques. Includes small project development. Stresses modularity, program design, implementation, and testing. Object oriented programming/object-oriented design (OOP/OOD) techniques will be utilized. This course will be offered on demand.

#### CIS 250 Computers in Education (3)

Prerequisite: CIS 110 or Consent of Instructor

This class presents strategies that enable a teacher to integrate computers into their educational environment to enhance their capabilities and productivity. Topics covered include multi-media projects, integrating technology into the curriculum, multiple software applications, telecommunications, electronic ethics, using the Internet for education purposes, and electronic portfolios. This course is offered on demand.

**CIS 260 Hardware and Security System (3)**

Prerequisites: CIS 160 and CIS 111

This course is designed to be an intensive introduction to multitasking operating systems and networking operating systems. Through both theory and hands-on instruction, students will achieve a thorough understanding of the design, installation, maintenance, and troubleshooting of computers and operating systems. Students will install various operating systems, security systems, backup procedures and remote access. This class is offered in the spring semester.

**CIS 265 System Analysis and Design (3)**

Prerequisite: CIS 111 and CIS 160 or consent of instructor  
Study of the systematic analysis and design of computer software using case tools, data flow analysis, and culminating in a complete system design. This course is offered on demand.

**CIS 270 Field Experience (3)**

Prerequisites: Consent of Instructor

This course provides students with a supervised experience in computer information systems. Field placements are arranged through CIS advisor. This course is offered on demand.

**Communications (COMX)****COMX 111 Introduction to Public Speaking (3)**

Prerequisites: None

This course guides students in developing public speaking skills. They will plan, research, prepare, and deliver academic speeches. Upon completion of this course, a student will be able to demonstrate competence in basic theoretical elements of communication in the delivery of informative, special occasion, and persuasive speeches. All the deliveries in this course will provide students with the self-confidence needed to talk in front of an audience and enable students to use public speaking to enhance understanding of knowledge, and experiences with Indian culture. This class is offered fall and spring semester.

**COMX 115 Interpersonal Communications (3)**

Prerequisite: None

This course is designed to give students an understanding of the nature of human relationships and to prepare students, as prospective employees, or managers, to make a successful transition into new jobs or assignments. Classroom focus is on the student's understanding of interpersonal effectiveness with emphasis on communications, motivation, leadership, and personal attitude.

**Drafting (DDSN)****DDSN 113 Technical Drafting (2)**

This course is divided into two parts. The first half of the semester is devoted to free hand sketching. The second half of the semester is hand drafting with an emphasis on learning the components of residential construction. Traditional drafting tools will be used such as T Squares, triangles, scales, eraser shields, and mechanical pencils.

**Early Childhood Education (EDEC)****EDEC 100 Introduction to Early Childhood Education w/Lab (4)**

Prerequisite: None

This course will assist early childhood teachers and caregivers in understanding how child developmental theories inform developmentally appropriate practice. Students will study ways to structure the classroom environment so that it is a safe and healthy place for children and will explore techniques for meeting individual and group needs through the use of materials, relationships, and routines which encourage children to explore, play, and learn. This course is offered Fall Semester.

**EDEC 210 Meeting the Needs of Families (3)**

Prerequisite: EDEC 100

This course is designed to ensure that the students will be able to use available resources when working to meet the needs of families, either as a classroom teacher or as an administrator of a childcare center or home day care. Students will expand their knowledge of family dynamics, socioeconomic conditions, childhood trauma and adverse childhood experiences, culturally appropriate practices, and community resources. This course is offered Fall Semester.

**EDEC 220 Early Childhood Curriculum and Environment (3)**

Prerequisite: EDEC 100

Building on the theories and curriculum models encountered in EDEC 100, this course provides a framework for decision-making and philosophy development so that students understand the fundamentals for designing curriculums and learning environments that facilitate children's emotional, social, physical, and cognitive growth. Students will learn the effect high quality early childhood education can have on the lives of children and their families when utilizing age-appropriate planning, materials, and equipment. This course is Fall Semester.

**EDEC 230 Guiding the Young Child (3)**

Prerequisite: EDEC 100

With a focus on the principles of positive guidance and on developmentally appropriate expectations, this course is

designed for those who are currently working with young children or are preparing to work with children. The course curriculum not only provides guidelines for effective guidance and for addressing unproductive patterns of behavior but also shares strategies for creating and managing an environment that promotes self-management, social competence, and positive self-esteem in children. Students will also learn strategies for positive communication with parents and for encouraging parental involvement in childcare programs. This course is offered Spring Semester.

#### EDEC 290 Field Experience (3)

Prerequisite: Instructor Approval

Field experience gives students the opportunity to functionalize their early childhood education learning. This course is offered on demand.

### Economics (ECNS)

#### ECNS 201 Microeconomics (3)

Prerequisite: BGEN 105

The course will explore MICRO concepts of economics including business productivity, economy of scale, supply and demand, pricing, money, and its uses. Emphasis will be placed on personal choice and decision making, as well as rural economics and its pertinence to reservation economics. This course is offered spring semester.

### Education (EDU/EDUC)

#### EDUC 100 Foundations of Education (3)

Prerequisite: None

This course presents the history, purpose, role, and scope of education in the United States. Topics include curriculum development, state and national standards, current trends in education, and professional development. A field observation will focus on the skills and dispositions necessary to the teaching profession, as well as on curriculum planning and instruction in effective schools. This course is offered Fall Semester.

#### EDU 201 Introduction to Education w/Lab (4)

Prerequisite: None

This course presents the history, purpose, role, and scope of education in the United States. Topics include curriculum development, state and national standards, current trends in education, and professional development. A field observation will focus on the skills and dispositions necessary to the teaching profession, as well as on curriculum planning and instruction in effective schools. This course is offered Fall Semester.

#### EDU 225: Educational Psychology (3)

Prerequisite: PSYX 100

An introduction to learning theory with an emphasis on brain-based research, this course focuses on learner-centered understanding and brain processing while providing an orientation to the field of education. To make decisions about instruction, classroom management, and assessment practices, students will learn the psychological theories, concepts, and principles for cultivating the conditions most likely to motivate young people to master important knowledge and skills. This course is offered Spring Semester.

#### EDU 235 American Indian Education (3)

Prerequisite: AIS 100

The student will study the history of Indian Education in this course, from traditional Indian educational practices to the boarding school policies to present day education that affects Native people in the United States. This course is offered fall semester.

#### EDU 240 Special Topics/Behavior Interventions in the Classroom (1)

Prerequisite: None

This course will explore evidence-based positive behavior supports and classroom management for preschool through grade 12 classrooms. Students will learn and practice behavioral interventions that can be effectively implemented and maintained in the school classroom. This course is offered Summer Semester.

#### EDUC 299 Special Topics (1-3)

Prerequisite: None

This course will offer various topics related to education and related issues. This course is offered upon demand.

### Education Psychology (EPYC)

#### EPYC 250 Exceptional Children (3)

Prerequisite: PSYX 100

Philosophically, this course is based on the premise that understanding exceptionality disorders, their history of development, and their characteristics is the first step toward understanding and appreciating children with special needs. The course introduces early childhood practitioners to pedagogical models for designing accommodations, adaptations, and interventions within the context of present-day laws, regulations, and educational practices. A 20-hour field experience will supplement course work, providing pre-service teacher candidates with the opportunity to observe how regular and special educators work to support the development of children with exceptionalities. This course is offered Spring Semester.

**Environmental Science (ENSC)****ENSC 110 Environmental Science (3)**

Prerequisite: None

This class examines the interaction between people and their environment. Using an interdisciplinary approach, the course will draw upon ideas and concepts from the natural sciences (biology, chemistry, and geology), social sciences (anthropology, political science, and economics) and ethics to examine the environmental social effects of human use and development of land, water, air, and energy resources. This course is offered spring semester.

**ENSC L110 Environmental Science Lab (1)**

Co-requisite: ENSC 110

This lab gives students a variety of opportunities to do field and laboratory-based investigations as well as computer-based activities that reinforce concepts presented in lectures. Particular emphasis is placed on issues of social justice and personal responsibility.

**ENSC 197 Guest Speaker Series Seminar (1)**

Prerequisite: None

This course is a one-credit ecology seminar course open to all students but suggested for students in the Environmental Science Associate of Science Program or the Ecology Bachelor of Science program. The course will feature researchers working in grassland systems or on wildlife management research relevant to the region. All hour-long seminars will be given over Zoom. Seminars will take place every other Friday during the semester. This course is offered on demand.

**ENSC 290 Environmental Science Capstone (3)**

Prerequisite: None

This course will be taken by students enrolled in the last semester of coursework for the Environmental Science (ES) Associate of Science degree program. The students will complete a final capstone project that will be approved by the instructor/Environmental Science Program Advisor. The students will incorporate the knowledge, skills and concepts that were acquired during the students' participation in the ES degree program. This course is offered on demand.

**ENSC 291 Introduction to Global Climate Change (3)**

Prerequisite: Environmental Science

Co-requisite: ENSC 291L

This course will provide an overview of the causes and implications of global climate change for both human populations and the natural world. In addition, students will look at how global climate change is connected to energy usage, food supplies, health and disease, water supply, economics, politics, and government. Special attention will be focused on local issues related to climate change.

**ENSC 291L Introduction to Global Climate Change Lab (1)**

Co-requisite: ENSC 291

This lab gives students a variety of opportunities to do field and a laboratory-based investigation that reinforces concepts presented in lectures.

**Emergency Medical Technician (EMT)****EMT 111 Emergency Medical Technician-Basic (7)**

Prerequisite: None

Recommended: AH 145, BIOH 201/L201 and BIOH 211/L211

This course is the nationally recommended minimum level of training for ambulance personnel and is considered the desired level of medical training by many fire departments. The course focuses on skill development in the primary responsibilities of the EMT-Basic. These responsibilities include bringing emergency medical care to victims of medical or traumatic emergencies; stabilizing their condition; transporting them safely and expeditiously to an appropriate facility; providing exceptional care with the safety of yourself, your colleagues and the public being of the utmost importance. This course aims to promote confidence, develop intelligence and situational practicality, qualities that are essential to the EMTB. Upon successful completion of the course, including internship hours, students may be endorsed to sit for the NREMT (National Registry of Emergency Medical Technicians) exam. This course is offered on demand.

**Fine Art (FA)****FA 101 First Year Studio (3)**

Prerequisite: None

This class is designed as a basic introduction to the arts. It is a beginning level studio drawing class emphasizing the visual fundamentals and basic design. It is an orientation to contemporary and American Indian ideas of art making. This course is offered on demand.

**FA 110 / WLD199 Art of Welding (3)**

Prerequisite: None

The course is designed to provide the students with information and demonstration of safety, PPE (personal protection equipment), and injury prevention. It will provide basics in metal manipulation, basic welding techniques, and cutting with gas torch and plasma to make various shapes and textures. Skills learned will be used to make project of student choice. This course is offered on demand.

**FA 115/CAR 143 Woodworking Art (3)**

Prerequisite: None

Wood turning and carving courses give the student the expertise to transform wood into art and embellish furniture with custom designed details. Every class emphasizes

mastery of traditional hand and power tools to create exquisitely designed art objects. The class allows students to experiment with hand and power carving tools to discover the qualities of numerous materials and the many possibilities of wood shaping through carving.

#### FA 120 Drawing (3)

Prerequisite: None

The course explores drawing concepts, techniques and procedures in which perspectives, shades, shadows and drawing elements are emphasized. This course is offered on demand.

#### FA 154 Painting (3)

Prerequisite: None

This course covers basic studio practices and the principles of design. Various painting media and techniques are explored. This course is offered on demand.

#### FA 160 Art History (3)

Prerequisite: WRIT 101

This course covers the basic trends in world art history through the ages. The course views art through four components: art history, aesthetics, art production and art criticism. This course is offered on demand.

#### FA 165 American Indian Arts (3)

Prerequisite: None

This course will provide the students with an understanding of the traditional and contemporary arts and crafts of Indian people. Special emphasis will be placed on A'ani nin and Nakoda traditions and culture. Topics covered will include hide tanning, dry meat preparation, sewing, quilting, quill work and the cradle board. This course is offered on demand.

#### FA 291 Creative Writing (3)

Prerequisites: None

This course is for students who wish to experiment with five genres of creative writing: short fiction, flash fiction, poetry, creative nonfiction, and memoir. Using an inquiry model, students will read and discuss published material in each of these genres in order to familiarize them with the rhetorical elements of each and to practice workshop techniques for eventually approaching their own writing. Students will then individually produce material for each genre to submit to the Workshop for discussion. This course is offered on demand.

### Geography (GEOG)

#### GEOG 110 Geography (3)

Prerequisite: None

This is an introductory course dealing with the fundamentals of the earth's surface, both physical and

cultural factors. The course covers the nature of geography, map reading and structure, landforms, weather and climate, human impact on the environment, effect of human populations on land, cultural geography, perception of the environment, geography as impacted by political systems, economic geography, natural resources, urban geography, and the concept of regional geography. This class is offered fall semester.

### Geology (GEOL)

#### GEOL 101 Intro to Physical Geology (3)

Prerequisite: None

Co-requisite: GEOL L101

General geology includes the work of wind, flowing water, glacial ice, gravity, earthquakes, volcanoes, and plate tectonics in shaping the earth. This course will be offered fall.

#### GEOL L101 Intro to Physical Geology Lab (1)

Co-requisite: GEOL 101

A series of laboratory and field experiences designed around basic geologic processes and materials. Familiarization with common minerals, rocks, landforms, and structures particular to Fort Belknap Indian Community and Montana.

### General Studies (GS)

#### GS 100 Student Government (1)

Prerequisite: None

Students will attend weekly meetings that focus on concerns and interests of the student body. Students will exercise their leadership abilities by becoming familiar with the structure, procedure and activities of the College. It is offered fall and spring semesters.

#### GS 110 Finding Place - Niibí?ín?o ?ín? áatéhk?i (Aaniiih) Ou ȩye ȩyęgiye (Nakoda) (1)

Prerequisite: None

This mandatory, introductory course taken the first semester will inform students about the resources available on campus and initiate students to knowledge and skills necessary for college success. Providing students with personal development in goal setting and fulfillment, time management, study skills, computer competence and financial literacy. This class is offered fall and spring semesters.

### Health and Physical Education (HLPE)

#### HLPE 110 Physical Fitness (2)

Prerequisite: None

The student will be introduced to the benefits of physical fitness and weight training. The student will participate in the physical movement which includes warm up, activity,

and cool down periods. The student will also be introduced to a series of weight training programs. This course is offered on demand.

**HLPE 117 Golf (1)**

Prerequisite: None

This class will introduce students to the game of golf and golf etiquette and rules. This introductory course will teach different stroke play styles, and how to keep score. This course is offered upon demand.

**HLPE 125 Water Aerobics (1)**

Prerequisite: None

This course covers the fundamentals of water aerobics. This course is offered on demand.

**HLPE 150 Health and Fitness Harmony (3)**

Prerequisite: None

An introduction to the concepts and principles of health, fitness, and nutrition for persons of diverse backgrounds and varying levels of educational preparation. Students will be involved in personal health/nutritional status and will devise a personal fitness plan. A physical component will accompany the lecture, which will include weight training, cardiovascular fitness, swimming, and walking. This course is offered on demand.

**HLPE 170 Nurse Aide (4)**

Prerequisite: None

This course provides clinical and practical instruction of basic nursing skills required of nursing assistants employed in skilled nursing facilities and extended care facilities. The course emphasizes care of older and disabled individuals in the community, assistance with activities of daily living such as bathing, dressing, exercise movement, eating, elimination, safety measures, and rehabilitation techniques. Emphasis and attention will be given to providing quality assistive care with respect to culture and community needs. This course meets State of Montana criteria to qualify student to sit for the Nurse Aide Exam ("CNA exam"). This course is offered each semester and may be offered in the summer.

**HLPE 221 Human Nutrition/Wellness (3)**

Prerequisite: BIOL 151

The basic concepts of human nutrition are covered in this class which include carbohydrates, lipids, proteins, vitamins, minerals, absorption, digestion, metabolism, and energy utilization as they relate to health and food consumption at different stages of the life cycle. This class is intended for non-science majors. The wellness component will emphasize traditional American Indian life ways. This course is offered on demand.

**HLPE 235 Principles of Health and Substance Abuse (3)**

Prerequisite: HMS 110

This class looks at the psychological and social aspects of health and includes school bus safety, wellness, the structures of the body, chronic and acute disease, alcohol abuse, tobacco usage, drug abuse, reproduction, safety, and death and dying. This course is offered on demand.

**Heating, Venting, Air Conditioning (HVC)****HVC 110 Introduction to HVAC. (2)**

Exposes students to theories and concepts of the HVAC industry. Topics covered will include principles of thermodynamics, the study and nature of air, and an introduction to heating and cooling loads.

**History (HIST)****HIST 180 American History**

Prerequisite: None

Surveys American history from the establishment of the colonies to the end of the Reconstruction period after the Civil War. Includes such topics as discovery, colonization, American Revolution, establishment of the Constitution, foreign affairs, westward expansion, slavery, sectionalism, Civil War, and reconstruction. Particular attention is paid to the social, economic, political, religious, and cultural issues which shape the world today.

**HIST 160 History of North American Indians (3)**

Prerequisite: None

This course is a study of the history of American Indians from Pre-Columbian times to the present. This course provides background information on the extent and diversity of North American cultural groups in North America. Languages, geographic locations of cultural groups, material, spiritual and artistic cultures will be included in this course. This course is offered on demand.

**HIST 170 History of the Westward Movement (3)**

Prerequisite: None

This course is a study of social, political, economic, and cultural aspects of American westward expansion from the Mississippi River to the west coast. The course provides a historical overview of post contact with American Indian and non-Indian relations and their effects on the American Indian cultures. The migration of European cultures to the continents of America and the acculturation of those cultures. This course is offered on demand.

**HIST 175 History of Western Civilization (3)**

Prerequisite: None

This course will describe major developments in the Middle Eastern and Western civilizations from the earliest beginnings to the end of the Middle Ages and the opening

of the Renaissance. It covers up to the 1300's. This course is offered on demand.

### HIST 210 Montana History (3)

Prerequisite: None

A study of the major political, social, cultural, and economic developments that have contributed to the formation of Montana and to Montana's place within the region, the nation, and the world, from prehistoric times to the present. This course is offered on demand.

## Human Services (HMS)

### HMS 201 Survey of Human Services (3)

Prerequisite: None

This course presents an orientation to the general field of human services as a helping profession, academic discipline, and public social service. It includes fundamental information regarding the historical and contemporary development of human services. This course also prepares students for transition to other cultures. This course is offered fall semester.

### HMS 205 Principles of Counseling and Group Theory (3)

Prerequisite: None

This course develops an understanding of group process, provides an introduction to conducting interviews and skills in the helping process, and emphasizes group facilitator skills. This course is offered fall semester.

### HMS 210 Assessment and Case Management (3)

Co-requisite: HMS 201

This course focuses on case management skills including screening, intake, orientation, assessment, treatment planning, counseling, client referral, follow-up, consultation, termination, and so forth. Students will learn the process of managing client caseloads from a professional and procedural perspective. This course is cross listed with CAS 250. This course is offered every other fall semester.

### HMS L210 Survey of Human Services Lab (1)

Prerequisite: HMS 201

Students enrolled in this lab will have the opportunity to practice in the community the skills and theories they learn in the classroom. Interacting and networking within the community. Students will observe various human service professionals in the community, practice documentation for each organization, learn funding sources and how to apply for them, and research and apply human service and tribal policies.

### HMS 235 Introduction to Counseling (3)

Prerequisite: None

This course is designed to provide an overview of counseling theories and the fundamental skills of counseling. It will also provide understanding for cultural

differences of the ethnic diversity in America from the viewpoint of Indigenous peoples. This course is offered fall semester. This course is cross listed with PSYX 278 Introduction to Clinical Psychology.

### HMS 240 Special Topics/Behavior Interventions in the Classroom (1)

Prerequisites: None

This course will explore evidence-based positive behavior supports and classroom management for preschool through grade 12 classrooms. Students will learn and practice behavioral interventions that can be effectively implemented and maintained in the school classroom. This course is offered in the summer semester.

### HMS 250 Crisis Intervention and Interviewing (3)

Prerequisite: None

This course provides the foundation for assessing and treating clients in crisis. Students will learn the signs of acute stress reactions and PTSD in adults and children, as well as learn different approaches for working with various crisis situations, such as sexual assault, addiction, suicide/homicide, child abuse, domestic violence, and loss/bereavement. Appropriate clinical assessment procedures and referral procedures will be addressed. Students will also learn the importance of self-care in preventing vicarious traumatization. This course is offered spring semester.

### HMS 279 Legal, Ethical and Professional issues in the Human Services (3)

Prerequisite: None

This course presents a review of the current and historical legal decisions which affect client rights and service provisions. Students are exposed to various professional standards in Human Services. Similarly, legal and professional issues, such as confidentiality, dual relationships, bartering, duty to protect, and privileged communication are discussed. This course is offered every other spring semester. This course is cross listed with CAS 266.

### HMS 287 Professional Seminar in the Human Services (1)

Prerequisite: None

This course provides an academic and supportive environment for students to discuss their field experiences and investigate topics pertinent to human services and an agency setting. This course is offered on demand.

### HMS 290 Intro to Criminal Justice (3)

Prerequisite: None

The course is designed to introduce students to the criminal justice system in America and our institutionalized response to the social problem of crime. The criminal justice system comprises several unique and related components. The course will consist of an examination of



the various local, state, and federal agencies that make up the system with particular attention to the police, courts and corrections. The course will also examine critical questions about the roles, responsibilities, and challenges of the criminal justice system. This course is offered spring semester.

**HMS 298 Cooperative Education/Internship Experience in the Human Services (3)**

Prerequisite: Instructor approval

This course provides students with an initial supervised agency field experience in the human services designed to facilitate the information necessary to explore and formulate individual interests, abilities, and educational goals related to the field and practice of human services. This course is offered spring semester or by instructor approval.

### **Humanities (HUM)**

**HUM 101 Introduction to Humanities (3)**

Prerequisite: None

This course explores selected pieces of cultural legacy of the world. Students study and respond to stories, poetry, paintings, sculptures, music, films, and histories. The class seeks to call forth both questions and insights into the human condition. This course is offered on demand.

### **Health (HTH)**

**HTH 201 Health Issues for Educators (3)**

Prerequisites: None

Provides students, including pre-service educators, with a foundation in the applied science of health and wellness. Establishes the basis for understanding and facilitating individual, group, and community health and wellness. Addresses health and wellness across the age span, including the role of teachers in the comprehensive school health program and citizens in community health and wellness activities. This course will be offered during summer semester.

### **Literature (LIT)**

**LIT 110 Introduction to Literature (3)**

Prerequisite: WRIT 101

This course offers exposure to a varied selection of fiction (short stories, novels, poetry, and drama). Upon completion of this course, a student will be able to read, discuss, and evaluate literary texts from various genres; employ literary terminology in written or oral assignments; describe the critical and cultural significance of literature; and write critically and/or imaginatively about literature. This class is offered spring semester.

**LIT 230 World Literature Survey (3)**

Prerequisite: WRIT 101

In this survey course, students will read, write, analyze, and evaluate a variety of works from authors of diverse cultures. Students will analyze literature from a comparative perspective and describe the impact of diverse literatures on culture and history and vice versa. This class is offered on demand.

**LIT 282 Children's and Young Adult Literature (3)**

Prerequisite: WRIT 101

Students will analyze a variety of children's and adolescents' literature within the context of critical scholarship; contextualize children's and adolescent literature with its cultural and historical milieu; develop an understanding of the role of children's and adolescent literature within the literary tradition; and write critically about key issues in literature for children and adolescents. This class is offered on demand.

**LIT 289 American Indian Literature (3)**

Prerequisite: WRIT 201

This course is a comparative survey of short stories, novels, poetry, and drama by contemporary American Indian writers alongside traditional songs, legends, and myths recorded from various oral traditions. Additionally, some regional authors will be part of the curriculum. Students will learn basic critical approaches to understand literary texts. This class is offered on demand.

**LIT 291 Young Adult Literature Featuring Native American Protagonists (3)**

Prerequisite: None

This course is designed for Education, American Indian Studies, and Liberal Arts majors as well as other individuals interested in adolescent literature and in the literary portrayal of American Indian youth. Through this course, students will gain knowledge and appreciation of young adult literature and will critically examine literary portrayals of American Indian and Native American youth. Students will engage in literature circles, book talks, and large and small group discussions as they respond to and reflect upon their reading. This course is offered upon demand.

### **Liberal Arts**

**LA 290 Liberal Arts Capstone (1)**

Prerequisite: Advisor's Approval

This course is designed for students to reflect on their accumulated knowledge, skills, and dispositions acquired during the course of their program. It will be taken by students enrolled in the last semester of course work for the Liberal Arts degree program. This class is offered spring semester on demand.

**Mathematics (M)****M 085 Pre-algebra (Developmental) (3)**

Prerequisite: Placement Scores

The course enables students to develop foundational pre-algebra math skills and concepts in preparation for college level mathematics. This class is offered on demand.

**M 096 Math for Success (3)**

Prerequisite: M 085 or Placement Scores

This course is recommended to prepare a student for college algebra. Topics covered include variable expressions, equations, inequalities, polynomials, factoring, laws of exponents and graphing linear equations. Computational skills and problem solving are emphasized. This course is offered fall and spring semesters.

**M 101 Technical Mathematics (2)**

Prerequisite: None

In this course students will develop the foundational mathematical skills associated with the technical fields such as welding and carpentry. Skills learned in this course will be applied throughout other program courses. This course is offered fall and spring semesters.

**M 121 College Algebra (4)**

Prerequisite: M096 or Placement Test

This course covers a variety of topics including real and complex numbers, functions, graphing techniques, linear, quadratic, polynomial and exponential and logarithmic functions. This course is offered fall and spring semesters.

**M 122 College Trigonometry (3)**

Prerequisite: M 121

This course provides a comprehensive overview of college level trigonometry and preparation for calculus. Topics include trigonometric and inverse functions, trigonometric identities and equations, vector properties, the trigonometric form of complex numbers, exponential and logarithmic functions, polar graphing, and conic sections. This class is offered on demand.

**M 130 Math for Elementary Teachers I (3)**

Prerequisite: M 121 or Placement Score

This course provides familiarity with mathematical concepts needed for teaching in elementary schools. Emphasis will be on problem solving, sets, whole numbers, numerations and number theory, fractions and decimals, integers, and rational numbers with and introduction to algebra. Concepts are learned through a combination of hands-on activities and explorations. This course is the first of two that continues all year. This course is offered fall semester.

**M 131 Math for Elementary Teachers II (3)**

Prerequisite: M130

This course provides familiarity with mathematical concepts needed for teaching in elementary schools. Topics for this class include statistics, probability, geometric shapes, measurements, triangle congruence and similarity, geometry using coordinates and transformations. Concepts are learned through a combination of hands-on activities and explorations. This course is offered spring semester.

**Natural Resources (NRS)****NRS 101 Natural Resource Issues (1)**

Through seminars that feature guest speakers and lectures students will investigate current resource issues and controversies in depth. This course is offered fall semester.

**NRS 110 Introduction to Soils (3)**

Prerequisite: None

This class covers soil and its use as a component of the ecosystem's physical, chemical, and biological properties, water, geologic parent materials, classification, nutrient cycling, holistic and sustainable management, land resource inventory and planning, environmental quality. This course is offered on demand.

**NRS 115 Principles of Forestry (3)**

Prerequisite: None

This class looks at the history of forestry, ecology, multiple use concepts, and forestry practices on national forests. It addresses forest management, conservation, wildfire, and careers in forestry. This course is offered upon demand.

**NRS 130 Principles of Water Resources (3)**

Prerequisite: None

An overview of water resources with emphasis on the water cycle is provided in this class. The main course topics include flowing and standing water systems. This course is offered fall semester.

**NRS 200 Range Management (3)**

Prerequisite: BIOB 160/L160

This course will emphasize the effects of grazing on vegetation, soils and water, and management techniques to maximize production while maintaining rangeland conditions. This course is offered upon demand.

**NRS 205 Treaty Rights and Water Laws (3)**

Prerequisite: None

Students will learn about the unique trust responsibilities that the federal government maintains with tribal nations. Students will also learn about the Winters decision and how this court case has affected water rights and allocation in the western United States. Student will study in-depth the Fort Belknap Water Compact and its implications on

water resources as well as socioeconomic implications. This course is offered on demand.

#### NRS 210 Introduction to Geographic Information Systems [GIS]/Global Positioning Systems [GPS] (3)

Prerequisite: Instructor Approval

This class will be a hands-on computer use class for students to learn the fundamental concepts of the GIS (Geographic Information Systems) systems and GPS (Global Positioning System). Students will incorporate hand-held GPS units into everyday uses that the students can use in many different fields. The course will focus on demonstrating the capabilities of the ESRI Arc View GIS software package.

This course is offered fall semester.

#### NRS 211 Advanced GIS/GPS (3)

Prerequisite: NRS 210

The focus of this course involves the use of ArcView to create, browse, analyze, and manage land information systems using various sources of information including digital mapping and satellite imagery. Topics covered include projections, datum, image registration, GRIP analysis, clipping, overlay, proximity analysis, slope, aspect, drainage, modeling, linking, and joining attribute data. This course is offered upon demand.

#### NRS 222 Fish/Wildlife Management (3)

Prerequisite: NRS 105

This course is an application of principles of animal and plant ecology. It will also include the theory and practice of contemporary fish and wildlife management. This course also takes a historical look at wildlife management practices in the United States. This course is offered upon demand.

#### NRS 225 Restoration Ecology (3)

Prerequisite: BIOB 160/L160

This is an examination of human impacts on the world's biological resources and ecosystems. Case studies of restoration of ecosystems damaged by conversion to human use will be emphasized. Particular emphasis will be placed on damaged ecosystems of Indian lands, using the Zortman/Landusky debate as a model. This course is offered upon demand.

#### NRS 235 HAZWOPER

Prerequisite: None

This course covers broad issues pertaining to the hazard recognition at work sites. OSHA has developed the HAZWOPER program to protect the workers working at hazardous sites and devised extensive regulations to ensure their safety and health. This course, while identifying different types of hazards, also suggests possible precautions and protective measures to reduce or eliminate hazards at the workplace.

#### NRS 253 Hazardous Materials

Prerequisite: None

Hazardous Material Awareness Level Trained Personnel are trained to identify the potential hazards of hazardous materials and isolate or evacuate the area as necessary. If there is a potential for exposures to hazardous materials, OSHA requires workers to receive Hazardous Material Awareness Training under 29 CFR 1910.120 annually. This course is offered on demand.

### Nutrition (NUTR)

#### NUTR 221 Basic Human Nutrition (3)

Prerequisite: BIOB 160/L160 or Instructor Approval

This course is designed for Allied Health and Pre-nursing students as well as those students interested in pursuing a healthy lifestyle. The interrelationships among nutrition, food and health status are explored through critical thinking. An emphasis will be placed on aspects of human nutrition involving carbohydrates, lipids, proteins, vitamins, minerals, absorption, digestion, metabolism, and energy utilization as they relate to health and food consumption throughout development and at different stages of the life cycle. Knowledge of exercise science, contemporary research and mathematics related to human nutrition will be investigated by hands on activities. The appropriate uses of diet therapy in restoring and maintaining health and wellness in the medical environment are a strong focus of the course. Students will be able to integrate their learning into the larger American Indian paradigm as it relates to nutrition and wellness. This course is offered on demand.

### Nursing (NRSG)

#### NRSG 130/L130 Fundamentals of Nursing w/Lab (7) (4 lecture/3 lab)

Prerequisite: Associate of Science of Nursing prerequisite classes

This course introduces learners to the clinical skills essential for fulfilling the nursing role. Students will explore, in a holistic manner, the complex concepts and behaviors of holistic and culturally safe nursing care. The context of nursing care will be the nursing process, which includes balancing both theoretical and practical concepts of nursing skills required to meet the multi-dimensional needs of the culturally diverse individual, family, and/or community in a variety of settings.

#### NRSG 135/L135 Nursing Pharmacology w/Lab (4) (3 lecture/1 lab)

Prerequisite: Associate of Science of Nursing prerequisite classes

Students will learn a structured and systematic approach to the holistic study of drug therapy. Students will learn to apply multi-dimensional care to drug therapy and

medication administration to ensure balanced care and cultural safety.

NRSG 138/L138 Adult Nursing I and Clinical (2) (1 theory/1 clinical)

Prerequisite: Associate of Science of Nursing prerequisite classes

This course introduces the student to the skills and knowledge needed to provide multi-dimensional care to elders, keeping cultural safety a priority as they move through the aging process. Holistic considerations of elders are explored utilizing the Medicine Wheel Paradigm.

NRSG 140/L140 Adult Nursing II and Clinical (6) (3 theory/3 clinical)

Prerequisite: NRSG 130/L130, NRSG 135/L135, NRSG 138/L138

This course prepares the student to care for clients experiencing common alterations in health and well-being. Students are introduced to standardized nursing procedures, culturally competent nursing, and collaborative therapeutic modalities. Recognition and emergent treatment of rapidly changing conditions will be introduced, keeping cultural context in mind.

NRSG 142/L142 Maternal/Child Nursing (3) (2 theory/1 clinical)

Prerequisite: NRSG 130/L130, NRSG 135/L135, NRSG 138/L138

Emphasizing caring, communication, professionalism, and critical thinking, the course provides information about fetal development, prenatal and postnatal care of the mother and newborn. Role of the nurse in meeting the needs of the family is emphasized. Clinical application of care for the mother and newborn will allow the student to demonstrate acquired knowledge. The course also includes growth and development patterns as well as care of the well child. The clinical component of this course includes experience in maternal, pediatric and family nursing.

NRSG 252/L252 Maternal/Child Nursing (3) (2 theory/1 clinical)

Prerequisite: NRSG 130/L130, NRSG 135/L135, NRSG 138/L138, NRSG 142/L142

This course explores holistic nursing care for child-bearing families and children who experience complex alterations in their health and well-being. The course will use a multi-dimensional approach to care for special needs, complications, and disease processes during birth, postnatal, childhood and adolescence.

NRSG 256 Pathophysiology (3)

Prerequisite: Instructor approval

This course will introduce the student to the significance of pathophysiology in the holistic care of patients.

Pathophysiology of the most common alterations to bodily

systems will be explored incorporating latest developments in research.

NRSG 258/L258 Mental Health Nursing (4) (3 theory/1 clinical)

Prerequisite: NRSG 130/L130, NRSG 135/L135, NRSG 138/L138

This course explores the holistic factors associated with Mental Health/Illness affecting individuals, families & communities across the lifespan. Focus will be placed on basic concepts of psychiatric nursing, therapeutic modalities, as well as psychiatric disorders including psychopharmacological management. Through the implementation of the nursing process, students will formulate a holistic and culturally appropriate plan of care for an individual who has been diagnosed and treated for a mental illness.

NRSG 262/L262 Adult Nursing III (7) (3 theory/2 clinical, 1 credit lab)

Prerequisite: NRSG 130/L130, NRSG 135/L135, NRSG 138/L138, NRSG 142/L142

This course prepares the student to provide nursing care to adult clients experiencing acutely changing conditions in settings where outcome is less predictable. Emphasis is placed on the nurse's response to complex medical/surgical care, emergent, life-threatening, and rapidly changing conditions. The student will be prepared to carry out complex nursing care within the context of holistic multi-dimensional care that encompasses the Medicine Wheel Paradigm.

NRSG 265 Advanced Clinical Skills w/Lab (1 lab)

Prerequisites: NRSG 130, NRSG 140, NRSG 262

This course prepares the student to carry out complex nursing care within the context of holistic multi-dimensional care that encompasses the Medicine Wheel Paradigm.

NRSG 266 Managing Client Care (4) (2 theory/2 clinical)

Prerequisite: NRSG 130/L130, NRSG 135/L135, NRSG 138/L138, NRSG 140/L140, NRSG 142/L142, NRSG 252/L252, NRSG 258/L258, NRSG 256

This course explores leadership and management in nursing and how to transition to the professional nursing role. The course requires students to integrate the concepts of the Medicine Wheel Paradigm as they develop their professional identity as a Registered Nurse.

NRSG 298 NCLEX Preparation (1)

Prerequisite: Instructor Approval

This course prepares nursing students for the National Council of State Boards Licensure Examination for Registered Nurses (NCLEX-RN). Students will apply concepts acquired in previous class to practice questions, develop study methods specific to NCLEX-preparation, utilize test preparation materials, develop a study plan, and

apply self-care practices in preparation for the exam and prepare documents required for licensure application.

### **Philosophy (PHIL)**

PHIL 110 Introduction to Religious Thought (3)

Prerequisite: WRIT 101

This course will introduce students to key concepts and ideas from various religious traditions around the world. These concepts and ideas will be explored by examining (1) the historical and cultural contexts out of which they emerged and in through which they are expressed, and (2) the meaning and significance these ideas hold for men and women participating in the various traditions. Students will not only acquire knowledge of the beliefs and practices associated with various religious traditions; they will also be encouraged to develop the imaginative sympathy and appreciative understanding necessary for a meaningful study of human religiousness. This course is offered on demand.

PHIL 301 Land Ethics (3)

Prerequisite: WRIT 201 (College Writing II)

This course provides a forum for students to explore and understand the ethical dimensions of human relationships with what Aldo Leopold called "the land," a term that includes not only humans but all other parts of the Biito?/Maká as well: soils, waters, plants, and animals. Students will study prevailing Western moral theories and their application within contemporary models of environmental ethics. They also will examine Aaniiih and Nakoda lifeways as well as a range of American Indian ideas, beliefs and values concerning human-land relations. Students will be asked to articulate their personal land ethic and describe how it informs their thoughts and actions when applied to contemporary Aaniiih and Nakoda environmental issues. This course is offered spring semester.

### **Physics (PHSX)**

PHSX 205 College Physics I (3)

Prerequisite: M 121 or M 122

This is the first course of a two-semester algebra-based sequence dealing with the basic principles of physics. Topics include kinematics and dynamics of linear and rotational motion, work and energy, impulse and momentum, gravitation, simple harmonic motion, and fluids. This course is offered on demand.

PHSX L205 College Physics I Lab (1)

Prerequisite: M 122

Co-requisite: PHSX 205

This is the first semester laboratory component to be taken concurrently with PHSX 205 as a co-requisite. Laboratory experiments will be conducted to explore the basic

concepts covered in the lecture. Lab activities will focus on measurement and data collection on various topics such as linear measurement, uniformly accelerated motion, measurement of acceleration due to gravity, addition and resolution of vectors, Newton's laws of motion, static and kinetic friction, centripetal force, principles of conservation of energy and momentum, translational and rotational equilibrium, simple pendulum, and Archimedes Principle. Students in this course will use the airtrack machine as well as a variety of mechanical devices and computer interfaces to accumulate data.

PHSX 207 College Physics II (3)

Prerequisite: PHSX 205

This is the second course of the two semester college physics sequence. Topics include electric forces and fields, dc electric circuits, magnetic forces and fields, electromagnetic induction, waves, optics, and modern physics. This course is offered on demand.

PHSX L207 College Physics II Lab (1)

Prerequisite: PHSX 205/PHSX L205

Co-requisite: PHSX 205

This is the second semester laboratory component to be taken concurrently with PHSX 207 as a co-requisite. Laboratory experiments will be conducted to explore the concepts from various topics covered in static and current electricity, magnetism, waves, and optics. Students in this course will make use of various electrical and electronic equipment, circuit boards, magnets, mirrors, lenses, prisms, and other optical equipment to accumulate data.

### **Physical Fitness (PE)**

PE 120 Men's Basketball (3)

Prerequisite: None

This course covers the basic fundamentals of basketball and is offered on demand.

PE 121 Women's Basketball (3)

Prerequisite: None

This course covers the basic fundamentals of basketball and is offered on demand.

### **Political Science (POL)**

POL 134 American Government (3)

Prerequisite: None

This class examines the Federal Republic and the political structure and systems in the United States. The focus is on the U.S. Constitutional structure, the operations of the various branches of the government and their responsibilities in maintaining checks and-balances within the political system. Students also look at the impact of the present political system on the election process and the past, present, and possible future outcomes. The class will

study the impact of U.S. domestic policy on global concerns. This course is offered on demand.

### **Psychology (PSYX)**

#### **PSYX 100 Intro to Psychology (3)**

Prerequisite: None

This course presents an overview of the psychological functioning of the individual, including such topics as the biological bases of behavior, learning, cognition, motivation, developmental and social processes, psychological disorders, and their treatment. This course also provides discussions about cultural differences in psychology. This class is offered both fall and spring semesters.

#### **PSYX 222 Psychological Statistics (3)**

Prerequisite: None

This course introduces the principles of psychological research and their applications to the analysis and statistical interpretation of the experimental data. This course is offered on demand.

#### **PSYX 223 Research Design & Analysis I (3)**

Prerequisite: None

This course provides an opportunity for the student to learn about design, control and measurement techniques through actual construction and implementation of a research plan. This course includes laboratory exercises related to topics discussed. Lab is required. This course is offered on demand.

#### **PSYX L223 Research Design & Analysis Lab (1)**

Prerequisite: None

Co-requisite: PSYX 223

Students will use a hands-on approach to learn the process of creating a research study. Topics will include the literature review, the component parts of a good questionnaire, gathering and analyzing data, negotiating the IRB, and writing up findings. This course is offered on demand.

#### **PSYX 230 Developmental Psychology (3)**

Prerequisite: PSYX 100

This course explores prenatal development and physical, linguistic, cognitive, and social/emotional development from infancy through late adulthood. This course also covers cultural aspects of development. This course is offered every semester.

#### **PSYX 240 Abnormal Psychology (3)**

Prerequisite: PSYX 100

This course covers the various categories of mental disorders, as classified in the Diagnostic and Statistical Manual of Mental Disorders. For each disorder, information

about features, causes, and treatments is examined. This course is offered spring semester.

#### **PSYX 270 Psychology of Learning (3)**

Prerequisite: PSYX 100

This course explores certain basic facts and principles of learning, motivation and memory as well as covers their historical and theoretical backgrounds. The laboratory exercises demonstrate learning motivation and memory processes. A Lab is required. This course is offered on demand.

#### **PSYX L270 Psychology of Learning Lab (1)**

Prerequisite: PSYX 100

Co-requisite: PSYX 270

An introduction to learning theory with an emphasis on brain-based research, this course focuses on learner-centered understanding and brain processing while providing an orientation to the field of education. To make decisions about instruction, classroom management, and assessment practices, students will learn the psychological theories, concepts, and principles for cultivating the conditions most likely to motivate young people to master important knowledge and skills. This course is offered on demand.

#### **PSYX 278 Intro to Clinical Psychology (3)**

Prerequisite: PSYX 100

This course surveys the major approaches to psychotherapy with emphasis on theoretical foundations. The course also addresses the issues of treatment efficacy, common factors, eclecticism, and current controversies. The course also discusses the cultural aspects of clinical psychology. This course is offered on demand. This course is cross listed with HMS 235 Introduction to Counseling.

#### **PSYX 298 Cooperative Ed/Internship (3)**

Prerequisite: PSYX 100

This course provides college credit for a work experience in the area of psychology supervised by faculty. A learning agreement must be completed prior to registration. This course is offered on demand.

### **Theater (THTR)**

#### **THE 101 American Indian Plays and Actors' Workshop (3)**

Prerequisite: None

This is an introductory course designed in three modules. In the first one, students will have an introduction to the history of contemporary American Indian Theater, and they will explore exemplary plays and the employed methodology of award-winning playwrights by reading and discussing them. Then, they will experience hands-on the craft of playwriting. Finally, using the Stanislavski method of acting, students will develop in their roles to create

wholly realized characters. At the completion of this course, students will have composed fully realized 10-minute plays that are ready for both staged readings (reader's theatre) and full theatrical productions. This class is offered on demand.

### **Sociology (SOCL)**

#### **SOCL 100 Intro to Sociology (3)**

Prerequisite: None

This course is an overview of social issues concerning equality, deviance, sports, capital punishment, information control and the media. Group life, culture and social interaction are covered as they relate to human behavior both socially and scientifically. This course is offered spring semester.

#### **SOCL 220 Race, Class, and Gender (3)**

Prerequisites: None

This class examines the social processes seen between various minority groups and mainstream culture in the United States, with a focus on the dynamics of oppression and the interface between race, gender, sexuality, ethnicity, class, and religion. This class focuses on current events that impact or discriminate against certain groups of people. The discussion will include the role of American Indians as political entities in relationship to minority groups and mainstream culture as well. Some attention will also be devoted to various nationality groups that suffered severe prejudice and discrimination during earlier decades of American history. This class is offered fall semester.

#### **SOCL 205 Native Americans in Contemporary Society (3)**

This course examines the contemporary American Indian problem areas in relation to the process of colonization and historical procedures. Contemporary education as compared to traditional American Indian Education is also discussed. Solutions for problems are examined and discussed as components of decolonization and historical knowledge. Applications of knowledge ways are processed into the contemporary issues of the American Indian. This course is offered on demand.

### **Statistics (STAT)**

#### **STAT 216 Introduction to Statistics (3)**

Prerequisite: M 121

Cross Listed: PSYX 222 Psychology Statistics

This course will enable the students to use the general concepts of statistical inference in their individual fields of study. Topics covered include fundamental concepts and definitions, linear regression, sampling techniques, measures of central tendency, variation, and position, probability and probability distributions, confidence intervals, hypothesis testing, correlation, linear regression,

and chi-square tests. This course is offered fall and spring semesters.

#### **STAT 225 Bio-Medical Statistics (3)**

Prerequisite: M 121 or consent of instructor

This course presents the basic concepts of statistics and recognizes that students must be aware of when to use standard statistical techniques and how to apply the results they obtain. The emphasis is on descriptive statistics, correlation and analysis of variance, regression analysis and those parametric and non-parametric measurements especially relevant to the biological world or the allied health sciences, various computer software programs are used extensively. This course is offered on demand.

#### **STAT 325 Biostatistics (3)**

Prerequisite: STAT 216

The biostatistics course will provide students with a firm understanding of biostatistical concepts, different types of statistical analyses, and application of the software R to perform the appropriate analyses. The course will cover core concepts such as descriptive statistics, normality, and standard deviation/standard error. The majority of course materials will be centered on linear regression, analysis of variance (ANOVA), generalized linear models (GLMs), namely mixed effect models and logistic regression. Students will apply these methods to develop and test ecological questions which often entail either: 1. Observational projects or 2. Experimental manipulations. Having the course structured in this manner allows for students to develop an in-depth understanding about the application and real-world usage of statistics to a number of relevant disciplines and issues of concern for the Aaniinen and Nakoda people of Fort Belknap. This course is offered spring semester.

### **Welding (WLD)**

#### **WLD 101 Welding Theory (2)**

Prerequisite: None

This course introduces metallurgy and other welding processes such as gas tungsten arc welding, gas metal arc welding and flu core arc welding.

#### **WLD 102 Shielded Metal Arc Welding/Structural (3)**

Prerequisite: None

Instruction on operation of AC and DC power sources, welding polarities, heats, and electrodes for use in joining various metal alloys by the arc welding process. Students will prepare a number of different joint configurations used in industry. Welds will be made with several different electrodes using the Shielded Metal Arc welding equipment.



**WLD 104 Blueprint Reading (2)**

Prerequisite: None

This course provides instruction in the fundamentals of reading and interpreting blueprints. A student learns to interpret and apply welding symbols along with identifying proper assembly procedures.

**WLD 114 MIG Welding (3)**

Prerequisite: None

This program provides the opportunity for classroom supported hands on training to assist participants in gaining the real world MIG welding skills employer's demand. The instructor will provide lectures, demonstrations, and printed materials to increase the participant's knowledge and skills to safely use gas metal arc welding (GMAW).

**WLD 115 TIG Welding (3)**

Prerequisite: None

Students will learn to weld using TIG (Tungsten Inert Gas). This is a more precise welding used on aluminum, stainless steel, and mild steel.

**WLD 117 Welding Practicum (3)**

Prerequisite: None

Welding basics will be covered in this hands-on intensive workshop for beginners. This class will offer both an explanation and demonstration of welding process and technique. Processes covered will be Oxyacetylene cutting, MIG, plasma cutting, and some basic cold working equipment.

**WLD 120 Maintenance Welding (3)**

Prerequisite: None

This course is designed to instruct the student in the theory and practice of maintenance welding. Subjects discussed include equipment selection, filler metal selection, metallurgy preventative maintenance techniques to increase mean time between failures, and failure analysis. Laboratory practice will include instruction in stick, oxyacetylene, metal inert gas welding, tungsten inert gas welding, and low temperature joining.

**WLD 121 Structural Steel Welding (2)**

Prerequisite: None

The course will provide an advanced understanding of the shielded metal arc welding process and equipment along with the key variables that affect the quality of welds, the role of the welder in visual inspection and quality control, and other advanced topics based on the skills of the student.

**WLD 180 Welding Certification I (3)**

Prerequisite: Instructor Approval

**WLD 199 & FA 110 (3)**

Prerequisite: None

The course is designed to provide the students with information and demonstration of safety, ppe (personal protection equipment), and injury prevention. It will provide basics in metal manipulation, basic welding techniques, and cutting with gas torch and plasma to make various shapes and textures. Skills learned will be used to make project of student choice. This class is offered on demand.

**WLD 205 Advanced Welding and Machining (3)**

Prerequisite: None

Students will learn the basics in being a machinist. Examples are turning, boring, knurling, press fits, tapers and reading a micrometer and caliper. All these functions are taught with the use of a mill, lathe, and drill press. This class is offered fall and spring semester.

**WLD 225 Ornamental Iron (3)**

Prerequisite: None

This course focuses on ornamental ironwork which consists of jig work, handrails, gates, fencing and fine metal work. Student will be required to use all previous courses to create a final project. This class is offered fall and spring semester.

**WLD 253 CNC Plasma Table (3)**

Prerequisite: None

This course demonstrates the use of programming and use of numerical controls to operate a plasma-cutting machine to make parts, signs, shapes, letters, and images on varies thicknesses of steel up to  $\frac{3}{4}$ " of an inch. This class is offered fall and spring semester.

**WLD 260 Repair and Maintenance Welding (3)**

Prerequisite: None

This course teaches students how to use different welding processes for repair or maintenance purposes. These processes include build-ups, multi passes and hard facing. This class is offered fall and spring semester.

**WLD 280 Welding Certification II**

Prerequisite: Instructor Approval

**WLD 298 Field Experience (10)**

Prerequisite: Instructor Approval

This course is an introduction to the field of welding and fabrication. Students will display all skills and knowledge by completing field, shop, and manufacturing work. This class is offered spring semester.

**Writing (WRIT)****WRIT 101 College Writing I (3)**

Prerequisite: Placement Test

Through a variety of writing modalities, students learn and practice the fundamentals of quality argumentation and research writing. Focus will be on demonstrating an understanding of research as a process of gathering, evaluating, analyzing, and synthesizing appropriate primary and secondary sources. Students will integrate their own ideas with those of others and will develop and organize logical thoughts as a means of building evidence that results in a persuasive argument. Through a series of writing, reading, and usage exercises, they will also learn how to edit their own work and that of their peers. All writing practiced in this course prepares students for the multifaceted demands of academic writing they will face in College Writing II. This class is offered both fall and spring semester.

**WRIT 111 Technical Writing (2)**

This course provides a comprehensive study of technical and professional communication in written/oral form. Students will learn how to effectively communicate, concisely, and convincingly through oral/written communication. Students will develop the ability to analyze communication situations and implement problem solving strategies in written or oral presentations. This course is offered spring semester.

**WRIT 113 Technical Communications (2)**

Prerequisite: Compass or Instructor Approval

This course provides a comprehensive study of technical and professional communication in written/oral form. Students will learn how to effectively communicate, concisely, and convincingly through oral/written communication. Students will develop the ability to analyze communication needed for work-place situations and implement problem-solving strategies in various written formats. Students' homework will provide exposure and practical experience in writing communications typical of science, math, engineering and technological careers, especially water and wastewater treatment operations. This course is offered fall semester.

**WRIT 122 Intro to Business Writing (3)**

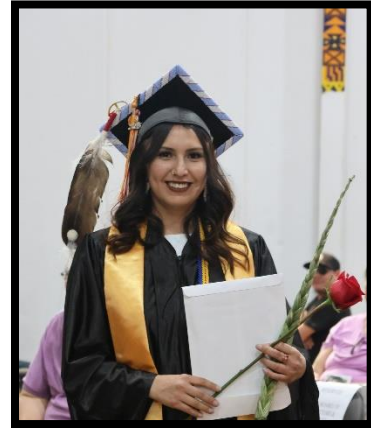
Prerequisite: College Writing I

Students learn to plan, setup and produce effective letters in mail-able form. The course includes composing a variety of business situation letters regarding sales, office routine, application letters, and personal resumes. There is an emphasis on business presentations, both written and oral. This course is offered spring semester.

**WRIT 201 College Writing II (3)**

Prerequisite: College Writing I

College Writing II is a reading and writing intensive course, which expands on the practice of strategies acquired in College Writing I. Students will use library-research skills, practice ethical documentation, increase information literacy, and participate in class discussions about their writing, so they can edit their own work and that of their peers. This class is offered both fall and spring semester.



## Board of Directors, Administration, Staff and Full-Time Faculty

### Board of Directors

Rob Adams, River Aaniiih Representative  
 Dorcas "Hannah" Has Eagle, Mountain Nakoda Representative  
 Johnathan Walker, River Nakoda Representative  
 Robert Fox, Mountain Aaniiih Representative  
 Nancy Stiffarm, Non-enrolled Member  
 ANC Student Senate Representative

### Administration

Dr. Sean Chandler, President and Director, White Clay Immersion School  
 B.A. Art, Montana State University - Bozeman  
 M.A. Native American Studies, Montana State University - Bozeman  
 Ed.D. Educational Leadership, University of Montana  
 Patrick Jeffers, Dean of Academic Affairs  
 B.A. Anthropology, University of Tulsa in Oklahoma  
 B.A. in History, University of Tulsa in Oklahoma  
 M.A. in Native American Studies, Montana State University  
 Kimberly Barrows, Dean of Student Affairs  
 A.S. Computer Information Systems, Aaniiih Nakoda College  
 B.S. Computer Information Systems, Montana State University-Northern  
 M.Ed. Counselor Education, Montana State University-Northern  
 Kristi Syvertson, Comptroller  
 B.A. Mathematics, Carroll College  
 B.A. Business Administration, Carroll College

### Staff

Michele Brockie, Assistant to the President  
 Scott Friskics, Sponsored Programs Director  
 Melinda Hammett, Business Manager  
 Vacant, KGVA Radio Station Manager  
 Alwayne LaRoque, Facilities Manager  
 Marvin Gray, Custodian  
 Cynthia Weasel, Custodian  
 Lee BlackCrow, USDA Ext. Program Director  
 Tanya Cochran, Registrar/Admissions Officer  
 Vacant, Success Center Coordinator  
 Vacant, SSS Director  
 Roberta Quintana, SSS Navigator  
 Bob Parsley, NACTEP Director  
 Lacey Bell, NACTEP Assistant  
 Wozek Chandler, Prjct. Dir. ANA Building Cap.  
 Xavier Hawley, WCIS Curriculum Developer  
 Harold Heppner, Manager of Info Systems  
 Neil Hogan, Network-eLearning Specialist  
 Rebecca Bishop, Water Center Outreach Coord.  
 Vacant, Water Project Technician  
 Teri Harper, Buffalo Project Research Coordinator  
 Kim Brockie, Bookstore Manager  
 Katelyne GH Pretty-King, Water Center Project Associate

Iris Adams, Receptionist/Switchboard  
 Kameron Gilham, Data Analyst  
 Carol Krominga, Finance Technician  
 Jack Jones, KGVA Program Director  
 Richard Foote, Maintenance Technician  
 Deion Hammett, Custodian  
 Kristie RunsAbove, TEK Coordinator  
 Sage LoneBear, USDA Ext. Program Asst.  
 Danielle Jackson, Institutional Research Asst.  
 Morgan Johnson, Financial Aid Officer  
 Kathy Pitkanen, SSS Advisor  
 Sarah Mosquera, Communications Director  
 Arlene Gardipee, NACTEP Counselor  
 Amanda Lopez, Nursing Program Asst.  
 Sara Hawley, WCIS Director/Teacher  
 Rhonda Yellow-Crantz, WCIS Curriculum Dir.  
 Caleb Grant, Desktop Support Specialist  
 Amber Harris, Library Services Director  
 Sonny Gray, Water Project Coordinator  
 Truan Yellow-Stone, Water Project Technician  
 Kimberly Todd, Research Mngr. Buffalo R&E  
 Dawn Thomas, Buffalo Center Project Associate

**Full-Time Faculty**

Office located in:

Arlene Bigby, Communications

Returning Buffalo

Educational Doctorate, Educational Leadership, University of Southern Mississippi

M.A. Elementary Education, Montana State University-Northern

B.A. Elementary Education, University of Wyoming

Kimberly Todd, Research Manager Buffalo Research Ecologist

Little River Learning Lodge

B.S., Biology, Appalachian State University

M.S., Environmental Science &amp; Policy, George Mason University

Lynette Svingen, Nursing Director

Returning Buffalo

Doctor of Nursing Practice, Western University of Health Sciences

Family Nurse Practitioner, Western University of Health Sciences

Braydon Fitzpatrick, American Indian Studies

Little River Learning Lodge

M.A. Native American Studies, Montana State University-Bozeman

Shelly Norris, Liberal Arts

Little River Learning Lodge

M.A. Humanities, University of Chicago

B.A. English, Montana State University-Bozeman

Dennis Johnson, Computer Information Systems

Wiyukja Wicoti

B.S. Computer Information Systems, University of Mary

Master of Management, University of Mary

Dan Kinsey, Environmental Science

Little River Learning Lodge

A.A.S. Natural Resources, Aaniiih Nakoda College

B.S. General Science/Biology Emphasis, Montana State University - Northern

M.S. Science Education, Montana State University, Bozeman

Robert Kittson, Industrial Trades

Carpentry Shop

B.S. Industrial Arts, Montana State University - Northern

M.S. Education, Instruction and Learning, Montana State University - Northern

Bobbi Klingaman, Human Services/CAS

Little River Learning Lodge

B.S. Sociology, Montana State University-Bozeman

Master of Social Work, Walla Walla University

Sandy Filesteel, Allied Health

Little River Learning Lodge

B.S. Nursing, Montana State University

Lori Owens, Business

Wiyukja Wicoti

A.A. Liberal Arts, Aaniiih Nakoda College

B.S. Business Management, Western Governor's University

Anthony Rider, Mathematics

Wiyukja Wicoti

B.S. Elementary Education K-8, Reading K-12, Montana State University - Billings

M.S. Education, Instruction and Learning, Montana State University - Northern

James Swierc, Hydrogeologist

Little River Learning Lodge

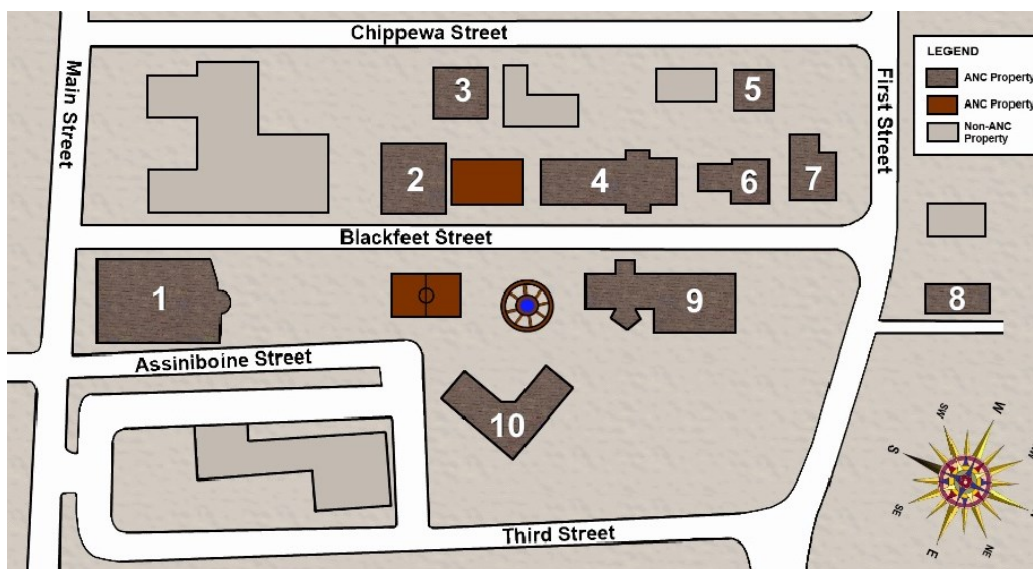
M.S. Environmental Engineering, Montana State University

M.S. Geology, Dartmouth College

B.E. Engineering, Thayer School of Engineering, Dartmouth College

B.A. Earth Science, Dartmouth College





# Aaniiih Nakoda College Campus Map

## 1 - Returning Buffalo/

### Tata?ga Kni/Píitaan? 'n?i Ké?i?aa?i

Welding Shop and Classroom  
NACTEP Offices  
Room 122 – SIM Lab  
Room 123 - Nursing Classroom  
Room 202 - Nursing Department  
Room 209 – Computer Classroom  
Room 211 – ANC AIBL Food Bank  
Room 213 – Tiered Classroom  
Room 214 - Faculty Offices

## 2 – Carpentry Shop

## 3 – Maintenance Shop

## 4 – Wakpa Jukan Wasnokya Tibi/

### Little River Learning Lodge

Thay Wus / Weasel Bear – Science Lab  
Beekanhay / Kills at Night – Classroom  
Sisiya / Rattlesnake Woman – Classroom  
Toga Huga / First Chief – Science Lab  
Suk Pe / Muskrat – Science Lab  
Tashina Waka / Medicine Robe – Computer Lab  
Aba U / Returning Hunter – Science Lab  
Wiyaga Gi / Yellow Feather / Rex Flying – Lobby  
Dean of Academics  
Bookstore  
ANEEC Center  
Nic?-Mni (Water) Center  
Faculty Offices

## 5 – KGVA – 88.1 FM Radio Station

## 6 – White Clay People Hall

Baabáa?aa?i / Curly Head Classroom  
Bíish / The Boy Classroom  
Bécteeinén? nii?? / Iron Man 2 Conference Room  
President's Office  
Sponsored Programs Office  
Business Office

## 7 – Nakoda Hall

Dean of Students  
Financial Aid  
Admissions/Registrar  
Student Support Services Program  
Student Success Center  
USDA Extension Farm Office

## 8 – Greenhouse

## 9 – Ekib Tsah Ah Tsik/ Sitting High Cultural Center

Hi Ha Zi Wiya / Brown Owl Woman / Selena Ditmar – Classroom  
O Wuh Tanee / Black Raven / Elmer Main – Classroom  
Ahahnee / Nakoda Wicohage  
Wuh Uh Tana Thak / Black Forehead –  
Woh U Beethayk/Colt Whiskers –  
Fred Gone, Sr. Archives Reading Room  
White Clay Language Immersion School Classrooms  
American Indian Studies Director

## 10 – Wiyukja Wicoti / ?aasíc??? 't??niin?? /

### It Thinks By Itself / Computer Lodge

Niyáac???iin?? / Yawa Tibi / Library  
Information Systems Manager  
Information Systems Specialist  
E-learning Specialist  
?it??b? ?anaákyaa? / Under Bull (Lame Bull) Classroom  
Tataga Huga / Bull Chief Computer Lab  
Cisco Computer Classroom and Lab





**AANIIH NAKODA COLLEGE  
A GREAT PLACE TO START  
YOUR EDUCATIONAL  
JOURNEY**



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